



# KATS Elementary Assignment Sheet

## April 17, 2024

Student's name \_\_\_\_\_

*Parents, before the student returns to class, put a check mark beside the assignments completed. Some listings ask you to tell which lessons, pages or chapters were completed. Sign at the bottom of this sheet and send it along with your filled-in Lesson Planner for the student's check-in.*

\_\_\_\_\_ Theater/Music

\_\_\_\_\_ Science

\_\_\_\_\_ Ancient History

\_\_\_\_\_ Language Arts/Reading/Literature

\_\_\_\_\_ Grammar/Writing - Write the pages that were completed \_\_\_\_\_

\_\_\_\_\_ Spelling/Vocabulary – Write the unit completed \_\_\_\_\_

\_\_\_\_\_ Math - Write the lessons that were completed \_\_\_\_\_

\_\_\_\_\_ Extra projects (You may list additional work that students do at home, volunteer work, even chores. Up to 3 extra points can be earned.)

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Parents, with your signature below, you verify that you have reviewed the week's-worth of work your child has completed. Above, on each line, check the assignments that are completed.

Parent signature and date

printed name

Questions? email the KATS advisors:

Mrs. Katie Meinzinger

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Mrs. Sarah Morris

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## Assignments for April 17, 2024 – Due April 24

### THEATER AND MUSIC – Mrs. Katie Meinzinger

- Rehearse lines out loud with another person. Have the partner read the line or action before your line (your cue) and then recite the line. **Lines need to be memorized by May 1.**

### SCIENCE – ASTRONOMY – Mrs. Sarah Morris

- **No Homework**

### ANCIENT HISTORY – Mrs. Katie Meinzinger

- Read “Story of the World” - **Ch. 34-35 The Rise of Julius Caesar & Caesar the Hero**
- Complete the Map Work (*Map attached, instructions below*):
  1. Find the **Mediterranean Sea** and color it blue. Then, color the **islands** in the sea pink.
  2. Find the **Tiber River** and trace it in blue.
  3. Find **Rome** and circle it red.
  4. The consuls made Julius Caesar a leader of the colony of Spain. Find **Spain** and use a dotted line to draw a route that Caesar might have taken from Rome to Spain.
  5. Now, find **Britain** and color it red.
  6. Trace the **Rubicon River** in blue.
  7. Find **Egypt** and circle it in red. Then, trace the **Nile River** in blue.
  8. Draw a line from **Britain** down to **Rome**, to show the route Caesar might have taken when he returned to Rome with his army. Make sure that your line crosses the **Rubicon River**.
  9. Now, draw a dashed line from Rome down to the **Nile Delta**. This route might be the one Caesar would have taken when he went town to Egypt to see Cleopatra.
- Answer the following questions (*younger students discuss them with parents or siblings, older students write down your answers*):
  1. Why did the people of Rome like Caesar?
  2. What did a consul do?
  3. What country did Caesar govern before becoming a consul?
  4. What was the group of three consuls called?
  5. What did the Senators think Caesar wanted to be?
  6. What did Caesar do to make the Senators angry?
  7. What did Cincinnatus do when the people wanted him to become king?
  8. Why were Caesar’s soldiers so loyal to him?
  9. What were the people called who lived in Britain?
  10. What did Caesar tell the people of Rome about his wars with the Celts?
  11. Which Senator became jealous of Caesar and wanted to arrest him?
  12. Which river did Caesar’s army cross?
  13. Did Pompey & the Senators fight against Caesar?
  14. What does “crossing the Rubicon” still mean?
  15. What queen ruled Egypt?
  16. Why did Cleopatra want Caesar to be on her side?
  17. Did Caesar help her rule Egypt alone?
  18. What was one thing that Caesar did when he became dictator?
  19. What did Caesar want to be called?
  20. Why did the Senate decide to kill Caesar?

**READING/LITERATURE** – Refer to the list of books given in class. Write down pages or chapters read.

If you’re using another Language Arts, Reading or Literature curriculum, please write that down instead.

**GRAMMAR/WRITING** – Work on 1-2 pages a day. Write the number of pages completed.

**SPELLING/VOCABULARY** – Choose the curriculum and level that fits your student. Complete 1 unit/list each week. Be sure to have your student practice spelling the words at least 3 times written or orally before testing.

**MATH** – A lesson a day is about the right pace for most math texts. Correct the math lesson soon after it is completed to give the student effective feedback. If problems are missed, have the student go back to correct them.

Write the number of lessons completed on the assignment sheet at the end of the week.

# KATS Lesson Planner

Work on each subject every day. Check off the assignments when done.

STUDENT \_\_\_\_\_

Week of April 17

|  | Wed                                  | Thursday   | Friday               | Monday  | Tuesday                                    |
|--|--------------------------------------|--|----------------------|---|--|
| <b>Theater &amp; Music</b>                     | H<br>O<br>M<br>E<br>L<br>I<br>N<br>K | Practice lines with cues   | Practice Lines       | Practice songs  | Lines memorized - practice them with cues! |
| <b>Science - Astronomy</b>                     |                                      | No homework  |                      |   |  |
| <b>Ancient History</b><br>"Story of the World" |                                      | Read Chapter 34<br>Complete Map Work 1-4<br>Answer Questions 1-7 |                      | Read Chapter 35<br>Complete Map Work 5-9<br>Answer Questions 8-20 |  |
| <b>Reading/ Literature/ Language Arts</b>      |                                      |  |                      |   |  |
| <b>Grammar/ Writing</b>                        |                                      | Finish 1-2 pages   | Finish 1-2 pages     | Finish 1-2 pages  | Finish 1-2 pages                           |
| <b>Spelling/ Vocabulary</b>                    |                                      |  |                      |   |  |
| <b>Math</b>                                    |                                      | Finish a math lesson   | Finish a math lesson | Finish a math lesson  | Finish a math lesson                       |
|  |                                      |  |                      |   |  |
|  |                                      |  |                      |   |  |

*The student has completed all assignments that are crossed off or checked.*

parent signature \_\_\_\_\_