

Quarter 2 Week 2 Assignment Sheet

Writing 8

Ms. Sandlin

Middle School Writing

11/28/23

Instructions: After completing/working on each day's assignment include a parent initial signature below.

**Day One/Tuesday:**

- Adjust your narrative draft to include at least one of the following: a sentence that begins with a verb, sentence that begins with a preposition, sentence beginning with an adverb, with an adjective.

Parent Initial: \_\_\_\_\_

**Day Two/Wednesday:**

- Go through your first draft (handwritten paper or typed). Every time there is dialogue, adjust the following:
  - New speaker= new paragraph
  - Comma before quotations
  - Quotations on both sides.
  - Proper end marks used.
  - Insert a minimum of three interjections. Underline each interjection.
- Add 3 dialogue instances (refusal of the call, road of trials, experience unconditional love, climax, beginning of adventure, rescue from without, refusal of return, etc.)

Parent Initial: \_\_\_\_\_

**Day Three/Thursday:**

- 1) Rewrite the two samples so that they no longer contain run-ons. 2) Insert a minimum of two transition words or phrases into each sample, and underline them. 3) Complete typed story draft. All student drafts must be uploaded on Google Classroom for credit.

Parent Initial: \_\_\_\_\_

**Day Four/Friday:**

- Complete the personal pronoun handout.

Parent Initial: \_\_\_\_\_

**Day Five/Monday:**

- Revisit your rough draft. Insert a minimum of ten sharp, visual details to your writing.



Parent Initial: \_\_\_\_\_

The weekly schedule has been broken down to maximize parent and student success. Parents: please oversee that student work is at individual/grade-level standard. Please sign below after checking students' daily work.

*I have looked over each day's assigned work and verify its quality and completion.*

Parent signature: \_\_\_\_\_ Date: \_\_\_\_\_

Questions? Contact Ms. Sandlin  
[debra.ann.sandlin@gmail.com](mailto:debra.ann.sandlin@gmail.com)  
(509) 379-6846



# SENTENCE VARIETY

*Three ways to write fluent sentences: Use variety in sentence openings, variety in sentence lengths, and parallelism.*

To avoid monotony in your writing, vary the openings of your sentences. Many writers naturally begin sentences with the subject, at least in their first draft. Starting with the subject is a natural feature of English sentences, and there is nothing wrong with it. However, if every one of your sentences begins with the subject, your writing will sound monotonous and lifeless.

Here are a number of options for starting a sentence with something besides the subject:

1. **OPEN WITH ADVERBS**

Original sentence, opening with the subject: *The angry shopper steered his shopping cart swiftly and forcefully through the cold cereal aisle.*

Revised sentence, opening with adverbs: *Swiftly and forcefully, the angry shopper steered his shopping cart through the cold cereal aisle.*

2. **OPEN WITH ADJECTIVES**

Original sentence, opening with the subject: *The janitor, bossy and loud, ordered the students to stop eating in the hall.*

Revised sentence, opening with adjectives: *Bossy and loud, the janitor ordered the students to stop eating in the hall.*

3. **OPEN WITH A PREPOSITIONAL PHRASE**

Original sentence, opening with the subject: *The students gathered in the cafeteria to watch the multimedia presentation on dental hygiene.*

Revised sentence, opening with a prepositional phrase: *In the cafeteria, the students gathered to watch the multimedia presentation on dental hygiene.*

4. **OPEN WITH A PARTICIPIAL PHRASE**

Original sentence, opening with the subject: *Bill killed time waiting for his dentist appointment by reading a magazine article on effective flossing techniques.*

Revised sentence, opening with a participial phrase: *Reading a magazine article on effective flossing techniques, Bill killed time waiting for his dentist appointment.*

5. **OPEN WITH AN INFINITIVE**

Original sentence, opening with the subject: *Sheila wanted to improve her bowling, so she bought a pair of expensive bowling shoes.*

Revised sentence, opening with an infinitive: *To improve her bowling, Sheila bought an expensive pair of bowling shoes.*



## Run-ons

Once upon a time there was a girl it was a long work day she was tired when she was closing up the store she saw<sup>2</sup> it was raining and she couldn't afford a car so she had to walk so she said "dang<sup>3</sup> it now I have to walk in the rain" when she was done she walk a few miles until she saw a bus stop she said "yes! I'm so tired I'm going to take the bus" the bus<sup>6</sup> arrived she got on and she got saved a sound.



