



KATS Elementary Assignment Sheet

February 21, 2024

Student's name _____

Parents, before the student returns to class, put a check mark beside the assignments completed. Some listings ask you to tell which lessons, pages or chapters were completed. Sign at the bottom of this sheet and send it along with your filled-in Lesson Planner for the student's check-in.

_____ Theater/Music – Find sandals for costume *(if needed)*

_____ Science

_____ Ancient History

_____ Language Arts/Reading/Literature

_____ Grammar/Writing - Write the pages that were completed _____

_____ Spelling/Vocabulary – Write the unit completed _____

_____ Math - Write the lessons that were completed _____

_____ Extra projects (You may list additional work that students do at home, volunteer work, even chores. Up to 3 extra points can be earned.)

Parents, with your signature below, you verify that you have reviewed the week's-worth of work your child has completed. Above, on each line, check the assignments that are completed.

Parent signature and date

printed name

Questions? email the KATS advisors:

Mrs. Katie Meinzinger

kmeinzinger@homelinkyakima.org

Mrs. Sarah Morris

smorris@homelinkyakima.org

Assignments for February 21, 2024 – Due February 28

THEATER AND MUSIC – Mrs. Katie Meinzing

- Keep practicing your lines regularly (3 times a week)
- Look for a pair of strappy, “roman”-style sandals in a neutral color (black or brown). All cast members need a pair. We tried on the sandals we have at HomeLink today, and I will send a list of those who still need to find some.

SCIENCE – ASTRONOMY – Mrs. Sarah Morris

- Every day: Work on memory verse Psalm 18:28
- Thursday: Read Pg. 129-133
- Friday: Do activity 9.2 - Create a newspaper in Astronomy book on pg. 133
- Monday: Complete Jupiter mini book pg 198-200 in junior and Pg. 178-180 in regular

ANCIENT HISTORY – Mrs. Katie Meinzing

- Read “Story of the World” - **Ch. 26 – The People of the Americas – Part 2 The Heads of the Olmecs**
- Answer the following questions for Chapter 26 part 2 (*younger students discuss them with parents or siblings, older students write down your answers.*)
 1. What does “Meso” mean?
 2. What does “Mesoamerica” mean?
 3. What is the other name we use for “Mesoamerica”?
 4. Name the tribe from the reading that lived in Central America.
 5. Where did the rich Olmec people live?
 6. Where did the poor people live?
 7. What kind of pyramid did the Olmecs build in the middle of their city?
 8. What kind of sculptures did they make?
- Read the **Maya Civilization packet**
- Complete the **Maya Math Activity**. (*Parents you may make up additional problems of your own*)

READING/LITERATURE – Refer to the list of books given in class. Write down pages or chapters read. If you’re using another Language Arts, Reading or Literature curriculum, please write that down instead.

GRAMMAR/WRITING – Work on 1-2 pages a day. Write the number of pages completed.

SPELLING/VOCABULARY – Choose the curriculum and level that fits your student. Complete 1 unit/list each week. Be sure to have your student practice spelling the words at least 3 times written or orally before testing.

MATH – A lesson a day is about the right pace for most math texts. Correct the math lesson soon after it is completed to give the student effective feedback. If problems are missed, have the student go back to correct them. Write the number of lessons completed on the assignment sheet at the end of the week.

KATS Lesson Planner

Work on each subject every day. Check off the assignments when done.

STUDENT _____

Week of February 21

	Wed	Thursday	Friday	Monday	Tuesday	
Theater & Music	H O M E L I N K	Practice Lines	Practice songs	Practice Lines	Practice songs	
Science - Astronomy		* <u>Every day</u> : practice memory verse Psalm 18:28 Read Pg. 129-133	Do activity 9.2 - Create a newspaper in Astronomy book on pg. 133	Complete Jupiter mini book		
Ancient History "Story of the World"				Read Ch 26: Part 2 The Heads of the Olmecs Answer review questions	Read the packet on the Maya Civilization Do Mayan Math activity	
Reading/ Literature/ Language Arts						
Grammar/ Writing			Finish 1-2 pages	Finish 1-2 pages	Finish 1-2 pages	Finish 1-2 pages
Spelling/ Vocabulary						
Math			Finish a math lesson	Finish a math lesson	Finish a math lesson	Finish a math lesson

The student has completed all assignments that are crossed off or checked.

parent signature _____