



**2023-2024 HOMELINK
KATS HISTORICAL
MUSICAL THEATER
Parent Orientation Guide**

COMPANION



OVERVIEW OF THE PROGRAM

KATS Theater is a highly motivating, hands-on learning program for students ages 7-13

- Two levels of classes are offered – Elementary and Middle School
 - Elementary (grades 2-5): Instruction and assignments given in music, theater, science, history, as well as guidance/accountability in language arts and math.
 - Middle School (grades 6-8): Instruction and assignments given in all core subjects – math, science, history, and language arts, as well as theater.
- Students attend classes once-a-week, then finish their assignments at home.
- The historical theater program provides performance opportunities that teach about history in different eras, cultures and regions of the world. The play scripts complement the history and literature studies conducted during the school year using this 4-year rotation cycle:
 - Ancient history year 2019-20 and 2023-24
 - Middle Ages, Renaissance and Age of Discovery year 2020-21
 - American history year 2017-18 and 2021-22
 - World cultures and geography year 2018-19 and 2022-23

PERFORMANCE SCHEDULE

September - December

Elementary will rehearse and perform “Moses and the Freedom Fanatics”

Performances: December 13 - 2:30 and 6:00pm

Middle School will rehearse and perform “Prince of Peace”

Performances: December 6 - 1:00 school assembly

December 7 – 6:30 for parents

December 13 - 1:00 school assembly

January - March

Elementary will rehearse and perform “King Midas and the Golden Touch”

Performances: March 13 - 2:30 & 6:00

Middle school will choose and construct their own projects for the theme

“**Turning Points in History**” - Students will choose one of 5 projects –

1. Research paper, 2. Documentary, 3. Play, 4. web page, OR 5. exhibit

Students may enter their project into History Day competition in March

March -May

Elementary will rehearse and perform “Queen Esther of Persia”

Performances: May 22 - 2:30 & 6:00

Middle School will be rehearsing (starting in January) and performing their play written by the class about Marco Polo’s travels and adventures in the 1200’s

Performances: May 15 and 22 - 1:00 school assembly

May 23 - 6:30 for parents

CLASS SCHEDULE

Elementary – grades 2-5

8:45 – 9:00	Check in completed assignments - In the church auditorium <i>with Mrs. Meinzinger</i>
9:00-10:00	Music - church auditorium <i>with Mrs. Katie Meinzinger</i>
10:00-11:30	Historical Theater - church auditorium <i>with Mrs. Katie Meinzinger</i>
11:30-12:00	Lunch
12:00 – 1:00	Astronomy – church basement <i>with Mrs. Sarah Morris</i>
1:00 – 2:00	Ancient History – church basement <i>with Mrs. Katie Meinzinger</i>

Middle School - grades 6-8

8:45 – 9:00	Check in completed assignments - Upstairs in the HL building <i>With Ms. Debbie Sandlin & Mrs. Thome</i>
9:00 – 10:00	Ancient History - Upstairs in the HL building <i>With Ms. Debbie Sandlin & Mrs. Thome</i>
10:00-11:00	Earth Science - church basement <i>with Mrs. Shannan Golladay</i>
11:00- 12:00	Math lab - Church basement <i>With Mrs. Shannan Golladay</i>
12:00-12:30	Lunch
12:30-2:00	Historical Theater – church auditorium <i>with Mrs. Rachel Hawkins</i>

PARENT PREPARTION FOR KATS CLASSES

The parent is an important piece in the teamwork needed to make the KATS program work. Here are basic requirements for parents to boost student learning:

1. Order textbooks early (See included booklist)

2. Schedule assignments weekly

Parents are encouraged to study the weekly assignment sheet the first class-day of each week and help the student schedule out the needed studies through the coming days. A form will be provided, or you can create your own.

3. Hold students accountable

Every day students should work on assignments for grammar, math, history, science, literature and memorization. As the student concludes daily studies, it is recommended that a visual display of the work is shown to one or the other parent. Have the student recite their lines for the drama class. Proofread essays or answers to literature / history questions to help with capitalization, spelling and punctuation. If the advisor requests for parents to correct work, do so daily to provide quick feedback for accurate learning.

4. Sign the Assignment Sheet weekly

- The night before class is ideal for reviewing the assignment sheet once more to make sure everything was completed.
- Write the pages that were completed for grammar and math that week.
- Write the name of the book that the student is reading.
- Place all work together in one spot so it is easily find-able in the morning.
- If there are any questions along the way, email the advisor or write them on the assignment sheet that is being returned.

Advisor Contact information HomeLink office phone 509-248-6388

Katie Meinzing, elementary theater, history, music

kmeinzing@homelinkyakima.org

Sarah Morris, elementary science

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Shannan Golladay, middle school science, math lab

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Debbie Sandlin, middle school history & language arts

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April Thome, middle school history and script writing

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Rachel Hawkins, middle school theater

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STUDENT PREPARATION FOR CLASSTIME

1. Work on assignments daily

Students should have time they can count on each day to work on assignments and memorization. Be consistent with a daily work schedule. Learning happens when concepts are reinforced with repetition and quick feedback. If the advisor requests for parents to correct work, have them do so daily.

