



**\*\*No regular classes next week, but we will have a Theater workday Tuesday from 10-11:30\*\***

# KATS Elementary Assignment Sheet

## November 15, 2023

Student's name \_\_\_\_\_

*Parents, before the student returns to class, put a check mark beside the assignments completed. Some listings ask you to tell which lessons, pages or chapters were completed. Sign at the bottom of this sheet and send it along with your filled-in Lesson Planner for the student's check-in.*

- \_\_\_\_\_ Theater/Music
- \_\_\_\_\_ Science
- \_\_\_\_\_ Ancient History
- \_\_\_\_\_ Language Arts/Reading/Literature
- \_\_\_\_\_ Grammar/Writing - Write the pages that were completed \_\_\_\_\_
- \_\_\_\_\_ Spelling/Vocabulary – Write the unit completed \_\_\_\_\_
- \_\_\_\_\_ Math - Write the lessons that were completed \_\_\_\_\_
- \_\_\_\_\_ Extra projects (You may list additional work that students do at home, volunteer work, even chores. Up to 3 extra points can be earned.)  
\_\_\_\_\_  
\_\_\_\_\_

Parents, with your signature below, you verify that you have reviewed the week's-worth of work your child has completed. Above, on each line, check the assignments that are completed.

Parent signature and date

printed name

Questions? email the KATS advisors: Mrs. Katie Meinzinger [kmeinzinger@homelinkyakima.org](mailto:kmeinzinger@homelinkyakima.org)  
Mrs. Sarah Morris [smorris@homelinkyakima.org](mailto:smorris@homelinkyakima.org)

## **Assignments for November 15, 2023 – Due November 29**

### **THEATER AND MUSIC – Mrs. Katie Meinzinger**

- All lines and songs should be memorized by now. Keep practicing daily with parents giving only the cues. There are just a few weeks till we perform!

### **SCIENCE – ASTRONOMY – Mrs. Sarah Morris**

- See sheet handed out in class.

### **ANCIENT HISTORY – Mrs. Katie Meinzinger**

Read “Story of the World” - **Ch. 14 Israel Leaves Egypt** and/or Exodus 1-14 (you may summarize)

- Complete the Map Work for Ch 14 (*Map and instructions attached*)
  1. On your map, draw a yellow line along the Mediterranean Sea from **Egypt to Caanan**. This is the most logical way for the Israelites to have returned Caanan, the land God promised to Abraham.
  2. Find the **Red Sea** on your map, leaving a small strip across the left “ear” of the sea uncolored, shade the rest of the sea blue. Remember that when Moses led the Israelites away from Egypt, they crossed through the Red Sea on dry land!
  3. Now draw a red line from **Ramses**, through your gap to **Mt. Sinai**, and draw a squiggly line throughout the Sinai Peninsula finally ending in Caanan, to signify the Israelites wanderings in the wilderness.
- Answer the following questions for Chapter 14 (younger students discuss them with parents or siblings, older students write down your answers.)
  1. Who were the Israelites descended from?
  2. Were the Israelites monotheists or polytheists (one or many gods)?
  3. Why did they go down to Egypt?
  4. What happened to them in Egypt?
  5. What terrible command did pharaoh give?
  6. Who took Moses out of the waters of the Nile River?
  7. How many plagues did God send on Egypt before Pharaoh let the Israelites go?
  8. What happened when the Israelites reached the Red Sea?
  9. What was this great escape called?
  10. After the Israelites left, where were they ultimately headed?

**READING/LITERATURE** – Refer to the list of books given in class. Write down pages or chapters read. If you’re using another Language Arts, Reading or Literature curriculum, please write that down instead.

**GRAMMAR/WRITING** – Work on 1-2 pages a day. Write the number of pages completed.

**SPELLING/VOCABULARY** – Choose the curriculum and level that fits your student. Complete 1 unit/list each week. Be sure to have your student practice spelling the words at least 3 times written or orally before testing.

**MATH** – A lesson a day is about the right pace for most math texts. Correct the math lesson soon after it is completed to give the student effective feedback. If problems are missed, have the student go back to correct them. Write the number of lessons completed on the assignment sheet at the end of the week.

# KATS Lesson Planner

Work on each subject every day. Check off the assignments when done.

STUDENT \_\_\_\_\_

Week of November 15

	Wed	Thursday	Friday	Monday	Tuesday
<b>Theater &amp; Music</b>	H O M E L I N K	Practice songs	Practice Lines Must be fully memorized	Practice songs	Practice Lines Must be fully memorized
<b>Science - Astronomy</b>		See sheet handed out in class	See sheet handed out in class	See sheet handed out in class	See sheet handed out in class
<b>Ancient History</b>  "Story of the World"		Read Chapter 14: Baby Moses  Answer Questions 1-6	Read Ch 14: The Exodus from Egypt  Answer Questions 7-10	Complete Map Work	
<b>Reading/ Literature/ Language Arts</b>					
<b>Grammar/ Writing</b>		Finish 1-2 pages	Finish 1-2 pages	Finish 1-2 pages	Finish 1-2 pages
<b>Spelling/ Vocabulary</b>					
<b>Math</b>		Finish a math lesson	Finish a math lesson	Finish a math lesson	Finish a math lesson

*The student has completed all assignments that are crossed off or checked.*

parent signature \_\_\_\_\_