

Name: _____

Parallelism Practice:

Instructions: Highlight or write down each of the words used in the following sentences that together create parallelism.

1. "Enamored, upright, uncompromising, Aunt Alexandra was sitting in a rocking chair exactly as if she had sat there every day of her life" (*To Kill a Mockingbird*, 129).

2. "After rain, or when snowfalls thaw, the streets, unnamed, unshaded, unpaved, turn from the thickest dust into the direst mud" (*In Cold Blood*, 1).

3. "To Maycomb, Tom's death was typical. Typical of a nigger to cut and run. Typical of a nigger's mentality to have no plan, no thought for the future, just run blind first chance he saw" (*To Kill a Mockingbird*, 243).

4. "We came to the street light on the corner, and I wondered how many times Dill had stood there hugging the fat pole, watching, waiting, hoping" (*To Kill a Mockingbird*, 281).

5. "I willed myself to stay awake, but the rain was so soft and the room was so warm and his voice was so deep and his knee was so snug that I slept" (*To Kill a Mockingbird*, 283).

6. "He was tougher than the rest of us—tougher, colder, meaner" (*The Outsiders*, 10).

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7. "I was afraid I'd deliberate, ruminate, agonize, rationalize, and talk myself into not going" (*The Kite Runner*, 231).

8. "It banged against his chest as he ran, and every time it hit against him, it reminded him that it was empty, empty, empty" (148).

9.1 Subject and Verb Agreement

Front & back.

The Number of Nouns, Pronouns, and Verbs

Number refers to the two forms of a word: singular and plural. Singular words indicate one; plural words indicate more than one.

NUMBER OF WORDS			
Part of Speech	Singular	Plural	Singular or Plural
Nouns	factory child	factories children	deer, moose, sheep
Pronoun	I, he, she, it	we, they	you
Verbs	am, is, was has, does, likes, goes		(you, we, they) are, were (I, you, we, they) have, do (I, you, we, they) like, go

Singular and Plural Subjects

A singular subject must have a singular verb. A plural subject must have a plural verb. A phrase or clause that interrupts a subject and its verb does not affect subject-verb agreement.

SUBJECT-VERB AGREEMENT	
Singular	Plural
She likes chow mein. A box of dishes has fallen off the moving van.	We like chop suey. The dishes in the box are not broken.

EXERCISE A: Determining the Number of Words. Identify each item as *S* (singular), *P* (plural), or *both*.

EXAMPLE: you both

- 1. it _____
- 2. moose _____
- 3. has gone _____
- 4. laundry _____
- 5. children _____
- 6. praise _____
- 7. sheep _____
- 8. ignores _____
- 9. teach _____
- 10. forgot _____

EXERCISE B: Making Subjects and Verbs Agree. Complete each sentence by writing the verb form from parentheses that agrees with the subject.

EXAMPLE: The cost of the new weapons is staggering. (is, are)

- 1. Several severe storms in early summer _____ endangered crops. (has, have)
- 2. Sammy, my favorite of all the mice, _____ finally mastered the maze. (has, have)
- 3. The candidate, along with her assistants, _____ writing a speech. (is, are)
- 4. Mary, who loves to wear bright green clothes, _____ pale blue eyes. (has, have)
- 5. The four parts of the treasure map _____ been pasted together. (has, have)

9.1 Subject and Verb Agreement

Confusing Subjects

Always check certain kinds of subjects carefully to make sure they agree with their verbs.

AGREEMENT WITH CONFUSING SUBJECTS	
Subject After Verb	There <i>is</i> only one more <i>lot</i> left on our street. Within each one of us <i>lies</i> secret fear.
Subject Versus Predicate Nominative	My favorite <i>dessert is</i> peaches with cream. Chocolate chip <i>cookies are</i> one of my weaknesses.
Plural Form with Singular Meaning	<i>Mumps is</i> a serious illness in an adult. <i>Gymnastics is</i> growing in popularity.
Amounts and Measurements	Two <i>months sounds</i> like a long time to be away. Three <i>cups of sugar is</i> too much for that recipe.
Titles	<i>Wuthering Heights was</i> as good a movie as a book.
Indefinite Pronouns	<i>Either of the twins is</i> a capable sitter. (always singular) <i>Several of my classmates have</i> cars. (always plural) <i>Some of the cheese is</i> spoiled. <i>Some of the bananas are</i> too ripe.
Collective Nouns	The <i>class has</i> chosen its officers. (as a group) The <i>class have</i> finished their reports. (individually)

EXERCISE A: Deciding on the Number of Subjects. Assume that each item below is to be the subject of a sentence. Label each one *S* if it needs a singular verb or *P* if it needs a plural verb.

EXAMPLE: *Jo's Boys* S

- Some of the cars _____
- Economics _____
- The Brothers Karamazov* _____
- All of the pie _____
- Measles _____
- Each of the students _____
- Sense and Sensibility* _____
- Mathematics _____
- Either of the plans _____
- Some of the corn _____

EXERCISE B: Choosing Verbs to Agree with Difficult Subjects. Write the correct verb form from parentheses to complete each sentence.

EXAMPLE: Here is the sweater you lent me. (is, are)

- The concert series _____ tomorrow night. (begins, begin)
- The committee _____ arguing among themselves about the plan. (is, are)
- Along the coast _____ scattered several tiny villages. (is, are)
- Two thirds of our students _____ on to college. (goes, go)
- The scout troop _____ its annual camp-out tomorrow. (begins, begin)
- The panel sometimes _____ their ideas among themselves. (discusses, discuss)
- The main point of discussion now _____ wages. (is, are)
- There _____ never been any disagreement between the twins. (has, have)
- Star Wars* _____ the first movie in the trilogy. (was, were)
- The team _____ putting on their uniforms. (is, are)

Quarter 2 Week 4 Assignment Sheet

Writing 8

Ms. Sandlin

Middle School Writing

12/12/23

Instructions: After completing/working on each day's assignment include a parent initial signature below.

Day One/Tuesday:
- Complete the <i>parallelism</i> practice handout. Parent Initial: _____
Day Two/Wednesday:
- Review the number of pages of your essay. Complete any corrections warranted by the revision checklist on those pages. Parent Initial: _____
Day Three/Thursday:
- Complete narrative essay corrections on the second half of the essay pages. Submit the document on Google Classroom for credit. Parent Initial: _____
Day Four/Friday:
- Complete the subject/verb agreement handout. Parent Initial: _____
Day Five/Monday:
- Study for a quiz over the following terms: tone, interjections, diction, transitions, quotation conventions, different sentence openers, and capitalization. See previous student handouts for assistance. Parent Initial: _____

The weekly schedule has been broken down to maximize parent and student success. Parents: please oversee that student work is at individual/grade-level standard. Please sign below after checking students' daily work.

I have looked over each day's assigned work and verify its quality and completion.

Parent signature: _____ Date: _____