

Quarter 2 Week 3 Assignment Sheet

Writing 8

Ms. Sandlin

Middle School Writing

12/05/23

Instructions: After completing/working on each day's assignment include a parent initial signature below.

Day One/Tuesday:
- Complete the <i>diction</i> practice handout. Parent Initial: _____
Day Two/Wednesday:
- Complete the dialogue/quotations entry and questions 1-10 of Exercise A. Parent Initial: _____
Day Three/Thursday:
- 1) Rewrite a paragraph of your choice from your narrative essay on a sheet of paper. The paragraph you choose should be one you would like to improve. 2) Insert three natural transition words or phrases into the paragraph. Underline the inserted transitions. (Must be different from any transitions already existing in paragraph.) Parent Initial: _____
Day Four/Friday:
- Complete the personal pronoun handout. Parent Initial: _____
Day Five/Monday:
- Animal trivia handout (practice parallelism, interjections, etc.) Parent Initial: _____

The weekly schedule has been broken down to maximize parent and student success. Parents: please oversee that student work is at individual/grade-level standard. Please sign below after checking students' daily work.

I have looked over each day's assigned work and verify its quality and completion.

Parent signature: _____ Date: _____

English Language

Shades of Meaning

Instructions: Write replacement words for the original word to increase the quality of the *diction*.

Word: ate

- 1.
2. devoured
- 3.
- 4.

Word: went

- 1.
- 2.
- 3.
4. traversed

Word: home

- 1.
- 2.
3. habitation
- 4.

Word: carried

- 1.
2. lugged
- 3.
- 4.

Phrase: right now

- 1.
2. immediate
- 3.
- 4.

Name: _____

Word: said

- 1.
2. stated
- 3.
- 4.

Entry: 12/06/23

Instructions: We are studying dialogue and quotation. Insert the correct symbols, capitalization, and words in the sentences that follow. Use one symbol per space.

1. _ Why didn't you tell me? _ _ _ (name) asked.
2. _ I meant to;"Raul said _ _ Don't! Not yet _ _
3. The person answered _ _ Five o'clock, usually _ _ and passed onto the metro.

When a direct quotation is interrupted by a "he said/she said" expression, quotation marks enclose both parts of the quotation.

Use a comma after part of a quoted sentence followed by an interrupting expression. Use another comma after the expression.

INTERRUPTING EXPRESSION: "Suspicion," wrote Shakespeare, "always haunts the guilty mind."

Two quoted sentences may also be interrupted.

Use a comma, question mark, or exclamation mark after a quoted sentence that comes before an interrupting expression. Use a period after the expression.

EXAMPLE: "Should we expect rain through the weekend?" the weather forecaster asked. "Looking ahead, we can plan on a pleasant, warm weekend."

EXERCISE A: Indicating Direct Quotations. Copy each sentence that needs quotation marks, adding the necessary marks. Quoted phrases are underlined so that you will know where they begin and end. If no quotation marks are needed, write *correct*.

EXAMPLE: Ashley Montagu said The cultured man is a wise man.

Ashley Montagu said, "The cultured man is a wise man."

1. Hain't we got all the fools in town on our side? And ain't that a big enough majority in any town?—Mark Twain
2. Ginny told me she did very well on her science test.
3. Among mortals, Euripides commented, second thoughts are wisest.
4. Her favorite saying was to each his own.
5. James Martineau once said, Religion is no more possible without prayer than poetry without language or music without atmosphere.
6. Wit has truth in it; wisecracking is simply calisthenics with words.—Dorothy Parker

16.4 Quotation Marks with Direct Quotations

7. My aunt told me I was the only one who remembered her birthday.
8. Longfellow often expressed the philosophy that people should act in the living present.
9. I rode this bicycle, Felipe gasped, at least two miles up the hill.
10. Maybe I can go shopping with you at the mall this afternoon, Carolyn said.

EXERCISE B: Indicating and Capitalizing Quotations.

Copy the following sentences, making the necessary corrections in punctuation and capitalization. Quoted phrases are underlined.

EXAMPLE: as for looking back, I do it reluctantly wrote Joyce Maynard sentimentality or bitterness—it breeds one or the other almost inevitably.

“As for looking back, I do it reluctantly,” wrote Joyce Maynard. “Sentimentality or bitterness—it breeds one or the other almost inevitably.”

1. it is better to wear out than rust out.—Bishop Cumberland
2. Marya Mannes says that in judging a work of art, you must apply standards timeless as the universe itself.
3. tell the truth Sir Henry Wotton advised and so puzzle and confound your adversaries.
4. honest differences of views and honest debate are not disunity. they are the vital process of policy-making among free men wrote Herbert Hoover.
5. in one of her poems, Mary Lamb referred to a child as a young climber-up of knees.
6. sympathy was once described by Charles Parkhurst as two hearts tugging at one load.
7. if you pick up a starving dog and make him prosperous, he will not bite you Mark Twain remarked this is the principal difference between a dog and a man.
8. the greatest powers of the mind are displayed in novels Jane Austen wrote.
9. better late than never has become a favorite proverb for those who never get anything done on time.
10. in 1957, Theodore Reid wrote these words work and love—these are the basics. without them there is neurosis.

Name: _____

Date: _____

First, Second or Third Person Points of View Worksheet

First Person- *I, we, me*

Second Person- *you*

Third Person- *he, she, it, they, them*

Directions: Read each sentence. Write if it is written from first or third person point of view.

Example A: I want to play now.

Answer: First Person Point of View

1. You should tell me the truth. _____
2. Susan knows the way home. _____
3. I will go to the movies tomorrow. _____
4. He saw an alligator in the swamp. _____
5. She is one of my best friends. _____
6. Michael will go to the football game. _____
7. Can you tell me your name? _____
8. I am ready to graduate from high school. _____
9. I walked to the park with my friend. _____
10. He is one of the best athletes on the team. _____
11. They are ready for the game. _____
12. Do you know the final score? _____
13. I am having a great time. _____

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14. Write one sentence in the first-person.

15. Write one sentence in second-person.

16. Write one sentence in the third-person.

WEEK 11: Animal Trivia

■ Interjection, Colon, Hyphen (Single-Thought Adjectives), Apostrophe

Aha heres a little known fact starfish breathe through their feet.

■ Parallelism, Using the Right Word, End Punctuation

Does a cricket sing with it's wings and can here with it's legs.

■ Subject-Verb Agreement, Numbers, Spelling

Niether my inteligent brother nor his brainy friends knows that birds have 3 eyelids on each eye.

■ Apostrophe (Possessives), Parentheses, Numbers

A cats grace comes from its having 250 bones in its body twenty in its tail alone.

■ Numbers, Pronoun-Antecedent Agreement, Subject-Verb Agreement, Comma (Between Independent Clauses)

Cats may have 9 lives but it has only four rows of whiskers.