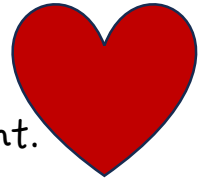




Valentine's Party next week at lunch!  
Bring a snack or treat to share if you want.  
We'll exchange Valentines then too.



## KATS Elementary Assignment Sheet February 7, 2024

Student's name \_\_\_\_\_

*Parents, before the student returns to class, put a check mark beside the assignments completed. Some listings ask you to tell which lessons, pages or chapters were completed. Sign at the bottom of this sheet and send it along with your filled-in Lesson Planner for the student's check-in.*

\_\_\_\_\_ Theater/Music

\_\_\_\_\_ Science

\_\_\_\_\_ Ancient History

\_\_\_\_\_ Language Arts/Reading/Literature

\_\_\_\_\_ Grammar/Writing - Write the pages that were completed \_\_\_\_\_

\_\_\_\_\_ Spelling/Vocabulary – Write the unit completed \_\_\_\_\_

\_\_\_\_\_ Math - Write the lessons that were completed \_\_\_\_\_

\_\_\_\_\_ Extra projects (You may list additional work that students do at home, volunteer work, even chores. Up to 3 extra points can be earned.)

\_\_\_\_\_  
\_\_\_\_\_

Parents, with your signature below, you verify that you have reviewed the week's-worth of work your child has completed. Above, on each line, check the assignments that are completed.

Parent signature and date

printed name

Questions? email the KATS advisors:

Mrs. Katie Meinzinger

[kmeinzinger@homelinkyakima.org](mailto:kmeinzinger@homelinkyakima.org)

Mrs. Sarah Morris

[smorris@homelinkyakima.org](mailto:smorris@homelinkyakima.org)

## **Assignments for February 7, 2024 – Due February 14**

### **THEATER AND MUSIC – Mrs. Katie Meinzinger**

- Memorization check on February 7!
- To work on memorizing, **write out your lines** in your own handwriting. If you only have a couple of lines, write them out twice. For Midas...write half this week, and half next.

### **SCIENCE – ASTRONOMY – Mrs. Sarah Morris**

- Every day: write down and work on memory verse Isaiah 26:4
- Thursday: Read pg 116-119 in Astronomy book starting at “Famous Comets”
- Friday: Complete Identify Space Rocks on Pg. 182-183 in Junior Journal and pg. 162-163 in regular
- Monday: Space Rocks Minibook pg. 177-181 in junior journal and pg 157-161 in regular

### **ANCIENT HISTORY – Mrs. Katie Meinzinger**

- Read “Story of the World” - **Ch. 25 – Alexander the Great**
- Complete the Map Work for Ch. 25 (*Map attached, instructions below*)
  - On your map, find the city that Alexander named for himself. Circle it in red. What country is it in?
  - Trace the **Nile River** in blue. Don't forget the **Nile Delta!**
  - Trace the borders of Alexander's empire in red. Then shade his empire lightly in red.
  - Find and trace in blue the **Tigris, Euphrates and Indus rivers**. How many rivers were in Alexander's empire?
- Answer the following questions for Chapter 25 (*younger students discuss them with parents or siblings, older students write down your answers.*)
  1. Who attacked the Greek cities?
  2. What country did he rule?
  3. What was the name of Philip's son? And what does it mean?
  4. What was the name of the lighthouse that Alexander built? Where was it located?
  5. Why did Alexander stop before he conquered all of India?
  6. How did Alexander the Great die?
  7. How many pieces did Alexander's empire get divided into?
  8. What did Ptolemy do in Egypt?
  9. What is another name for the Seleucids?
  10. Did the three generals who ruled Alexander's kingdom get along?

**READING/LITERATURE** – Refer to the list of books given in class. Write down pages or chapters read. If you're using another Language Arts, Reading or Literature curriculum, please write that down instead.

**GRAMMAR/WRITING** – Work on 1-2 pages a day. Write the number of pages completed.

**SPELLING/VOCABULARY** – Choose the curriculum and level that fits your student. Complete 1 unit/list each week. Be sure to have your student practice spelling the words at least 3 times written or orally before testing.

**MATH** – A lesson a day is about the right pace for most math texts. Correct the math lesson soon after it is completed to give the student effective feedback. If problems are missed, have the student go back to correct them. Write the number of lessons completed on the assignment sheet at the end of the week.

# KATS Lesson Planner

Work on each subject every day. Check off the assignments when done.

STUDENT \_\_\_\_\_

Week of February 7

	Wed	Thursday	Friday	Monday	Tuesday	
Theater & Music	H O M E L I N K	Practice Lines	Practice songs	Practice Lines	Practice songs	
Science - Astronomy		*Every day: practice memory verse Isaiah 26:4  Read pg 116-119 in Astronomy book starting at "Famous Comets"	Complete Identify Space Rocks and Define Space Rocks	Complete Space Rocks Minibook		
Ancient History  "Story of the World"				Read Ch 25: Alexander the Great  Complete Map Work	Answer Questions 1-10	
Reading/ Literature/ Language Arts						
Grammar/ Writing			Finish 1-2 pages	Finish 1-2 pages	Finish 1-2 pages	Finish 1-2 pages
Spelling/ Vocabulary						
Math			Finish a math lesson	Finish a math lesson	Finish a math lesson	Finish a math lesson

The student has completed all assignments that are crossed off or checked.

parent signature \_\_\_\_\_