



KATS Middle School Assignment Sheet October 4, 2021

Student's name _____

Parents, before the student returns to class, put a check mark beside the assignments completed. Some listings ask you to tell which lessons, pages or chapters were completed. Sign at the bottom of this sheet and send it along with the filled-in Weekly Assignment Schedule for the student's check-in.

_____ History, chapters 6 & 7

_____ Grammar – These pages were completed _____

_____ Literature – Book being read _____

_____ Math – Lessons completed this week _____

_____ Science

_____ Theater

_____ Extra projects (*This category can include additional work that the student is doing at home, volunteer work and even chores given and completed. Please explain below*)

Parents, with your signature below, you verify that you have reviewed the week's-worth of work your child has completed. Above, on each line, check the assignments that are completed.

Parent signature and date

printed name

Questions? email the KATS advisors:

Mrs. Ann Bowman echo94@yahoo.com

Mrs. Katie Meinzinger kmeinzinger@homelinkyakima.org

Mrs. April Thome athome@narhs.org

Mrs. Becky Meinzinger meinzinger@q.com

Mrs. Shannan Golladay sgolladay@narhs.org

Theater Assignments 10/4/21 – Mrs. Bowman

Memorize all lines for Scenes 1-3; will be graded at rehearsal on Oct. 11

Fill out the Characterization worksheet; don't just put your personal thoughts or likes/dislikes, but think about what your character would be likely to think or like/dislike. Practice your character's movements, facial expressions, and lines in front of a mirror. Try to make your entire body match the words and characterization that you understand for your character.

American History and Language Arts - Mrs. Thome

History: From the textbook read chapter 6 "Black Robe" pages 45-49. Answer these questions in complete sentences

1. Even though the Sioux were considered a "war-hungry" tribe, why did they accept Father Marquette to dwell among them?
2. Where did Louis Joliet meet Father Marquette?
3. The chapter mentions four different European countries where explorers of America came from. Name those 4 countries.

From the textbook read chapter 7 "A Clean-Made People" pages 50-54 Answer:

4. Copy three descriptions of Indians that James Lawson wrote as he traveled and met the Native Americans in the 1700's.
5. If Lawson appreciated the Indians so much, why did they kill him?

Dictation: Learn the spelling, capitalization and punctuation of this passage: Indent the first line of the 3 paragraphs.

Along the narrow path the two explorers moved in silence. At last they saw a village on the bank of the river, and, at a distance, two other villages on a hill. Father Marquette seized Joliet's hand and prayed. They stood so close to the village that they could hear the savages talking.

"Now we will reveal ourselves," Father Marquette said. Together the men shouted.

Out of the houses tumbled the Indians. Four old men stepped forward, bearing tobacco pipes that were finely decorated and adorned with feathers.

Grammar: If you are working with the Easy Grammar Plus book, continue with the exercises from 32 to 33. Then take the test.

Begin studying Direct Objects through page 37 then move to verbs and contractions through page 42.

For Easy Grammar 6, study Direct Objects from page 30-33. Then work on verbs and contractions to page 39

Literature: Read Landing of the Pilgrims. Answer the question given for each day's reading.

pgs 77-81 1. For what reason did Samoset and his warriors enter the settlement of the Pilgrims?

2. How had Squanto learned to speak English?

3. How long did the peace treaty last between the Pilgrims and Massasoit?

pgs. 85-93. 4. List the ways that Squanto was helpful for the Pilgrims. (there are many examples)

pgs.94-100 5. What was the news that caused Miles Standish to turn back to Plymouth, even though the party had 48 hours to travel back?

pgs. 101-105 6. By the time the Pilgrims had been in Plymouth for a year, how much progress had they in building their town? What other successes had they achieved? But how many people had died?

7. When the ship "Fortune" arrived, what good cargo did it bring? But what had it not brought brought with it?

Math Lab - Mrs. Golladay

Complete at least 4 lessons during the week. Write the # of the lessons done on first page of this assignment packet.

Code Blue - Mrs. Golladay

Read: review your body system details

* Finish the note cards you started in class by writing the notes you will need for your presentation to teach your clinic about your body system. Your notes should have the following:

- What does this system do for the body?
- What organs/tissues make up this system?
- Describe the "pathway" of how this system functions in the body.
- What other systems does this body system interact with?

Remember, you will also have your display to use as you explain all the

above. Also, make sure you know enough about your body system to be able to answer any questions from your clinic.

* Practice teaching on your body system. Use a friend or someone in your family to practice. Ask them questions to see how much they learned from you.

Questions?

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STUDENT _____ **WEEKLY ASSIGNMENT SCHEDULE**

WEEK OF: _____

	Monday	Tuesday	Wednesday	Thursday	Friday
Theater		Memorize your lines Practice facial expressions	Memorize your lines Practice body movements	Memorize your lines Fill out characterization worksheet	Memorize your lines
History And dictation		Read chapter 6 Pages 45-49 Copy dictation passage	Answer the 3 questions about chapter 6 Copy dictation passage	Read chapter 7 Pages 50-54 Have a parent read you the dictation passage. Correct mistakes	Answer the 2 questions Have a parent read to you the dictation. Bring this copy to class.
Science		Review the body systems details Finish the notecards	Practice teaching someone about your body system		Review, gather your equipment, be ready to tell about your body system.
Math		1 full lesson Parent should Check your work Correct mistakes	1 full lesson Parent should check your work Correct mistakes	1 full lesson Parent should check your work Correct mistakes	1 full lesson Parent should check your work Correct mistakes
Easy Grammar Plus Easy Grammar 6		Pgs. 32-33 Work on pages 31-33	Pgs. 34-35 Work on verbs Pages 34-36	Pgs. 36-37 Work on pages 37-38	Pgs. 38-42
Literature		Read <u>Landing of the Pilgrims</u> Pages 77-81 Answer 3 questions	Read <u>Landing of the Pilgrims</u> Pages 85-93 Answer 1 question	Read <u>Landing of the Pilgrims</u> Pages 94-100 Answer 1 question	Read <u>Landing of the Pilgrims</u> Pages 101-105 Answer 2 questions

The student has completed all assignments that are crossed off or checked.

parent signature _____