



# KATS Elementary Assignment Sheet

## March 27, 2024

Student's name \_\_\_\_\_

*Parents, before the student returns to class, put a check mark beside the assignments completed. Some listings ask you to tell which lessons, pages or chapters were completed. Sign at the bottom of this sheet and send it along with your filled-in Lesson Planner for the student's check-in.*

\_\_\_\_\_ Theater/Music

\_\_\_\_\_ Science

\_\_\_\_\_ Ancient History

\_\_\_\_\_ Language Arts/Reading/Literature

\_\_\_\_\_ Grammar/Writing - Write the pages that were completed \_\_\_\_\_

\_\_\_\_\_ Spelling/Vocabulary – Write the unit completed \_\_\_\_\_

\_\_\_\_\_ Math - Write the lessons that were completed \_\_\_\_\_

\_\_\_\_\_ Extra projects (You may list additional work that students do at home, volunteer work, even chores. Up to 3 extra points can be earned.)

\_\_\_\_\_  
\_\_\_\_\_

Parents, with your signature below, you verify that you have reviewed the week's-worth of work your child has completed. Above, on each line, check the assignments that are completed.

Parent signature and date

printed name

Questions? email the KATS advisors:

Mrs. Katie Meinzinger

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Mrs. Sarah Morris

[smorris@homelinkyakima.org](mailto:smorris@homelinkyakima.org)

## **Assignments for March 27, 2024 – Due April 10**

### **THEATER AND MUSIC – Mrs. Katie Meinzinger**

- Students should write out the lines for their part(s). If a student only has 3 or fewer lines, also start writing out the lyrics for the songs.
- Rehearse lines out loud with another person. The sooner we have lines memorized the sooner we can really start working on characterization and better presentation.

### **SCIENCE – ASTRONOMY – Mrs. Sarah Morris**

- No Homework

### **ANCIENT HISTORY – Mrs. Katie Meinzinger**

- Read “Story of the World” - **Ch. 31 Mauryan Empire of India**
- Complete the Map Work for Ch 31 (*Map attached, instructions below*)
  - The Mauryans came after the Aryans, and attempted to unite India. The two major rivers were still very important to this new empire. Find the **Ganges River** and the **Indus River** and race them in blue. Make sure you also trace the **Ganges Delta**.
  - **The Mauryan Empire** covered the whole northern part of India and is shown on you map as the area within the dashed line. Shade this area lightly in red.
  - Circle the names of the **Arabian Sea**, the **Indian Ocean**, and the **Bay of Bengal** in blue.
- Answer the following questions for Chapter 31 (*younger students discuss them with parents or siblings, older students write down your answers.*)
  1. Are cities stronger if they are independent or if they are united together?
  2. What was the name of the Indian empire that united the cities of India together?
  3. Who was its most famous ruler?
  4. What is one (or more) of the kind things Asoka did?

### **READING/LITERATURE –** Refer to the list of books given in class. Write down pages or chapters read.

If you're using another Language Arts, Reading or Literature curriculum, please write that down instead.

### **GRAMMAR/WRITING –** Work on 1-2 pages a day. Write the number of pages completed.

### **SPELLING/VOCABULARY –** Choose the curriculum and level that fits your student. Complete 1 unit/list each week. Be sure to have your student practice spelling the words at least 3 times written or orally before testing.

### **MATH –** A lesson a day is about the right pace for most math texts. Correct the math lesson soon after it is completed to give the student effective feedback. If problems are missed, have the student go back to correct them. Write the number of lessons completed on the assignment sheet at the end of the week.

# KATS Lesson Planner

Work on each subject every day. Check off the assignments when done.

STUDENT \_\_\_\_\_

Week of March 27

	Wed	Thursday	Friday	Monday	Tuesday
<b>Theater &amp; Music</b>	H O M E L I N K	Write out lines and song lyrics.	Practice Lines	Practice songs	Practice lines
<b>Science - Astronomy</b>		No homework			
<b>Ancient History</b>  "Story of the World"			Read Chapter 31: The Mauryan Empire of India  Complete Map Work  Answer Questions 1-4		
<b>Reading/ Literature/ Language Arts</b>					
<b>Grammar/ Writing</b>		Finish 1-2 pages	Finish 1-2 pages	Finish 1-2 pages	Finish 1-2 pages
<b>Spelling/ Vocabulary</b>					
<b>Math</b>		Finish a math lesson	Finish a math lesson	Finish a math lesson	Finish a math lesson

*The student has completed all assignments that are crossed off or checked.*

parent signature \_\_\_\_\_

# KATS Lesson Planner \*\*Extra included for the week off between classes\*\*

*Work on each subject every day. Check off the assignments when done.*

STUDENT \_\_\_\_\_

Week of April 3 (no classes)

	Wed	Thursday	Friday	Monday	Tuesday
<b>Theater &amp; Music</b>	Review Lines & Songs No HomeLink Classes	Review Lines & Songs	Review Lines & Songs	Review Lines & Songs	Review Lines & Songs
<b>Science - Astronomy</b>	No HomeLink Classes				
<b>Ancient History</b>	No HomeLink Classes				
<b>Reading/ Literature/ Language Arts</b>					
<b>Grammar/ Writing</b>	Finish 1-2 pages	Finish 1-2 pages	Finish 1-2 pages	Finish 1-2 pages	Finish 1-2 pages
<b>Spelling/ Vocabulary</b>					
<b>Math</b>	Finish a math lesson	Finish a math lesson	Finish a math lesson	Finish a math lesson	Finish a math lesson

*The student has completed all assignments that are crossed off or checked.*

parent signature \_\_\_\_\_