



# KATS Elementary Assignment Sheet

## April 10, 2024

Student's name \_\_\_\_\_

*Parents, before the student returns to class, put a check mark beside the assignments completed. Some listings ask you to tell which lessons, pages or chapters were completed. Sign at the bottom of this sheet and send it along with your filled-in Lesson Planner for the student's check-in.*

\_\_\_\_\_ Theater/Music

\_\_\_\_\_ Science

\_\_\_\_\_ Ancient History

\_\_\_\_\_ Language Arts/Reading/Literature

\_\_\_\_\_ Grammar/Writing - Write the pages that were completed \_\_\_\_\_

\_\_\_\_\_ Spelling/Vocabulary – Write the unit completed \_\_\_\_\_

\_\_\_\_\_ Math - Write the lessons that were completed \_\_\_\_\_

\_\_\_\_\_ Extra projects (You may list additional work that students do at home, volunteer work, even chores. Up to 3 extra points can be earned.)

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Parents, with your signature below, you verify that you have reviewed the week's-worth of work your child has completed. Above, on each line, check the assignments that are completed.

Parent signature and date

printed name

Questions? email the KATS advisors:

Mrs. Katie Meinzinger

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Mrs. Sarah Morris

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## Assignments for April 10, 2024 – Due April 17

### **THEATER AND MUSIC – Mrs. Katie Meinzing**

- Students should write out the lines for their part(s). If a student only has 3 or fewer lines, also start writing out the lyrics for the songs.
- Rehearse lines out loud with another person. The sooner we have lines memorized the sooner we can really start working on characterization and better presentation.

### **SCIENCE – ASTRONOMY – Mrs. Sarah Morris**

- **No Homework**

### **ANCIENT HISTORY – Mrs. Katie Meinzing**

- Read “Story of the World” - **Ch. 32-33 China & Confucius**
- Complete the Map Work (*Map attached, instructions below*):
  1. Find the **Great Wall of China** and color it brown.
  2. Find the **Qin Empire**, outlined in a dashed line, and lightly shade it green.
  3. Find the **two important rivers** in the Qin Empire and circle their names in red. Then trace the rivers in blue.
  4. Find the **three seas** next to China. Circle their names in red and shade them lightly in blue.
- Answer the following questions (*younger students discuss them with parents or siblings, older students write down your answers*):
  1. What was the earliest Chinese writing called – words looked like the things they named?
  2. What do we call later Chinese writing?
  3. The Chinese later developed a faster way to print books, what did they use?
  4. How many “Warring States” were there in ancient China?
  5. Which warring state conquered the rest?
  6. How did Qin Zheng (or Shi Huangdi) keep control of his new empire?
  7. Why did Shi Huangdi want to build a Wall?
  8. How long is The Great Wall of China?
  9. Was it finished during Shi Huangdi’s lifetime?
  10. How was the tomb of Shi Huangdi discovered?
  11. What was found inside the underground city?
  12. Why did Shi Huangdi build such a huge city?
  13. Who was the great teacher of ancient China?
  14. When did Confucius live?
  15. What is one thing that Confucius taught?

### **READING/LITERATURE –** Refer to the list of books given in class. Write down pages or chapters read.

If you’re using another Language Arts, Reading or Literature curriculum, please write that down instead.

### **GRAMMAR/WRITING –** Work on 1-2 pages a day. Write the number of pages completed.

### **SPELLING/VOCABULARY –** Choose the curriculum and level that fits your student. Complete 1 unit/list each week. Be sure to have your student practice spelling the words at least 3 times written or orally before testing.

### **MATH –** A lesson a day is about the right pace for most math texts. Correct the math lesson soon after it is completed to give the student effective feedback. If problems are missed, have the student go back to correct them. Write the number of lessons completed on the assignment sheet at the end of the week.

# KATS Lesson Planner

Work on each subject every day. Check off the assignments when done.

STUDENT \_\_\_\_\_

Week of April 10

	Wed	Thursday	Friday	Monday	Tuesday
<b>Theater &amp; Music</b>	H O M E L I N K	Write out lines and song lyrics.	Practice Lines	Practice songs	Practice lines
<b>Science - Astronomy</b>		No homework			
<b>Ancient History</b>  "Story of the World"		Read Chapter 32: Calligraphy & Warring States  Complete Map Work  Answer Questions 1-6	Read Chapter 32: The Great Wall & Emperor's Grave  Answer Questions 7-12	Chapter 33: Confucius  Answer Questions 13-15	
<b>Reading/ Literature/ Language Arts</b>					
<b>Grammar/ Writing</b>		Finish 1-2 pages	Finish 1-2 pages	Finish 1-2 pages	Finish 1-2 pages
<b>Spelling/ Vocabulary</b>					
<b>Math</b>		Finish a math lesson	Finish a math lesson	Finish a math lesson	Finish a math lesson

*The student has completed all assignments that are crossed off or checked.*

parent signature \_\_\_\_\_