



# KATS Elementary Assignment Sheet

## March 20, 2024

Student's name \_\_\_\_\_

*Parents, before the student returns to class, put a check mark beside the assignments completed. Some listings ask you to tell which lessons, pages or chapters were completed. Sign at the bottom of this sheet and send it along with your filled-in Lesson Planner for the student's check-in.*

\_\_\_\_\_ Theater/Music

\_\_\_\_\_ Science

\_\_\_\_\_ Ancient History

\_\_\_\_\_ Language Arts/Reading/Literature

\_\_\_\_\_ Grammar/Writing - Write the pages that were completed \_\_\_\_\_

\_\_\_\_\_ Spelling/Vocabulary – Write the unit completed \_\_\_\_\_

\_\_\_\_\_ Math - Write the lessons that were completed \_\_\_\_\_

\_\_\_\_\_ Extra projects (You may list additional work that students do at home, volunteer work, even chores. Up to 3 extra points can be earned.)

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Parents, with your signature below, you verify that you have reviewed the week's-worth of work your child has completed. Above, on each line, check the assignments that are completed.

Parent signature and date

printed name

Questions? email the KATS advisors:

Mrs. Katie Meinzinger

[kmeinzinger@homelinkyakima.org](mailto:kmeinzinger@homelinkyakima.org)

Mrs. Sarah Morris

[smorris@homelinkyakima.org](mailto:smorris@homelinkyakima.org)

## Assignments for March 20, 2024 – Due March 27

### **THEATER AND MUSIC – Mrs. Katie Meinzinger**

- We auditioned for “Queen Esther of Persia” and students were given their roles. Please go through the script with your student and highlight the lines, and actions and songs for their character.
- Start practicing lines. The sooner they have lines memorized the sooner we can really start working on characterization and better presentation.

### **SCIENCE – ASTRONOMY – Mrs. Sarah Morris**

- **Everyday:** work on memory verse Daniel 12:3
- **Thursday:** Read pg. 168-170
- **Friday:** Kuiper Belt and Dwarf Planet minibook pg. 273-277 in junior journal and pg. 243-247 in regular
- **Monday:** Fill out activity 13.2 - The earth vs. dwarf planet pg. 278-279 in jr and pg. 248-249 in reg
- **Tuesday:** Outer Planet review pg. 263-266 in junior journal and pg. 235-238 in regular

### **ANCIENT HISTORY – Mrs. Katie Meinzinger**

- Read “Story of the World” - **Ch. 29 Rome’s War with Carthage**
- Complete the Map Work for Ch 29 (*Map attached, instructions below*)
  - Find the **Ganges & Indus Rivers** circle their names in red. Then, trace their paths in blue.
  - Notice that the Ganges river has a delta just like the Nile River does. Make sure that you traced the **delta** in blue.
  - The dashed line surrounds the area that made up the **Aryan Empire**. Shade that area green.
  - Lightly shade the **Bay of Bengal** and the **Indian Ocean** in blue.
- Answer the following questions for Chapter 29 (*younger students discuss them with parents or siblings, older students write down your answers.*)
  1. Where did the Aryan people come from?
  2. Why did they settle near the Ganges & Indus rivers?
  3. Which river was named after Ganga?
  4. What do we call the people who believe in the gods Shiva and Ganga?
  5. What were the 4 different castes of ancient India?
  6. How did you know what caste you belonged in?
  7. What was the best caste to be in?
  8. What were the people called who didn’t belong to any caste?
  9. What kind of work did they do?
  10. Why did Siddhartha leave his palace and wander through the world?
  11. What was Siddhartha’s new name?

**READING/LITERATURE** – Refer to the list of books given in class. Write down pages or chapters read. If you’re using another Language Arts, Reading or Literature curriculum, please write that down instead.

**GRAMMAR/WRITING** – Work on 1-2 pages a day. Write the number of pages completed.

**SPELLING/VOCABULARY** – Choose the curriculum and level that fits your student. Complete 1 unit/list each week. Be sure to have your student practice spelling the words at least 3 times written or orally before testing.

**MATH** – A lesson a day is about the right pace for most math texts. Correct the math lesson soon after it is completed to give the student effective feedback. If problems are missed, have the student go back to correct them. Write the number of lessons completed on the assignment sheet at the end of the week.

# KATS Lesson Planner

Work on each subject every day. Check off the assignments when done.

STUDENT \_\_\_\_\_

Week of March 20

	Wed	Thursday	Friday	Monday	Tuesday	
<b>Theater &amp; Music</b>	H O M E L I N K	Check that all lines, songs and actions for your character are highlighted.	Practice songs	Practice Lines	Practice lines	
<b>Science - Astronomy</b>		<u>Everyday</u> : work on memory verse Daniel 12:3  Read pg. 168-170	Complete Kuiper Belt and Dwarf Planet minibook	Fill out activity 13.2 - The earth vs. dwarf planet	Complete Outer Planet review	
<b>Ancient History</b>  "Story of the World"			Read Chapter 30: The Aryans of India – Life on the Ganges  Complete Map Work  Answer Questions 1-4	Read Ch 30: Castes of Ancient India  Answer Questions 5-9	Read Ch 30: Siddhartha  Answer Questions 10-11	
<b>Reading/ Literature/ Language Arts</b>						
<b>Grammar/ Writing</b>			Finish 1-2 pages	Finish 1-2 pages	Finish 1-2 pages	Finish 1-2 pages
<b>Spelling/ Vocabulary</b>						
<b>Math</b>			Finish a math lesson	Finish a math lesson	Finish a math lesson	Finish a math lesson

*The student has completed all assignments that are crossed off or checked.*

parent signature \_\_\_\_\_