

KATS Middle School Assignment Sheet September 13, 2023

Student's name _____

Parents, before the student returns to class, put a check mark beside the assignments completed.

Some listings ask you to tell which lessons, pages or chapters were completed. Sign at the bottom of this page stating that you have reviewed all assignments given for the week.

_____ Ancient History

_____ Vocabulary from Classical Roots

_____ Literature Marco Polo

_____ Dictation practice

_____ Math – Lessons completed this week _____

_____ Earth Science

_____ Theater

_____ Extra projects *(This category can include additional work that the student is doing at home, volunteer work and even chores given and completed. Up to 3 points can be given each week for this category. Please explain below what activities you are awarding points for)*

Parents, with your signature below, you verify that you have reviewed the week's-worth of work your child has completed. Above, on each line, check the assignments that are completed.

Parent signature and date

printed name

Assignments Due September 20

Ancient History – Ms. Sandlin

Story of the World

Read chapter 1 “Earliest People”

Complete assignments in this packet

World’s Story

Read chapter 1 “In the Beginning”

Complete assignments in this packet

Literature – Marco Polo, His Travels and Adventures

Read chapters 1 and 2 pgs 5-28 Complete study guide

Marco Polo, the Boy Who Traveled the Medieval World Read chapter 1 pgs. 8 & 9 answer questions on the study guide

Vocabulary from Classical Roots

Lesson one pages 3-7. Read and study all entries and **Familiar Words.** Complete **Lesson 1A** on pages 6-7

Dictation –

Be able to write this sentence as it is dictated in class next Wednesday.

His name was Kublai Khan, and his sway extended over a large portion of China. He was delighted with his Venetian guests, and plied them with questions about the continent from whence they came.

Math Lab - Mrs. Golladay

Complete at least 4 lessons a week. A parent should grade your work. Write the grades for completed lessons on the Other side of this sheet for check in. Correct those problems that were marked incorrect.

Science - Mrs. Golladay

Read: 1.1-1.2, pg. 6-19 in “Astronomy”.

Complete:

- * 1.1 Review and Reinforce worksheet
- * 1.1 Section Assessment, pg. 13, 1-2
- * 1.2 Review and Reinforce worksheet
- * 1.2 Section Assessment, pg. 19, 1-2
- * Project Task 1 (worksheet 1)
- * Start Project Task 2 (observations on worksheet 2)

Parents please correct – review & reinforce worksheets

Bring next week: project packet with worksheet 1 complete and observations started for worksheet 2.

Theater – Mrs. Hawkins

Read through the script entirely.

Questions? email the KATS advisors:

Mrs. Rachel Hawkins rhawkins@homelinkyakima.com

Ms. Debbie Sandlin dsandlin@homelinkyakima.com

Mrs. April Thome athome@narhs.org

Mrs. Shannan Golladay sgolladay@narhs.org

KATS Lesson Planner

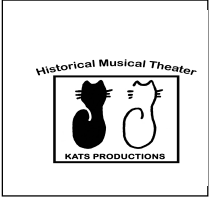
STUDENT _____

WEEK OF: _____

	Wednesday	Thursday	Friday	Monday	Tuesday
<u>Story of the World</u>	HomeLink	Read chapter 1	Complete the days of creation handout	Complete map handout	Answer questions Fill out first page of assignment sheet and have parents sign
<u>World's Story</u>		Read chapter 1	Complete the days of creation handout	Complete map handout	Answer questions Fill out first page of assignment sheet and have parents sign
<u>Marco Polo His Travels and Adventures</u>		Read chapter 1 Answer questions on study guide for chapter 1	Read chapter 2 Answer questions on study guide for chapter 2		
<u>Marco Polo The Boy Who Traveled the Medieval World</u>				Read chapter 1 "A Boy in Venice" Answer questions on study guide	
<u>Dictation</u>		Copy the dictation. Get the capitals, punctuation and spelling correct.	Write out the dictation again. Study it.	Have a parent read to you the dictation. Correct your mistakes	Have a parent read to you the dictation. Bring this copy with you for the check-in Tomorrow
<u>Math</u>		Complete a lesson. Have it corrected. Correct your mistakes.	Complete a lesson. Have it corrected. Correct your mistakes	Complete a lesson. Have it corrected. Correct your mistakes	Complete a lesson. Have it corrected. Correct your mistakes
<u>Science</u>		Read: 1.1-1.2, pg. 6-19 in "Astronomy".	Do: 1.1 Review and Reinforce worksheet Do: 1.1 Section Assessment, pg. 13, 1-2	Do: 1.2 Review and Reinforce worksheet Do: 1.2 Section Assessment, pg. 19, 1-2	Do: Project Task 1 (worksheet 1) Start: Project Task 2 (observations on worksheet 2) Have parent correct all worksheets
<u>Theater</u>		Read through the script	Begin memorizing lines		Review your lines and script

