



KATS Elementary Assignment Sheet

October 4, 2023

Student's name _____

Parents, before the student returns to class, put a check mark beside the assignments completed. Some listings ask you to tell which lessons, pages or chapters were completed. Sign at the bottom of this sheet and send it along with your filled-in Lesson Planner for the student's check-in.

_____ Theater/Music

_____ Science

_____ Ancient History

_____ Language Arts/Reading/Literature

_____ Grammar/Writing - Write the pages that were completed _____

_____ Spelling/Vocabulary – Write the unit completed _____

_____ Math - Write the lessons that were completed _____

_____ Extra projects (You may list additional work that students do at home, volunteer work, even chores. Up to 3 extra points can be earned.)

Parents, with your signature below, you verify that you have reviewed the week's-worth of work your child has completed. Above, on each line, check the assignments that are completed.

Parent signature and date

printed name

Questions? email the KATS advisors:

Mrs. Katie Meinzinger

kmeinzinger@homelinkyakima.org

Mrs. Sarah Morris

smorris@homelinkyakima.org

Assignments for October 4, 2023 – Due October 11

THEATER AND MUSIC – Mrs. Katie Meinzing

- Practice your lines, actions, and solos (if you have them). Continue memorizing!

SCIENCE – ASTRONOMY – Mrs. Sarah Morris

- Thursday: Read Pg. 32-33 in Astronomy Book - Solar Flares, Auroras, and Sunspots
- Friday: Do Rainbow and Solar Eclipse minibook activity on Pg 63-67 in Junior journal and Pg. 53-57 in regular journal
- Monday/ Tuesday: Work on memory verse (Psalm 113:3)

ANCIENT HISTORY – Mrs. Katie Meinzing

Read “Story of the World” **Ch. 7-8 Babylonians & Assyrians**

- Complete the Map Work for Ch 7-8 (*attached*).
- Complete the “Name That Place” crossword (*attached*).
- Answer the following questions for Chapter 7 & 8 (younger students discuss them with parents or siblings, older students write down your answers.)
 1. Why did Hammurabi want to be king?
 2. What were the laws that Hammurabi wrote down on a stone monument?
 3. Summarize one of the laws of Hammurabi.
 4. What Assyrian King did we read about?
 5. How did he build the Assyrian Empire?
 6. How was the Assyrian king, Shamshi-Adad, different from the Babylonian king, Hammurabi?

READING/LITERATURE – Refer to the list of books given in class. Write down pages or chapters read. If you’re using another Language Arts, Reading or Literature curriculum, please write that down instead.

GRAMMAR/WRITING – Work on 1-2 pages a day. Write the number of pages completed.

SPELLING/VOCABULARY – Choose the curriculum and level that fits your student.

Complete 1 unit/list each week. Be sure to have your student practice spelling the words at least 3 times in written or oral form before testing.

MATH – A lesson a day is about the right pace for most math texts. Correct the math lesson soon after it is completed to give the student effective feedback. If problems are missed, have the student go back to correct them.

Write the number of lessons completed on the assignment sheet at the end of the week.

KATS Lesson Planner

Work on each subject every day. Check off the assignments when done.
 Parents, please sign the bottom of the sheet verifying work is completed.

STUDENT _____

Week of October 4-10

	Wed	Thursday	Friday	Monday	Tuesday
Theater & Music	H O M E L I N K	Practice Lines/songs	Practice Lines/songs	Practice Lines/songs	Practice Lines/songs
Science - Astronomy		Read pg 32-33 in textbook	Complete "Rainbow and Solar Flare Minibook" activity	Practice memory verse Psalm 113:3	Practice memory verse Psalm 113:3
Ancient History "Story of the World"		Read Chapter 7 Answer Questions 1-3 Map Work: Chapter 7	Complete "Name that Place" crossword	Read Chapter 8 Answer questions 4-6 Map Work: Chapter 8	
Reading/ Literature/ Language Arts					
Grammar/ Writing		Finish 1-2 pages	Finish 1-2 pages	Finish 1-2 pages	Finish 1-2 pages
Spelling/ Vocabulary					
Math		Finish a math lesson	Finish a math lesson	Finish a math lesson	Finish a math lesson

The student has completed all assignments that are crossed off or checked.

parent signature _____