

need: nylon-tip pen

Calligraphy

Begin w/ Let's Get Started (pg. 15)
Read and do lessons 1-5

Either write in your book (ask mom)
or make copies of the pages
17-23

Please read and follow
All directions.

Bring your work to class!

you will need to purchase (Amazon)
a set of calligraphy lettering
pens (must include broad tips) \$7-\$10

83-W5

Need in a couple weeks. 8/4 w7

Tingart Calligraphy Pens,

a size calligraphy pens

for writing, Hand Lettering,

Art Drawing, Sketching...

\$6.99

if you don't

have prime

I can order for you.

Free shipping w/

Amazon Prime

Art Lesson #200 (page 340):

"Placing a Figure in a Landscape"

Lightly draw the figure from page 323 in the large figure box on the bottom of page 340 with a light blue colored pencil.

Add a nice background. It will probably be more practical to copy a background scene from a picture. ("The Bird Cage"

postcard would make a nice background.) Color in the picture with colored pencils, bringing out the white dress with a lot of rich greens around the figure as illustrated (A). Students may want to do a few thumbnail sketches before beginning.



Art Lesson #201 (page 343):

"Portraits Young & Old"

Have students draw both a very young face and a very old face. Find pictures for them to copy from and use colored pencils. Remember, a child's face is rounder and the features more simple whereas an older person's face is usually easier to draw since the features are more defined.

Week #VIII: *"English Artists"* (cont'd)

Read pages 346, 347, 352, & 356. Then read page 359. Compare the works of the artists mentioned. When finished, have students write the names of every artist they have remembered throughout this course along with the title of one of their works.

Art Lesson #203 (page 346):

"Dreams & Visions"

Read through the first seven chapters of the Book of Daniel, especially focusing on those pertaining to Daniel's dream. Then have students draw one of those dreams with colored pencils in the figure box provided. Outline with a black drawing pen when finished.

Teacher's Note: This may be a good homework assignment. When the students bring their pictures to class, see if other students can identify the dream.