2. Check-in on Wednesday morning

When students arrive on Wednesday morning, they will be asked to turn in their completed assignment sheet and to recite the lines they memorized. If props or costume pieces are brought, students will earn points for those as well as for assignments brought to class. The points awarded can be used for class time snack items. We will also keep track of overall points earned and awards will be handed out at the final performance of each season.

3. Class time activities

There will be a variety of activities involved during each class. Sometimes group work will be required, or props assembled by the students. Usually rehearsal of memorized lines, quizzes or exercises to be completed, and drama or voice projection practice are scheduled. Whatever is occurring, students should plan to give their best effort and focus. Phones can be distracting, so they must be silenced and unavailable during class.

4. Assignment Sheet

The KATS assignments sheet packet is given to each student during class time. Theater, science, math, language arts, and history assignments will all be listed and scheduled out for the week. If a student misses class or misplaces the assignment sheet, another can be downloaded from the website www.homelinkyakima.org

5. Do not miss class if at all possible.

Students are encouraged to attend class every week. If a time out of town needs to be scheduled, consider the week-long breaks between quarters. For doctor appointments etc., aim first for a different day of the week. Every practice time is important to build teamwork and all are needed at every rehearsal for the performance to mesh on time.

It is especially important for students to be present during the performance weeks.

Please do not schedule trips away when performances are planned.



2023-2024 Calendar

FIRST QUARTER

September

11 12 13 14 15
18 19 20 21 22
25 26 27 28 29

October

2 3 4 5 6
9 10 11 12 13
16 17 18 19 20
23 24 25 26 27
30 31

November

1 2 3
NINTH WEEK
Nov. 6-10

SECOND QUARTER

November

13 14 15 16 17
Thanksgiving
27 28 29 30

December

1
4 5 6 7 8
11 12 13 14 15
CHRISTMAS

January

1 2 3 4 5
8 9 10 11 12
15 16 17 18 19
22 23 24 25 26

THIRD QUARTER

February

NINTH WEEK
5 6 7 8 9
12 13 14 15 16
19 20 21 22 23
26 27 28 29

March

1
4 5 6 7 8
11 12 13 14 15
18 19 20 21 22
25 26 27 28 29

FOURTH QUARTER

April

NINTH WEEK 4/1-5
8 9 10 11 12
15 16 17 18 19
22 23 24 25 26
29 30

May

1 2 3
6 7 8 9 10
13 14 15 16 17
20 21 22 23 24
27 28 29 30 31

NINTH WEEK

June 6-10

The “ninth week” is a time off between quarters for those who have their work completed.

2023-24 KATS PROGRAM BOOKLIST

Elementary:

SCIENCE (Astronomy): Materials fee - \$15 (pay to Sarah Morris)

Exploring Creation with Astronomy, 2nd edition (Apologia): ISBN#: 1940110580

Junior Notebooking Journal (grades 1-2), ISBN: 1940110734

Notebooking Journal (grades 3-5), ISBN: 1940110750

ANCIENT HISTORY: Materials fee - \$20 (pay to Katie Meinzing)

The Story of the World: Volume 1 by Susan Wise Bauer, ISBN: 978-1-93339-00-9

A list of corresponding literature selections will be sent home and families can choose to buy those or find them at their library.

MUSIC AND HISTORICAL THEATER: Materials fee – \$20 (pay to Katie Meinzing)

LANGUAGE ARTS is not covered in the Elementary program. We recommend that families also include studies at home in Language Arts (Reading, Spelling, Grammar/punctuation). Please contact us if you need suggestions.

MATH: We recommend Saxon or Teaching Textbooks at the elementary level, but students should use the math curriculum that best fits their learning needs. Placement tests are available on curriculum websites.

Middle School:

EARTH/SPACE SCIENCE: Lab fee - \$15 (pay to Shannan Golladay)

All three books will be needed for this class! Prentice Hall: *Astronomy* (ISBN-13: 978-0132011549),

Inside Earth (ISBN-13: 978-0132011495), and

Chemical Building Blocks (ISBN-13: 978-0131150966)

MATH LAB: (Students bring their own textbooks.) Materials fee - \$5 (pay to Shannan Golladay)

ANCIENT HISTORY & LITERATURE: Materials fee - \$20 (pay to Debbie Sandlin)

6th grade: *The Story of the World: Volume 1* by Susan Wise Bauer, ISBN#: 978-1-93339-00-9

7th-8th grades: *The World's Story 1, Creation to the Roman Empire* by Angela O'Dell, (Masterbooks)

ISBN: 978-1-68344-077-2

Vocabulary From Classical Roots Volume A ISBN: 978-0-8388-2252-4

Marco Polo, His Travels and Adventures by George Makepeace Towle, Living Book Press, 2017, ISBN:

978-1-4263-0296-1

Marco Polo, the Boy who Traveled the Medieval World by Nick McCarty,

ISBN: 978-1-925729-22-1

HISTORICAL THEATER: Materials fee - \$20 (pay to Rachel Hawkins)