

KATS Elementary Assignment Sheet September 27, 2023

Student's name	
Parents, before the student returns to class, put a check mark beside ask you to tell which lessons, pages or chapters were completed. Signalong with your filled-in Lesson Planner for the student's check-in.	
Theater/Music	
Science	
Ancient History	
Language Arts/Reading/Literature	
Grammar/Writing - Write the pages that were completed	l
Spelling/Vocabulary – Write the unit completed	
Math - Write the lessons that were completed	
Extra projects (You may list additional work that students even chores. Up to 3 extra points can be ear	
Parents, with your signature below, you verify that you have rechild has completed. Above, on each line, check the assignme	•
Parent signature and date	printed name
Questions? email the KATS advisors: Mrs. Katie Meinzinger	kmeinzinger@homelinkyakima.org

Mrs. Sarah Morris

smorris@homelinkyakima.org

Assignments for September 27, 2023 – Due October 4

THEATER AND MUSIC – Mrs. Katie Meinzinger

Practice your lines, actions, and solos (if you have them). Continue memorizing!

SCIENCE – ASTRONOMY – Mrs. Sarah Morris

- Thursday September 28: Fill out Pg 50-51 in Astronomy notebook (AN) based on what you learned in class today.
- Friday September 29: Complete Activity 2.1 in AN
- Monday October 2: Write down memory verse on pg. 61-62 in AN (Psalm 113:3)
- Tuesday October 3: Complete pg. 60 in AN.

ANCIENT HISTORY – Mrs. Katie Meinzinger

Read "Story of the World" Ch. 5-6 Sumerians & Jews

- Complete the Map Work for Ch 5 & 6 (attached)
- Answer the following questions for Chapter 5(younger students discuss them with parents or siblings, older students write down your answers.)
 - 1. What does "Mesopotamia" mean?
 - 2. What two rivers is Mesopotamia between?
 - 3. Were the cities in Sumer friends with each other?
 - 4. What did Sargon do?
 - 5. What was his country called?
 - 6. How did he keep control of it?
- Complete "The Jewish People Word Search" for Chapter 6.
- **READING/LITERATURE** Refer to the list of books given in class. Write down pages or chapters read. If you're using another Language Arts, Reading or Literature curriculum, please write that down instead.
- **GRAMMAR/WRITING** Work on 1-2 pages a day. Write the number of pages completed.
- **SPELLING/VOCABULARY** Choose the curriculum and level that fits your student.

 Complete 1 unit/list each week. Be sure to have your student practice spelling the words at least 3 times in written or oral form before testing.
- **MATH** A lesson a day is about the right pace for most math texts. Correct the math lesson soon after it is completed to give the student effective feedback. If problems are missed, have the student go back to correct them.

Write the number of lessons completed on the assignment sheet at the end of the week.

KATS Lesson Planner

Work on each subject every day. Check off the assignments when done. Parents, please sign the bottom of the sheet verifying work is completed.

STUDENT	Ţ	Week of Sept. 27	7-Oct. 3	3

	Wed	Thursday	Friday	Monday	Tuesday
Theater		Practice Lines/songs	Practice Lines/songs	Practice Lines/songs	Practice Lines/songs
&					
Music					
	H				
Science -		Fill out Pg 50-51 in	Complete Activity 2.1	Write down memory	Complete pg. 60 in AN.
Astronomy		Astronomy notebook	in AN	verse on pg. 61-62 in	
		(AN) based on what		AN (Psalm 113:3)	
		you learned in class			
	D. 0	yesterday			
	IVI				
Ancient		Read Chapter 5		Read Chapter 6	Complete: The Jewish
History					People Word Search
((C) f	Ε	Answer Questions 1-6		Map Work: Chapter 6	
"Story of the World"		Man Work: Chantor E			
tile vvoriu	1	Map Work: Chapter 5			
	L				
Reading/					
Literature/	- 1				
Language Arts					
Aits					
Grammar/	1.4	Finish 1-2 pages	Finish 1-2 pages	Finish 1-2 pages	Finish 1-2 pages
Writing					
	K				
Spelling/					
Vocabulary					
Math		Finish a math lesson	Finish a math lesson	Finish a math lesson	Finish a math lesson
			1		

 ${\it The student has completed all assignments that are crossed off or checked.}$

parent signature	