



****Performances of "King Midas" will be
March 13th at 2:30pm and March 14th at 6:00pm****
Students need white/light colored tank & shorts
for under costumes.

KATS Elementary Assignment Sheet March 6, 2024

Student's name _____

Parents, before the student returns to class, put a check mark beside the assignments completed. Some listings ask you to tell which lessons, pages or chapters were completed. Sign at the bottom of this sheet and send it along with your filled-in Lesson Planner for the student's check-in.

_____ Theater/Music

_____ Science

_____ Ancient History

_____ Language Arts/Reading/Literature

_____ Grammar/Writing - Write the pages that were completed _____

_____ Spelling/Vocabulary – Write the unit completed _____

_____ Math - Write the lessons that were completed _____

_____ Extra projects (You may list additional work that students do at home, volunteer work, even chores. Up to 3 extra points can be earned.)

Parents, with your signature below, you verify that you have reviewed the week's-worth of work your child has completed. Above, on each line, check the assignments that are completed.

Parent signature and date

printed name

Questions? email the KATS advisors:

Mrs. Katie Meinzinger

kmeinzinger@homelinkyakima.org

Mrs. Sarah Morris

smorris@homelinkyakima.org

Assignments for February 28, 2024 – Due March 6

THEATER AND MUSIC – Mrs. Katie Meinzinger

- Performances are NEXT week!! March 13th 2:30pm and March 14th at 6:00pm (students need to arrive at 5:30 to get into costume). Feel free to invite friends and family to either performance!
- Students need a sleeveless shirt and shorts (preferably in white or a light color (no logos)) for under their costumes. Please send them in the morning on March 13th.

SCIENCE – ASTRONOMY – Mrs. Sarah Morris

- **Thursday:** Read Pg. 150-152 in astronomy book and fill out fascinating facts and personal reflections on pg. 230-231 in junior and pg 207 in regular
- **Friday:** Complete Uranus minibook on pg. 235-238 in junior and pg. 211-214 in regular
- **Monday:** Fill out Uranus vocabulary on pg 241 in junior and pg 215 in regular

ANCIENT HISTORY – Mrs. Katie Meinzinger

- Read “Story of the World” - **Ch. 27 & 28 – The Rise of Rome & The Roman Empire**
- Complete the Map Work for Ch 27-28 (*Map attached, instructions below*)
 - On your map, circle **Rome** in red.
 - The **Etruscans** lived in and ruled the area north of Rome. Find the borders on your map and outline them in blue. And label it “Etruscans”
 - Find the Island of **Sicily**. Color it yellow.
 - What is Italy shaped like? What does it look like it’s doing to the island of Sicily?
- Answer the following questions for Chapter 27-28 (*younger students discuss them with parents or siblings, older students write down your answers.*)
 1. Name 3 empires that came before Rome.
 2. In this legend, who founded the city of Rome?
 3. How many hills was Rome built upon?
 4. What important tribe of people lived in Italy?
 5. Whose alphabet and gods did they borrow?
 6. What are 2 or 3 things that the Roman kings borrowed from the Etruscans?
 7. What is a democracy? What is a monarchy?
 8. How many kings did Rome have?
 9. Who ruled Rome once the Romans got rid of their kings?
 10. What were some of the alternate names the Romans gave to the Greek gods?
 11. Name 3 things that the Romans built.
 12. What were the Roman roads built out of?
 13. What did aqueducts do?
 14. What did gladiators do?
 15. Did all gladiators want to be gladiators?

READING/LITERATURE – Refer to the list of books given in class. Write down pages or chapters read. If you’re using another Language Arts, Reading or Literature curriculum, please write that down instead.

GRAMMAR/WRITING – Work on 1-2 pages a day. Write the number of pages completed.

SPELLING/VOCABULARY – Choose the curriculum and level that fits your student. Complete 1 unit/list each week. Be sure to have your student practice spelling the words at least 3 times written or orally before testing.

MATH – A lesson a day is about the right pace for most math texts. Correct the math lesson soon after it is completed to give the student effective feedback. If problems are missed, have the student go back to correct them. Write the number of lessons completed on the assignment sheet at the end of the week.

KATS Lesson Planner

Work on each subject every day. Check off the assignments when done.

STUDENT _____

Week of March 6

	Wed	Thursday	Friday	Monday	Tuesday
Theater & Music	H O M E L I N K	Practice Lines	Practice songs	Practice Lines Make sure you have white/light underclothes for costume	Practice songs & lines
Science - Astronomy		Read Pg. 150-152 in astronomy book and fill out fascinating facts and personal reflections	Complete Uranus minibook	Fill out Uranus vocabulary	
Ancient History "Story of the World"		Read Chapter 27: The Rise of Rome Complete Map Work	Answer Questions 1-9	Read Chapter 28: The Roman Empire	Answer Questions 10-15
Reading/ Literature/ Language Arts					
Grammar/ Writing		Finish 1-2 pages	Finish 1-2 pages	Finish 1-2 pages	Finish 1-2 pages
Spelling/ Vocabulary					
Math		Finish a math lesson	Finish a math lesson	Finish a math lesson	Finish a math lesson

The student has completed all assignments that are crossed off or checked.

parent signature _____