1 This Bus Stop Picture Looks kind of  
2 Scary and dark there is a  
3 picture that say I want  
4 my time back Dont really  
5 know what it really means  
6 But also Looks like a  
7 tree it also Looks like  
8 no one comes to this  
9 Because its a little dark  
10 and scary, I Feel like  
11 this is located somewhere  
12 in New York Because  
13 of the Bus Stop and



NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

# GRAMMAR WORKSHEET

## POSSESSIVE PRONOUNS



SUBJECT PRONOUNS	POSSESSIVE PRONOUNS
● I have a bicycle.	● The bicycle is <i>mine</i> .
● You have a bicycle.	● The bicycle is <i>yours</i> .
● He has a bicycle.	● The bicycle is <i>his</i> .
● She has a bicycle.	● The bicycle is <i>hers</i> .
● It has a bicycle.	X
● We have a bicycle.	● The bicycle is <i>ours</i> .
● They have a bicycle.	● The bicycle is <i>theirs</i> .

● Fill in the blanks below to complete the sentences. Use the words in the above box.

1. We bought that house last year. It is \_\_\_\_\_.
2. This car belongs to Mr. and Mrs. Smith. It is \_\_\_\_\_.
3. I think I saw John drop this pen. I think it is \_\_\_\_\_.
4. This book is \_\_\_\_\_. It has my name on it.
5. My brother and I made that chair. It's \_\_\_\_\_.
6. Excuse me. This phone is \_\_\_\_\_. You forgot to take it with you.
7. Her sister drew the picture. It's \_\_\_\_\_.
8. The little boy shouted, "Give the ball to me! It's \_\_\_\_\_!"
9. That's \_\_\_\_\_. We bought it last night at the department store.
10. The bicycles were \_\_\_\_\_, so they rode them home after school.
11. A: Are you sure this book belongs to your mother? B: Yes, it's \_\_\_\_\_.
12. This is \_\_\_\_\_ - you ordered the pizza. I ordered the spaghetti.
13. A: Is this Robert's? B: No, it's not \_\_\_\_\_.
14. I think these keys are \_\_\_\_\_. I left them on the table.
15. Thomas can find his classroom, but Susan and Mary can't find \_\_\_\_\_.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

### First, Second or Third Person Points of View Worksheet

First Person- *I, we, me*

Second Person- *you*

Third Person- *he, she, it, they, them*

**Directions:** Read each sentence. Write if it is written from first or third person point of view.

**Example A:** *I want to play now.*

**Answer:** *First Person Point of View*

1. You should tell me the truth. \_\_\_\_\_
2. Susan knows the way home. \_\_\_\_\_
3. I will go to the movies tomorrow. \_\_\_\_\_
4. He saw an alligator in the swamp. \_\_\_\_\_
5. She is one of my best friends. \_\_\_\_\_
6. Michael will go to the football game. \_\_\_\_\_
7. Can you tell me your name? \_\_\_\_\_
8. I am ready to graduate from high school. \_\_\_\_\_
9. I walked to the park with my friend. \_\_\_\_\_
10. He is one of the best athletes on the team. \_\_\_\_\_
11. They are ready for the game. \_\_\_\_\_
12. Do you know the final score? \_\_\_\_\_
13. I am having a great time. \_\_\_\_\_
14. It is one of the greatest monuments to visit. \_\_\_\_\_
15. They are ready to leave now. \_\_\_\_\_



# QUIZIZZ

Possessive Pronouns  
15 Questions

NAME: \_\_\_\_\_

CLASS: \_\_\_\_\_

DATE: \_\_\_\_\_

1. Give this pencil to Mary. It's .....

A her

B hers

C his

D she

2. Whose books are these? These books are ..... (John and Peter)

A they

B them

C theirs

D their

3. This is Alex. This is Vicky. He is ..... brother

A hers

B his

C her

4. Is this (Sam's) ..... bike?

A its

B hers

C her

D his

5. This pencil case is Helen's. It's .....

A hers

B his

C its

D her

6. Whose dogs are these? These dogs are ..... (Sam)

A its

B his

C her

7. Your name is on these books. Are they .....