



KATS Elementary Assignment Sheet

January 10, 2024

Student's name _____

Parents, before the student returns to class, put a check mark beside the assignments completed. Some listings ask you to tell which lessons, pages or chapters were completed. Sign at the bottom of this sheet and send it along with your filled-in Lesson Planner for the student's check-in.

_____ Theater/Music

_____ Science

_____ Ancient History

_____ Language Arts/Reading/Literature

_____ Grammar/Writing - Write the pages that were completed _____

_____ Spelling/Vocabulary – Write the unit completed _____

_____ Math - Write the lessons that were completed _____

_____ Extra projects (You may list additional work that students do at home, volunteer work, even chores. Up to 3 extra points can be earned.)

Parents, with your signature below, you verify that you have reviewed the week's-worth of work your child has completed. Above, on each line, check the assignments that are completed.

Parent signature and date

printed name

Questions? email the KATS advisors:

Mrs. Katie Meinzinger

kmeinzinger@homelinkyakima.org

Mrs. Sarah Morris

smorris@homelinkyakima.org

Assignments for January 10, 2024 – Due January 17

THEATER AND MUSIC – Mrs. Katie Meinzinger

- Make sure all lines and actions for your character(s) are **highlighted**.
- To work on memorizing, **write out your lines** in your own handwriting. If you only have a couple of lines, write them out twice. For Midas...write half this week, and half next.

SCIENCE – ASTRONOMY – Mrs. Sarah Morris

- Every day: Work on memory verse Psalm 104:19
- Thursday: Read Pg 94-96 in astronomy book Starting at 'Who Named the Moon'
- Friday: Moon Minibook Pg 141-145 in Junior notebook and Pg 125-129 in regular
- Monday: Moon Crossword Pg 146-147 in junior and Pg 130-131 in regular

ANCIENT HISTORY – Mrs. Katie Meinzinger

- Read "Story of the World" - **Ch. 21 Medes & Persians**
- Complete the Map Work for Ch. 21 (*Map and instructions attached*)
- Answer the following questions for Chapter 21 (*younger students discuss them with parents or siblings, older students write down your answers.*)
 1. What was the name of the shepherd tribe at the edge of Media?
 2. What country did the Persians obey?
 3. Why did the Persian king, Astyges, want to get rid of his grandson?
 4. What was the baby's name?
 5. After Cyrus became king of the Persians, what did he do?
 6. Was Cyrus a good king?
 7. What was one of the fair things Cyrus did?
 8. What was King Croesus known for?
 9. Why did the Babylonians let Cyrus into their city?
 10. Bonus: Where is King Cyrus mentioned in the Bible?
- Play "Conquer Mesopotamia Game" with family or friends (directions with Map instructions)

READING/LITERATURE – Refer to the list of books given in class. Write down pages or chapters read. If you're using another Language Arts, Reading or Literature curriculum, please write that down instead.

GRAMMAR/WRITING – Work on 1-2 pages a day. Write the number of pages completed.

SPELLING/VOCABULARY – Choose the curriculum and level that fits your student. Complete 1 unit/list each week. Be sure to have your student practice spelling the words at least 3 times written or orally before testing.

MATH – A lesson a day is about the right pace for most math texts. Correct the math lesson soon after it is completed to give the student effective feedback. If problems are missed, have the student go back to correct them. Write the number of lessons completed on the assignment sheet at the end of the week.

KATS Lesson Planner

Work on each subject every day. Check off the assignments when done.

STUDENT _____

Week of January 10

	Wed	Thursday	Friday	Monday	Tuesday
Theater & Music	H O M E L I N K	Read through the King Midas script	Start memorizing your lines	Practice Lines	Practice Lines
Science - Astronomy		*Every day: review mem. verse Psalm 104:19 Read Pg 94-96 in astronomy book	Complete Moon Minibook	Complete Moon Crossword	
Ancient History "Story of the World"		Read Ch 21: A New Empire (first section) Answer questions 1-5	Complete Ch 21 Map	Read Ch 21: Cyrus the Great Answer questions 6-10	Play the "Conquer Mesopotamia" game
Reading/ Literature/ Language Arts					
Grammar/ Writing		Finish 1-2 pages	Finish 1-2 pages	Finish 1-2 pages	Finish 1-2 pages
Spelling/ Vocabulary					
Math		Finish a math lesson	Finish a math lesson	Finish a math lesson	Finish a math lesson

The student has completed all assignments that are crossed off or checked.

parent signature _____