



KATS Elementary Assignment Sheet

October 25, 2023

Student's name _____

Parents, before the student returns to class, put a check mark beside the assignments completed. Some listings ask you to tell which lessons, pages or chapters were completed. Sign at the bottom of this sheet and send it along with your filled-in Lesson Planner for the student's check-in.

_____ Theater/Music

_____ Science

_____ Ancient History

_____ Language Arts/Reading/Literature

_____ Grammar/Writing - Write the pages that were completed _____

_____ Spelling/Vocabulary – Write the unit completed _____

_____ Math - Write the lessons that were completed _____

_____ Extra projects (You may list additional work that students do at home, volunteer work, even chores. Up to 3 extra points can be earned.)

Parents, with your signature below, you verify that you have reviewed the week's-worth of work your child has completed. Above, on each line, check the assignments that are completed.

Parent signature and date

printed name

Questions? email the KATS advisors:

Mrs. Katie Meinzinger

kmeinzinger@homelinkyakima.org

Mrs. Sarah Morris

smorris@homelinkyakima.org

Assignments for October 25, 2023 – Due November 1

THEATER AND MUSIC – Mrs. Katie Meinzinger

- Practice your lines, actions, songs and solos (if you have them). Really work on memorizing the songs! (recordings were emailed to parents)

SCIENCE – ASTRONOMY – Mrs. Sarah Morris

Mercury Part B

- Thursday: Do Mercury minibook on Pg. 83-86 in junior notebook/ 71-73 in regular
- Friday: Work on memory verse (James 1:17)
- Monday: Fill out crossword on Pg. 86 in junior notebook/ Pg 74 in regular
- Tuesday: Draw and create a scrapbook page about what you learned about Mercury and bring back to class

ANCIENT HISTORY – Mrs. Katie Meinzinger

Read “Story of the World” **Ch. 11: Ancient Africa**

- Complete the Map Work for Ch 11 (*Map and instructions attached*)
- Answer the following questions for Chapter 11 (younger students discuss them with parents or siblings, older students write down your answers.)
 1. What is a continent?
 2. What continent is the Nile River in?
 3. What is the name of the large desert in West Africa?
 4. Was the Sahara Desert always hot and sandy?
 5. What did archaeologists find when they dug down into the hard dirt of the Sahara?
 6. Why did the people of ancient Africa go south?

READING/LITERATURE – Refer to the list of books given in class. Write down pages or chapters read. If you’re using another Language Arts, Reading or Literature curriculum, please write that down instead.

GRAMMAR/WRITING – Work on 1-2 pages a day. Write the number of pages completed.

SPELLING/VOCABULARY – Choose the curriculum and level that fits your student.

Complete 1 unit/list each week. Be sure to have your student practice spelling the words at least 3 times in written or oral form before testing.

MATH – A lesson a day is about the right pace for most math texts. Correct the math lesson soon after it is completed to give the student effective feedback. If problems are missed, have the student go back to correct them.

Write the number of lessons completed on the assignment sheet at the end of the week.

KATS Lesson Planner

Work on each subject every day. Check off the assignments when done.

STUDENT _____

Week of October 25-31

	Wed	Thursday	Friday	Monday	Tuesday
Theater & Music	H O M E L I N K	Practice songs	Practice Lines	Practice songs	Practice Lines
Science - Astronomy		Do Mercury minibook on Pg. 83-86 in junior notebook/ 71-73 in regular	Work on memory verse (James 1:17)	Fill out crossword on Pg. 86 in junior notebook/ Pg 74 in regular	Draw and create a scrapbook page about what you learned about Mercury and bring back to class
Ancient History "Story of the World"		Map Work: Chapter 11	Read Chapter 11: Ancient Peoples of West Africa Answer Questions 1-6	Read Ch 11: Anansi & Turtle and Anansi & the Make-Believe Food	
Reading/ Literature/ Language Arts					
Grammar/ Writing		Finish 1-2 pages	Finish 1-2 pages	Finish 1-2 pages	Finish 1-2 pages
Spelling/ Vocabulary					
Math		Finish a math lesson	Finish a math lesson	Finish a math lesson	Finish a math lesson

The student has completed all assignments that are crossed off or checked.

parent signature _____