The student has completed all assignments that are crossed off or checked.

parent signature _____



Ancient History / Literature Middle School

Marco Polo – His Travels and Adventures

In a life of ceaseless exploration, Marco Polo pushed out the borders of his narrow medieval world.

Born in Venice in 1254, the young Marco Polo first met his father at age 15, when the elder Polo returned from a trading expedition to the East. The father's tales of the court of the Kublai Khan in China ignited a lifelong passion for adventure in the son.

The Polos, along with Marco, set out for China in 1271, traveling through the Middle East, across the Gobi Desert, to Khanbaliq in China. The journey took four years. Kublai Khan took a great liking to Marco Polo, employing him as a spy throughout his vast empire. Marco traveled and observed the cultures of Sumatra, Sri Lanka, and India in this capacity.

Marco authored a book about his travels titled Marco Polo, the Travels. In this class, we are going to read a book about his book and then use it to guide us in the writing of a play. Each week, a chapter will be read and questions answered that will guide us in the play-writing project.

Name _____

Chapter 1 The Return of the Wanderers

Read the chapter and complete these questions and projects.

1. In what city does the story start? _____

On the map at the back of this study page, find Venice and circle it.

2. Describe the house that the Polo family owned in 25+ words.

3. Who were the “new comers” who arrived at the house? _____

4. Why did Marco not recognize them? _____

5. What was the intention of the two brothers when they had first set out on their journey?

6. On the map below, trace their journey from Venice to Constantinople with a blue pen.

7. After many years, the Polo brothers reached Cathay, which is now called China. Circle China on your map. Who did they meet there? _____

8. When the Polo brothers left Cathay, what did the Kahn ask them to bring back with them on their return?

Chapter 2 Marco Polo's Youth

1. Describe Marco Polo's upbringing (25+ words)

2. When Marco heard Nicolo say that the Kahn had requested his return, what was Marco's response?

3. When Nicolo and Maffeo finally decided to return to the Kahn, what was the first place they visited?

4. Why did they have to wait 2 years to set off for Cathay? _____

5. How did the brothers and Marco travel when they first left Venice? _____

Map of Marco Polo's travels from 1271 to 1



Marco Polo, the Boy Who Traveled the Medieval World

Name _____

Chapter 1 ***A Boy in Venice***

1. Since Marco's father was away on his trip and his mother had died, who raised young Marco Polo?

2. What was the name of the route that the Polos traveled on their way to Cathay (China)?

3. How long is this route which stretches from China to Europe?

4. It was common for travelers in those days to never return home. What were some of the dangers?

Ancient Civilizations and Language Arts

Thursday:

Week One Vocabulary

Instructions: Define each word below. Underneath your definition create your own sentence correctly using each word.

1. Archeology:

2. Nomad:

3. Game:

4. Fertile Crescent

5. Deplete:

6. Innovation:

7. Stone age

Friday:

Look up Genesis one, two online (biblegateway.com) to complete the days of creation table below.

