

# KATS Elementary Assignment Sheet October 18, 2023

Student's name		
Parents, before the student returns to cla ask you to tell which lessons, pages or cho along with your filled-in Lesson Planner fo	apters were completed. Sig	the assignments completed. Some listings in at the bottom of this sheet and send it
Theater/Music		
Science		
Ancient History		
Language Arts/Reading/Literatu	ıre	
Grammar/Writing - Write the page	ages that were completed	d
Spelling/Vocabulary – Write the	e unit completed	
Math - Write the lessons that w	rere completed	
Extra projects (You may list add even chores. Up t	itional work that student to 3 extra points can be e	
Parents, with your signature below, your child has completed. Above, on each		reviewed the week's-worth of work your ents that are completed.
Parent signature and date		printed name
Questions? email the KATS advisors:	Mrs. Katie Meinzinger Mrs. Sarah Morris	kmeinzinger@homelinkyakima.org smorris@homelinkyakima.org

# Assignments for October 18, 2023 – Due October 25

### **THEATER AND MUSIC – Mrs. Katie Meinzinger**

Practice your lines, actions, and solos (if you have them). Continue memorizing!

#### SCIENCE – ASTRONOMY – Mrs. Sarah Morris

#### Mercury Part A

- <u>Thursday</u>: Fill out Fascinating Facts and Personal Reflection Pg 78 in junior notebook/ Pg
   69 in regular
- Friday: Fill out 'Making Craters' Activity 3.1 Pg. 80 in Junior Notebook/ Pg 70 in regular
- Monday: Write memory verse Pg. 81 in Jr NB/ Write down for regular (James 1:17)
- <u>Tuesday</u>: Read Pg. 45 in astronomy book

## **ANCIENT HISTORY – Mrs. Katie Meinzinger**

Read "Story of the World" Ch. 10: The Far East - Ancient China

- Complete the Map Work for Ch 10 (attached). See instructions below:
  - 1. Find the Yellow River and the Yangtze River. Trace these rivers in blue.
  - 2. Lightly shade the **South China Sea** in <u>blue</u>.
  - 3. Color the area between the two rivers green. This is the **Yellow River Valley** where the first Chinese settled down and started to farm.
- Answer the following <u>questions</u> for Chapter 10 (younger students discuss them with parents or siblings, older students write down your answers.)
  - 1. Why is China called "the Far East"?
  - 2. The Chinese lived between which two rivers?
  - 3. Who was the emperor who united the small villages of China into one empire?
  - 4. What did Huang Di's wife, Lei Zu, discover?
  - 5. What is a dynasty?
  - 6. What are the picture-words that Chinese people use called?
  - 7. What crops did the ancient farmers of China grow?
  - 8. What kind of ground did the rice grow in.
- **READING/LITERATURE** Refer to the list of books given in class. Write down pages or chapters read. If you're using another Language Arts, Reading or Literature curriculum, please write that down instead.

**GRAMMAR/WRITING** — Work on 1-2 pages a day. Write the number of pages completed.

- **SPELLING/VOCABULARY** Choose the curriculum and level that fits your student. Complete 1 unit/list each week. Be sure to have your student practice spelling the words at least 3 times in written or oral form before testing.
- **MATH** A lesson a day is about the right pace for most math texts. Correct the math lesson soon after it is completed to give the student effective feedback. If problems are missed, have the student go back to correct them.

Write the number of lessons completed on the assignment sheet at the end of the week.

# **KATS Lesson Planner**

Work on each subject every day. Check off the assignments when done.

	Wed	Thursday	Friday	Monday	Tuesday
Theater		Practice Lines/songs	Practice Lines/songs	Practice Lines/songs	Practice Lines/songs
&					
Music					
	-H				
Science -		Fill out Fascinating Facts	Fill out 'Making Craters'	Write memory verse Pg.	Read Pg. 45 in astronomy
Astronomy		and Personal Reflection	Activity 3.1 Pg. 80 in	81 in Jr NB/ Write down	book
	0	Pg 78 in junior notebook/	Junior Notebook/ Pg 70 in	for regular (James 1:17)	
		Pg 69 in regular	regular		
	D. 0				
Ancient	IVI	Map Work: Chapter 10	Read Chapter 10: Lei Zu	Ch 10: Pictograms of	Ch 10: Farming in Ancient
History			and the Silkworm	Ancient China	China
<b>"</b> " •	E				
"Story of the World"	E		Answer questions 1-4	Answer questions 5, 6	Answer questions 7, 8
the world					
Reading/					
Literature/					
Language					
Arts					
Grammar/	N. F.	Finish 1-2 pages	Finish 1-2 pages	Finish 1-2 pages	Finish 1-2 pages
Writing	N	Timon 1 2 pages	Tillisii 1 2 pages	Tillish 1 2 pages	Tillish 1 2 pages
	1//				
	K				
Constitute /					
Spelling/ Vocabulary					
Vocabulary					
Math		Finish a math lesson	Finish a math lesson	Finish a math lesson	Finish a math lesson
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The student has completed all assignments that are crossed off or checked.

parent signature