

Quarter 3 Week 2 Assignment Sheet

Writing 8

Ms. Sandlin

Middle School Writing

2/20/24

Instructions: After completing/working on each day's assignment include a parent initial signature below.

<b>Day One/Wednesday:</b>
<ul style="list-style-type: none"><li>- Type two paragraphs from your rough draft, making any necessary changes based on your grading sheet. (Students already have a copy of the grading sheet.)</li></ul> Parent Initial: _____
<b>Day Two/Thursday:</b>
<ul style="list-style-type: none"><li>- Type (or adjust if already typed) two paragraphs from your rough draft, making any necessary changes based on your grading sheet. (Students already have a copy of the grading sheet.)</li></ul> Parent Initial: _____
<b>Day Three/Friday:</b>
<ul style="list-style-type: none"><li>- Type one paragraph from your rough draft, making any necessary changes based on your grading sheet. (Students already have a copy of the grading sheet.)</li><li>- Insert a minimum of three <u>transition words</u> throughout your essay. Underline each transition word.</li><li>- Adjust sentences so that you have at least one sentence that starts with a verb, one sentence that starts with an adjective, one sentence that begins with an adverb, and one sentence that begins with a preposition. Highlight these word starters in your final draft.</li></ul> Parent Initial: _____
<b>Day Four/Monday:</b>
<ul style="list-style-type: none"><li>- Complete the punctuation handout.</li><li>- Double check your essay, adjusting the following:<ul style="list-style-type: none"><li>- Improve your hook in the first paragraph.</li><li>- Improve the diction of five words used in the essay. Underline these words.</li><li>- Look over quotations used in the essay (minimum of three). Looking over course handouts, verify that quotations are formatted correctly.</li><li>- Highlight each quotation used in the essay.</li><li>- Consider inserting paraphrases/examples from the book that support the theme and literary features, to strengthen your case.</li><li>- Verify that any pronouns are in the third-person.</li><li>- Improve the engagement/freshness of the conclusion.</li></ul></li></ul>

- Read over the essay looking for any spelling mistakes. Correct.
- Replace pronouns with antecedents, where appropriate.
- Review your grade checklist to verify that you are happy with your work quality.
- Submit your final draft on Google Classroom.

Parent Initial: \_\_\_\_\_

The weekly schedule has been broken down to maximize parent and student success. Parents: please oversee that student work is at individual/grade-level standard. Please sign below after checking students' daily work.

*I have looked over each day's assigned work and verify its quality and completion.*

Parent signature: \_\_\_\_\_ Date: \_\_\_\_\_

Questions? Contact Ms. Sandlin  
[debra.ann.sandlin@gmail.com](mailto:debra.ann.sandlin@gmail.com)  
(509) 379-6846

## Literary Analysis Essay

### Grading Sheet

- \_\_\_ (5) This grading sheet provided with essay
- \_\_\_ (5) MLA conventions (Heading, last name and page number, double spacing, title case)
- \_\_\_ (5) Narrative typed
- \_\_\_ (10) Introduction, includes a hook and overviews London's background
- \_\_\_ (15) Evidence number one: includes transitions, vivid words to convey detail, at least one quotation, correctly formatted
- \_\_\_ (15) Evidence number two: includes transitions, vivid words to convey detail, at least one quotation, correctly formatted
- \_\_\_ (15) Evidence number three: includes transitions, vivid words to convey detail, at least one quotation, correctly formatted
- \_\_\_ (5) Third person POV used throughout essay.
- \_\_\_ (5) Present tense verbs for bulk of essay, past tense only used to describe author's background
- \_\_\_ (5) Different sentence openers: preposition, verb, adjective, adverb
- \_\_\_ (5) Conclusion (artfully wrapping up the piece)
- \_\_\_ (10) Grammar, spelling, capitalization, punctuation
- \_\_\_ (5) Correct verb forms
- \_\_\_ (5) Sentences have clear meaning. (No run-ons. Nouns are clear.)
  
- \_\_\_ (110) Total

# 1.1 Nouns and Pronouns

## Pronouns

A pronoun is a word used to take the place of a noun. The noun it substitutes for is called an antecedent.

PRONOUNS AND ANTECEDENTS		
ANTECEDENT	PRONOUN	PRONOUN
<i>Christopher</i>	asked	<i>his</i> teacher if <i>he</i> could leave early.
PRONOUN	ANTECEDENT	PRONOUN
<i>Is that</i>	the new football player	about <i>whom</i> Jo told Jean?

Indefinite pronouns refer to nouns, often without specifying which ones. Some indefinite pronouns have antecedents, but many do not.

INDEFINITE PRONOUNS				
	Singular		Plural	Both
another	everyone	no one	both	all
anybody	everything	nothing	few	any
anyone	little	one	many	more
anything	much	other	others	most
each	neither	somebody	several	none
either	nobody	someone		some
everybody	nothing	something		

**EXERCISE A: Recognizing Pronouns and Antecedents.** Underline the personal pronoun in each sentence and circle its antecedent.

EXAMPLE: Because of her cold, Susan could not attend.

- Todd gave his class ring to Betsy.
- Where will you stay in London, Phil?
- With their oxygen running low, the divers signaled for help.
- Jeff asked his father for the keys to the car.
- Beethoven wrote his violin concerto in 1806.
- When she finished the novel, Pam turned on the phonograph.
- Maggie, have you outlined the research paper yet?
- "I am going to Denver for Christmas," Pat told Derrick.
- The congressman said that he would speak first.
- The car in the driveway has its lights on.

**EXERCISE B: Adding Indefinite Pronouns to Sentences.** Fill in each blank with an appropriate indefinite pronoun. If there is an antecedent in the sentence, circle it.

EXAMPLE: Some of the audience hooted and clapped.

- \_\_\_\_\_ in the music shed applauded.
- \_\_\_\_\_ of the original manuscript was lost.
- In *Bums*, Peter Golenbock wrote about \_\_\_\_\_ of the old Dodgers.
- I have \_\_\_\_\_ of the ingredients for the rhubarb pie.
- My grandmother seems to know a little about \_\_\_\_\_.