

GREAT LITERATURE
Assignment Sheet – 1st Quarter, Week 4

Lesson Given: Oct. 2, 2008

Lesson Due: Oct. 9, 2008

Reading: To Kill a Mockingbird, Ch 22-31

Discussion Questions: Please think about these questions and come to class prepared to participate in meaningful discussion.

- 1) What was the reason for the gifts Atticus found in the kitchen the morning after the trial?
- 2) Why is it hard to serve on a jury? Is it still important? Why?
- 3) How would you answer Jem's ideas about there being "four kinds of folks"? Scout disagrees. What are your thoughts?
- 4) Why does the author reference senseless killing of insects/birds 3 times in Ch. 25?
- 5) How do you/we deal with outcomes and decisions that we believe are wrong? Is there a difference between how a child handles this compared to an adult?
- 6) What is "the secret courts of men's hearts"?
- 7) How is the death of Bob Ewell explained? What do you think really happened? How does Scout accept the event of his death? What does she mean when she references shooting a mockingbird?
- 8) Throughout the story, Scout resents going to school, feeling she's not learning anything there. Where did most of her learning come from in this story?

Study Guide: Answer the following questions in your study guide. Have your parents correct your answers before coming to class next week.

Ch 1-3: Ch 22-26 – Questions 2, 3, 5, 6, 9, 12, 14

Ch 27-31 – Questions 2, 3, 5, 6, 7, 8, 9, 10

Parents: Please correct your student's work using the answer key I sent home. Please just mark the questions which your child did not answer correctly or fully. I will assign the points and give them their grade. Thanks so much for your efforts in this, as it keeps you up to date on your child's progress and is a real help to me.