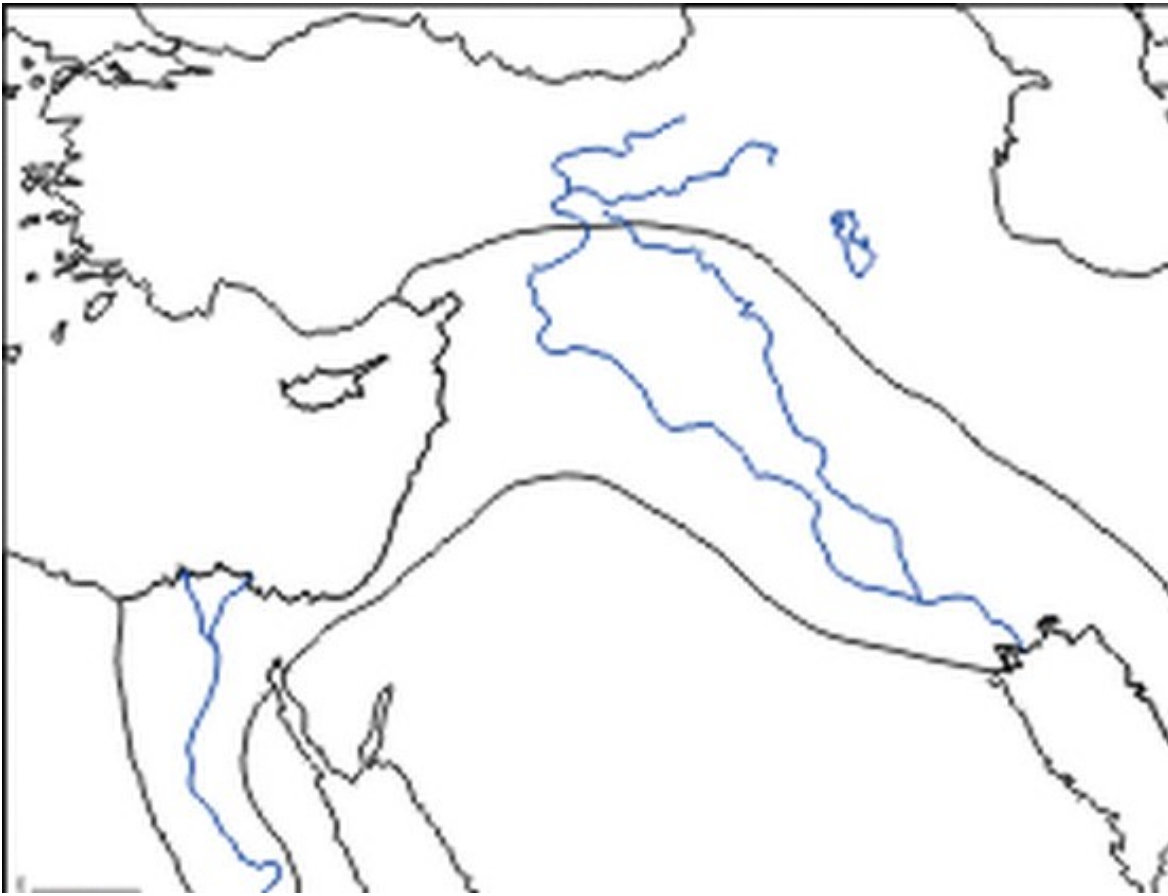
Day 1	
Day 2	
Day 3	
Day 4	
Day 5	
Day 6	
Day 7	

CS Scanned with CamScanner

Monday:

Label the following on the map below:

- 1) Tigris River
- 2) Euphrates River
- 3) Nile River
- 4) Red Sea
- 5) Persian Gulf
- 6) Mediterranean Sea
- 7) Lower Egypt
- 8) Upper Egypt
- 9) Canaan
- 10) Sinai Peninsula
- 11) Arabian Desert
- 12) Title your map: "Cradle of Civilization."
- 13) Color your map.



Tuesday:

Instructions: Respond to the following questions in complete sentences.

- 1) Describe the Fertile Crescent. Why does it have the name it has, and what forms the crescent?
- 2) Why was the *Stone Age* so named?
- 3) What action could individuals take to guarantee a water supply for their crops?
- 4) Describe the progression of created things and beings in the six days described in Genesis. List any pattern(s) you observe.

