



KATS Middle School Assignment Sheet

October 18, 2021

Student's name _____

Parents, before the student returns to class, put a check mark beside the assignments completed. Some listings ask you to tell which lessons, pages or chapters were completed. Sign at the bottom of this sheet and send it along with the filled-in Weekly Assignment Schedule for the student's check-in.

_____ History, chapter 9

_____ Grammar – These pages were completed _____

_____ Literature – Book being read _____

_____ Math – Lessons completed this week _____

_____ Science

_____ Theater

_____ Extra projects *(This category can include additional work that the student is doing at home, volunteer work and even chores given and completed. Please explain below)*

Parents, with your signature below, you verify that you have reviewed the week's-worth of work your child has completed. Above, on each line, check the assignments that are completed.

Parent signature and date

printed name

Questions? email the KATS advisors:

- Mrs. Ann Bowman echo94@yahoo.com
- Mrs. Katie Meinzingler kmeinzingler@homelinkyakima.org
- Mrs. April Thome athome@narhs.org
- Mrs. Becky Meinzingler meinzingler@q.com
- Mrs. Shannan Golladay sgolladay@narhs.org

Theater Assignments 10/18/21 – Mrs. Bowman

Continue to memorize your lines. Work on gestures and facial expressions.

American History and Language Arts - Mrs. Thome

History: From the textbook read chapter 9 “Poor Richard” Answer these questions in complete sentences:

1. How did Benjamin Franklin get his start in the printing business?
2. Find and copy a sentence that makes it clear how much the colonists liked Franklin’s Poor Richard’s Almanac.
3. What was it about the book that made it so popular?
4. List at least 5 accomplishments of Benjamin Franklin.

13 Colonies Packet: Read page 1 then Complete the “Climate, Geography, and Economy” page.

Follow directions for the map activity page (you may need to use an Atlas or the internet.)

Dictation: Study the dictation passage and practice writing it during the week.

Poor Richard caught the spirit of the settler fishing the waters off the Maine coast, the farmer who left his plow to fight Indians, the planter of tobacco in Tidewater Virginia, and the planter of rice in the Carolinas. Poor Richard was quoted by father to son, and by son to his son.

Even today it is a rare boy or girl who does not hear advice originally published in Poor Richard’s Almanack: One example is:

“Little strokes fell great oaks.”

Grammar: Easy Grammar Plus

Do exercise on Direct Objects pgs. 57-58. Then move on to learn about 3 sets of verbs that need close attention through pages 63.

Easy Grammar grade 6

Study the verbs on pages 54-56 that need close attention. Review Direct objects pages 57-61.

Literature Review: Add your ideas to the worksheet on which the class is developing a short play about the Pilgrims’ important impact on the development of the early United States.

Math Lab - Mrs. Golladay

Complete at least 4 lessons during the week. Write the # of the lessons done on first page of this assignment packet.

Code Blue - Mrs. Golladay

* If you have not finished your additional five board exams, finish this week. Bring all five to class next week, if you have not yet turned them in.

* Use your student guide to complete the Body System Study Guide. Use this study guide and your student guide to study for a Physiology Test in class next week. This test will cover all six body systems and will not be multiple choice. It will be short answer.

* We have turned in the following assignments in class: 3 page body system notes, Sketch for body system display, body system display, notes or note cards for teaching your clinic, body system quiz (half-sheet of paper), board exam for your assigned body system.

Bring any of these to class next week, if you still have any of them in your folder. Mrs. G will email you this week with a list of what you still need to turn in.

Questions?

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Shannan Golladay

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STUDENT _____ **WEEKLY ASSIGNMENT SCHEDULE**
 WEEK OF: _____

	Monday	Tuesday	Wednesday	Thursday	Friday
Theater		Memorize your lines Practice facial expressions	Memorize your lines Practice body movements	Memorize your lines	Memorize your lines
History And dictation		Read chapter 9 Copy dictation passage	Answer the 4 questions Copy dictation passage	Work on 13 Colonies packet Have a parent read you the dictation passage. Correct mistakes	Finish the 13 Colonies packet. Have a parent read to you the dictation. Bring this copy to class.
Science		Use your student guide to complete the Body System Study Guide	study for a Physiology Test		Finish all the board exams
Math		1 full lesson Parent should Check your work Correct mistakes	1 full lesson Parent should check your work Correct mistakes	1 full lesson Parent should check your work Correct mistakes	1 full lesson Parent should check your work Correct mistakes
Easy Grammar Plus Easy Grammar 6		Pgs. 57-58 Direct objects Work on pages 54-56	Pgs 59-61 Work on pages 57-58	Pgs. 62-63 Work on pages 59-61	Review sit/set Lie/lay Rise/raise Review sit/set Lie/lay Rise/raise
Literature		Go through <u>Landing of. the Pilgrims</u> and find an event that you believe would make an important addition to the play "Story of Uncle Sam"	Write up the event that you decided on into a type of play script. Use the example given on the page you brought home.	Continue working on your play idea	

The student has completed all assignments that are crossed off or checked.

parent signature _____