



# KATS Elementary Assignment Sheet

## September 13, 2023

Student's name \_\_\_\_\_

*Parents, before the student returns to class, put a check mark beside the assignments completed. Some listings ask you to tell which lessons, pages or chapters were completed. Sign at the bottom of this sheet and send it along with your filled-in Lesson Planner for the student's check-in.*

\_\_\_\_\_ Theater/Music

\_\_\_\_\_ Science

\_\_\_\_\_ Ancient History

\_\_\_\_\_ Language Arts/Reading/Literature

\_\_\_\_\_ Grammar/Writing - Write the pages that were completed \_\_\_\_\_

\_\_\_\_\_ Spelling/Vocabulary – Write the unit completed \_\_\_\_\_

\_\_\_\_\_ Math - Write the lessons that were completed \_\_\_\_\_

\_\_\_\_\_ Extra projects (You may list additional work that students do at home, volunteer work, even chores. Up to 3 extra points can be earned.)

\_\_\_\_\_  
\_\_\_\_\_

Parents, with your signature below, you verify that you have reviewed the week's-worth of work your child has completed. Above, on each line, check the assignments that are completed.

Parent signature and date

printed name

Questions? email the KATS advisors:

Mrs. Katie Meinzinger

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Mrs. Sarah Morris

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## **Assignments for September 13, 2023 – Due September 20**

### **THEATER AND MUSIC – Mrs. Katie Meinzinger**

- Read the story of the Exodus from the Bible (chapters 1-14) or a Bible Story book
- Determine which part you'd like in the play – Cast list will be emailed

### **SCIENCE – ASTRONOMY – Mrs. Sarah Morris**

- Thursday September 14: Fill out pg. 30-31 in the Astronomy Junior Notebook Journal (AJN)
- Friday September 15: Write down memory verse on pg. 33-34 in AJN
- Monday/Tuesday September 18/19: Work on memory verse Psalm 19:1

### **ANCIENT HISTORY – Mrs. Katie Meinzinger**

- Read "Story of the World" Introduction & Chapters 1-2
- Complete the Map Work for Ch 1 & 2 (*handed out in class*)
- Answer the following questions (younger students discuss them with parents or siblings, older students write down your answers.)
  1. What is the difference between a historian and an archaeologist?
  2. Describe the lives of the first nomads (what did they do/eat, where did they sleep?)
  3. Why was the Fertile Crescent a good place to live?
  4. Did farmers move from place to place like nomads?
  5. Describe the lives of farmers. How was this different from the nomads?
  6. Why was the yearly flooding of the Nile River important to the Egyptians?
  7. Did the Egyptians worship one god or many gods? Name them.

**READING/LITERATURE** – Refer to the list of books given in class. Write down pages or chapters read. If you're using another Language Arts, Reading or Literature curriculum, please write that down instead.

**GRAMMAR/WRITING** – Work on 1-2 pages a day. Write the number of pages completed.

**SPELLING/VOCABULARY** – Choose the curriculum and level that fits your student.

Complete 1 unit/list each week. Be sure to have your student practice spelling the words at least 3 times in written or oral form before testing.

**MATH** – A lesson a day is about the right pace for most math texts. Correct the math lesson soon after it is completed to give the student effective feedback. If problems are missed, have the student go back to correct them.

Write the number of lessons completed on the assignment sheet at the end of the week.

# KATS Lesson Planner

*It is recommended to work on each subject every day. Check off the assignments when done.  
Parents, please sign the bottom of the sheet verifying work is completed.*

STUDENT \_\_\_\_\_

Week of September 13-19

	Wed	Thursday	Friday	Monday	Tuesday
Science - Astronomy	H O M E L I N K	Complete pgs 30-31 in AJN	Write out Memory Verse pg. 33-34 in AJN	Work on memory verse Psalm 19:1	Work on memory verse Psalm 19:1
Ancient History		Read Introduction in "Story of the World"  Answer Question 1	Read Chapter 1 in "Story of the World"  Answer Questions 2-5 Complete Map for Ch 1	Read Chapter 2  Answer Questions 6-7  Complete Map for Ch 2	
Theater & Music		Read the Exodus Story (Bible, Exodus 1-14)		Look over the Cast List and decide what parts you'd like the most.	
Reading/ Literature					
Grammar/ Writing		Finish 1-2 pages	Finish 1-2 pages	Finish 1-2 pages	Finish 1-2 pages
Spelling/ Vocabulary					
Math	Finish a math lesson	Finish a math lesson	Finish a math lesson	Finish a math lesson	

*The student has completed all assignments that are crossed off or checked.*

parent signature \_\_\_\_\_