

# KATS Elementary Assignment Sheet February 28, 2024

Parents, before the student returns to cla ask you to tell which lessons, pages or che		the assignments completed. Some listings
along with your filled-in Lesson Planner fo	-	in at the bottom of this sheet and send it
Theater/Music – Find sandals fo	or costume (if needed)	
Science		
Ancient History		
Language Arts/Reading/Literatu	ure	
Grammar/Writing - Write the p	ages that were complete	d
Spelling/Vocabulary – Write the	e unit completed	
Math - Write the lessons that w	vere completed	
Extra projects (You may list add even chores. Up	litional work that student to 3 extra points can be e	
Parents, with your signature below, child has completed. Above, on each		reviewed the week's-worth of work your ents that are completed.
Parent signature and date		printed name
Questions? email the KATS advisors:	Mrs. Katie Meinzinger Mrs. Sarah Morris	kmeinzinger@homelinkyakima.org smorris@homelinkyakima.org

## Assignments for February 28, 2024 - Due March 6

## **THEATER AND MUSIC – Mrs. Katie Meinzinger**

- Keep practicing your lines regularly (3 times a week)
- Look for a pair of strappy, "roman"-style sandals in a neutral color (black or brown). All cast members need a pair. We are specifically needing a few more pairs in youth sizes 13, 1 and 2.

#### SCIENCE – ASTRONOMY – Mrs. Sarah Morris

- Thursday: Read Pg. 140-142 in Astronomy book
- Friday: Complete "Saturn Mini Book" Pg 193-196 in regular and Pg. 217-221 in junior
- Monday: Complete "Saturn Crossword" on Pg. 223 in junior and Pg. 198 in regular,
   Complete "Take It Further" on Pg. 225 in junior and pg. 201 in regular

## **ANCIENT HISTORY – Mrs. Katie Meinzinger**

- Read the Aztec Civilization packet
- Complete the Aztec Word Search

**READING/LITERATURE** — Refer to the list of books given in class. Write down pages or chapters read. If you're using another Language Arts, Reading or Literature curriculum, please write that down instead.

**GRAMMAR/WRITING** — Work on 1-2 pages a day. Write the number of pages completed.

**SPELLING/VOCABULARY** — Choose the curriculum and level that fits your student. Complete 1 unit/list each week. Be sure to have your student practice spelling the words at least 3 times written or orally before testing.

**MATH** — A lesson a day is about the right pace for most math texts. Correct the math lesson soon after it is completed to give the student effective feedback. If problems are missed, have the student go back to correct them. Write the number of lessons completed on the assignment sheet at the end of the week.

## **KATS Lesson Planner**

Work on each subject every day. Check off the assignments when done.

STUDENT	Week of February	28

	Wed	Thursday	Friday	Monday	Tuesday
Theater		Practice Lines	Practice songs	Practice Lines	Practice songs
&					
Music					
	H				
Science -	- 11	Read Pg. 140-142 in	Complete "Saturn mini	Complete "Saturn	
Astronomy		Astronomy book	book"	crossword"	
	$\cap$			Complete "Take It	
				Further"	
Ancient	M				Read the Aztec
History					Civilization packet
	-				Complete the Aztec Word
"Story of	E				Search
the World"	_				
Doga <sup>lt</sup> = /	1				
Reading/ Literature/	L				
Language					
Arts	1				
Grammar/	N	Finish 1-2 pages	Finish 1-2 pages	Finish 1-2 pages	Finish 1-2 pages
Writing	1/1				
	K				
	1				
Spelling/					
Vocabulary					
Math		Finish a math lesson	Finish a math lesson	Finish a math lesson	Finish a math lesson
The					