

Week Eight Assignment Sheet

Writing 8

Ms. Sandlin

Middle School Writing

10/31/23

Instructions: After completing/working on each day's assignment include a parent initial signature below.

**Day One/Tuesday:**

- Using notes and on your own, come up with a list of fifteen transition words/phrases. Write these on notebook paper (entry task notebook will work).

Parent Initial: \_\_\_\_\_

**Day Two/Wednesday:**

- Set a five-minute timer. Using the handout provided, write out in bullet-point or sentence format a thorough explanation of *what makes a hero*. What defines them, and what characteristics do they have? Within five minutes you should have the basics. Take 30 minutes to 55 to add to your description.

Parent Initial: \_\_\_\_\_

**Day Three/Thursday:**

- Complete the perspective quiz. Feel free to reference your class notes.

Parent Initial: \_\_\_\_\_

**Day Four/Friday:**

- Set a five-minute timer. Referencing your previous brainstorm, write an introductory paragraph to a story with your choice of conflict. Include an exposition or laying out of your story. The paragraph should contain an opportunity about which the main character has mixed feelings. A hint of setting and characters should take place. Within five minutes you should have the basics. Take 30 minutes to 55 to add to your introduction.

Parent Initial: \_\_\_\_\_

**Day Five/Monday:**

- Brainstorm more details about the conflict of your story (what makes the conflict serious enough that a quest or adventure is necessary to overcome it?), the setting (make it sharp and clear), the dialogue, the characters (distinct), the hero's journey stages of the story (notes available from previous class). Take no more than one hour.

Parent Initial: \_\_\_\_\_

The weekly schedule has been broken down to maximize parent and student success. Parents: please oversee that student work is at individual/grade-level standard. Please sign below after checking students' daily work.

*I have looked over each day's assigned work and verify its quality and completion.*




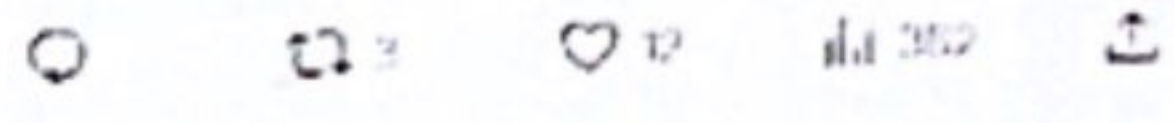

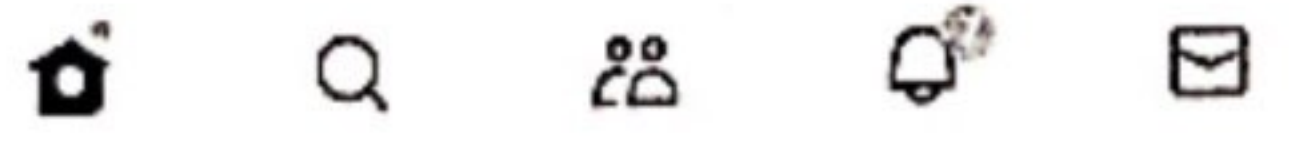
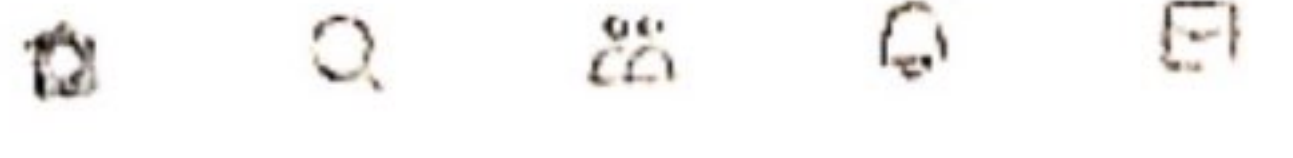


Parent signature: \_\_\_\_\_ Date: \_\_\_\_\_

Questions? Contact Ms. Sandlin  
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(509) 379-6846





Name: \_\_\_\_\_

# What Makes a Hero?

Instructions: Review the images and quotes provided. Afterward, provide 1) a bullet-point list or 2) write in sentences a fully-defined or complete description of a hero. 3) Take your bullet points or description to form a definition of a hero in a minimum of one paragraph.

