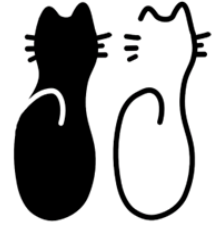


MS Block Assignments - Q3W5 - Mar 6-Mar 12 Name: _____

MEDIEVAL HISTORY w/LITERATURE - *Rebecca Mailand & April Thome*



History:

- Story of the World – Read Chapters 30: “India Under the Moghuls”
- Complete the questions for the chapter using complete sentences with correct spelling and grammar.

Vocabulary:

- Read Lesson 10 and complete Exercise 10a

Literature:

- Read the pages decided on by your novel group (see novel guide for details)
- Complete the novel study page and be ready to discuss with your group in class next week.

Dictation:

- 1st day – Copy it carefully, noticing the capitals, punctuation, and spelling.
- 2nd day – Copy again and study the details.
- 3rd day – Have a parent read the sentences to you while you write them. Correct your mistakes.
- 4th day – Have a parent read the sentences to you again. Turn this page in next Wednesday.

But Babur wanted to be a good emperor. Although he was a Muslim, he allowed the Hindus of India to keep on practicing their own religion. He set up government offices all over his empire to make sure that laws were followed. He encouraged the Indian people to send their children to school to learn to read and write. Slowly, India began to prosper again.

SCIENCE - Code Blue - *Shannan Golladay*

- Review the Scientific Method in full.
- Complete the “Hair Experiment” worksheet. You can use the back of the worksheet, or another piece of paper for more room. You don’t need to actually conduct this experiment, just list each step of the scientific method and what you would do for each of the steps.
- Review Collecting Data in Experiments.
- Complete the “How Does Age Affect the Way We Interpret Time?” experiment. Use another sheet of paper to keep track of your data with a chart and describe how you conducted the experiment and list your results.
- Complete any missing worksheets. See individual assignment sheet for a list.

MATH LAB - *Shannan Golladay*

- Bring 1-2 Lessons to work on in Lab. Help will be provided as needed. Complete at least 4 lessons a week. A parent should grade your work. Write the grades for completed lessons on the other side of this sheet for check in and correct any mistakes for deeper learning.

HISTORICAL THEATER - *Katie Meinzing*

- Keep practicing your lines, especially focusing on **memorization in Act 3 and the Epilogue**. Have someone read your cues and you say the lines, or describe the actions.
- Complete Practice Log #8.

Assignment Calendar - Suggested Pacing

Parents - Put a check mark beside the assignments completed. Some listings ask you to tell which lessons, pages or chapters were completed. Sign at the bottom of this sheet and send it along with completed HomeLink assignments for check-in Wed at 8:45am.

	Wed	Thursday	Friday	Monday	Tuesday
Medieval History		Read Chap 30	Begin chapter questions	Complete chapter questions	
Literature		Complete novel reading	Begin Novel Study Guide	Complete Novel Study Guide	
Vocabulary		Read Lesson 10			Complete Ex. 10a
Dictation		Copy Dictation- Focus on capitals, punctuation, spelling	Copy Dictation	Parent reads dictation Student writes it. Correct mistakes	Parent reads dictation, student writes it.
Science - Code Blue		Review Scientific Method	Complete the "Hair Experiment" worksheet	Review Collecting Data in Experiments	Complete the "How Does Age Affect the Way We Interpret Time?" experiment.
Math <i>Aim for one lesson per day or 4-5 lessons per week</i>		Lesson ____ Topic: _____	Lesson ____ Topic: _____	Lesson ____ Topic: _____	Lesson ____ Topic: _____
Theater		Memorize Lines	Memorize Lines	Memorize Lines	Memorize Lines ● Practice Log #8
Additional Learning:					
Additional Learning:					

ADDITIONAL LEARNING – These boxes can include anything else your student does on a regular basis to enhance their learning: music/instrument lessons, sports activities, world language studies, chores, 4H, FFA, church groups, cub scouts... etc.

My student _____ has completed all listed assignments on this planner.
(Student Name)

Parent Name: _____ Signature: _____ Date: _____

Name: _____

STORY OF THE WORLD Chapter 30 “India Under the Moghuls”

1. What was the golden age of India like? (25+ words)

2. What caused the golden age of India to draw to a close? _____

3. Describe what India was like after the golden age was over. (25+ words)

4. What made Babur invade India and take Delhi for himself?

5. Name two strengths that Babur had that made him successful when attacking the kingdoms of India.

6. What religious differences did Babur have with his Indian subjects?

7. What were the two changes that Babur made to Indian society that helped India prosper again?

8. If Babur was so homesick, why didn't he return to his original home in the Ottoman Empire?

9. Why are Babur's descendants who ruled India called the Moghul dynasty?

10. What was Akbar's idea about good leadership and what two things did he do to make sure he stayed in good standing with his Hindu subjects?

11. Would the story of Gulshan and Akbar make a good play script? ___yes ___no