<p> Ursula K. Le Guin bot (@UrsulaBot - 21) ... All too often the heroes of such fantasies behave exactly as the villains do, acting with mindless violence, but the hero is on the "right" side and therefore will win. Right makes right.</p>	<p>This is Abad El Rahman Alansasra, a Muslim Israeli-Arab.</p> <p>Abad drove young people escaping from the Nova party to safety under live fire, saving countless lives until he was shot at the entrance to the kibbutz. He left behind a wife and 7 children. I don't know how many lives he saved.</p> <p>Terrorists - you will never have this!</p> 	<p> Socrates   Philosopher from Athe... Let him that would move the world, first move himself.</p> <p></p>
<p>Mint 11:24 PM</p> <p>← Post</p> <p> Historic Vids @historyinmemes</p> <p>This is Marcel Marceau, a French mime who used his acting skills to save the lives of Jewish children during World War 2. Marceau was recruited by his cousin, Georges Loinger, to become a member of the French resistance during the German occupation of France. Their mission was to smuggle out all the Jewish children from a French orphanage and get them safely across the border to Switzerland.</p> <p>Marceau and the children disguised themselves in Boy Scout uniforms and traveled discreetly through the forests of France. Marceau posed as the leader and made sure to hide all the children's passports and resistance documents in mayonnaise-drenched baguette sandwiches. According to Marceau's logic, the Nazis would not inspect</p> <p>Post your reply</p> <p></p>	<p>Mint 11:24 PM</p> <p>Marceau's logic, the Nazis would not inspect these sandwiches too thoroughly as they would not want to get any of the mayonnaise on their gloves or uniforms. This earned him the nickname, "Monsieur Mayonnaise."</p> <p>According to Loinger, "The kids loved Marcel and felt safe with him. He had already begun doing performances in the orphanage, where he had met a mime instructor earlier on. The kids had to appear like they were simply going on vacation to a home near the Swiss border, and Marcel really put them at ease."</p> <p>When the group finally reached the border, Marceau threw a ball over to the Swiss side and told all the children to go get it. He ended up saving 70 lives. Marceau survived the war and went on to become a world-famous mime and actor.</p> <p>"After the war, I didn't want to speak about my personal life. Not even that my father was deported to Auschwitz and never came back. I</p> <p>Post your reply</p> <p></p>	<p>Mint 11:24 PM</p> <p>cried for my father, but I also cried for the millions of people who died. And now we had to reconstruct a new world. I was twenty-two years old when I said, "What character will I create?"</p>  <p>Post your reply</p> <p></p>

Name: \_\_\_\_\_

<p> <b>Napoleon Bonaparte</b>   French Ge... · 3h "Great ambition is the passion of a great character. Those endowed with it may perform very good or bad acts. All depends on the principles which direct them."</p>	<p> <b>Masih Alinejad</b>   · @AbnejadM... · 1d Iranian women blinded by the Islamic regime for protesting continue their fight.</p> <p>Meet Kosar Eftekhari, 23, boldly walking unveiled in defiance of mandatory hijab laws despite being blinded by the regime. Iranian women send a clear message: they stand firm, while it's the... Show more</p> 	<p> <b>Plato</b>   Greek Philosopher · @PL... · 2h We become what we contemplate.</p>
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1) Necessary qualities, actions, and experiences/backgrounds to make a *hero*:

2) Definition of a *hero*:

Name: \_\_\_\_\_

# Perspectives Review

Instructions: Following the instructions provided, include the following within complete sentences.

- 1) One sentence using a first-person personal pronoun.
  
- 2) Underline the first-person pronoun in the sentence above.
  
- 3) One sentence using a second-person pronoun.
  
- 4) Underline the second-person pronoun in the sentence above.
  
- 5) Two sentences using two different third-person personal pronouns.
  
- 6) Underline the third-person personal pronouns in the sentence above.