



**\*\*Don't forget our performance Tomorrow,  
Thursday March 14<sup>th</sup> at 6:00pm\*\***  
Students should arrive at 5:30 to get into costume

## **KATS Elementary Assignment Sheet**

### **March 13, 2024**

Student's name \_\_\_\_\_

*Parents, before the student returns to class, put a check mark beside the assignments completed. Some listings ask you to tell which lessons, pages or chapters were completed. Sign at the bottom of this sheet and send it along with your filled-in Lesson Planner for the student's check-in.*

\_\_\_\_\_ Theater/Music

\_\_\_\_\_ Science

\_\_\_\_\_ Ancient History

\_\_\_\_\_ Language Arts/Reading/Literature

\_\_\_\_\_ Grammar/Writing - Write the pages that were completed \_\_\_\_\_

\_\_\_\_\_ Spelling/Vocabulary – Write the unit completed \_\_\_\_\_

\_\_\_\_\_ Math - Write the lessons that were completed \_\_\_\_\_

\_\_\_\_\_ Extra projects (You may list additional work that students do at home, volunteer work, even chores. Up to 3 extra points can be earned.)

\_\_\_\_\_  
\_\_\_\_\_

Parents, with your signature below, you verify that you have reviewed the week's-worth of work your child has completed. Above, on each line, check the assignments that are completed.

Parent signature and date

printed name

Questions? email the KATS advisors:

Mrs. Katie Meinzinger

[kmeinzinger@homelinkyakima.org](mailto:kmeinzinger@homelinkyakima.org)

Mrs. Sarah Morris

[smorris@homelinkyakima.org](mailto:smorris@homelinkyakima.org)

## Assignments for March 13, 2024 – Due March 20

### THEATER AND MUSIC – Mrs. Katie Meinzinger

- Don't forget to have students to HomeLink at 5:30 for our 6:00 performance on Thursday!
- We will audition for "Esther, Queen of Persia", next week. Read the story of Esther in the Bible or another storybook to get prepared.

### SCIENCE – ASTRONOMY – Mrs. Sarah Morris

- **Everyday:** work on memory verse Psalm 19:1-2
- **Thursday:** Fill out Facts and reflection on pg. 248-249 in junior and pg. 223 in regular. Fill out activity 12.1 - Make ice cream pg. 250 in junior and 224 in regular
- **Friday:** Neptune minibook pg 253-255 in junior and 225-227 in regular
- **Monday:** Neptune crossword puzzle pg 256-257 in junior journal and 228-229 in regular/ read pg. 158-161 in astronomy book
- **Tuesday:** Do activity 12.2 in astronomy book - create a cartoon of Neptune

### ANCIENT HISTORY – Mrs. Katie Meinzinger

- Read "Story of the World" - **Ch. 29 Rome's War with Carthage**
- Complete the Map Work for Ch 29 (*Map attached, instructions below*)
  - Find **Rome** and circle it in red. Color **Italy** yellow.
  - Color the **Mediterranean Sea** in blue
  - Find **Carthage** and circle it in red. What continent is Carthage in?
  - Draw a line showing how Hannibal and the Carthaginians got to the **Alps** by going through **North Africa, Spain** and **Gaul**.
  - Now draw a line from the **Alps** down to **Rome**. This is the path that Hannibal tried to take with his elephants.
- Answer the following questions for Chapter 29 (*younger students discuss them with parents or siblings, older students write down your answers.*)
  1. What city did Rome fight?
  2. What did they fight over?
  3. Was it a long or short war?
  4. What were the wars called?
  5. Where did they fight – on land or water?
  6. What are soldiers who fight on water called?
  7. What did Hannibal do?
  8. How did General Scipio get Hannibal out of Italy?
  9. Who won?
  10. What did Hannibal do when Carthage surrendered?

**READING/LITERATURE** – Refer to the list of books given in class. Write down pages or chapters read. If you're using another Language Arts, Reading or Literature curriculum, please write that down instead.

**GRAMMAR/WRITING** – Work on 1-2 pages a day. Write the number of pages completed.

**SPELLING/VOCABULARY** – Choose the curriculum and level that fits your student. Complete 1 unit/list each week. Be sure to have your student practice spelling the words at least 3 times written or orally before testing.

**MATH** – A lesson a day is about the right pace for most math texts. Correct the math lesson soon after it is completed to give the student effective feedback. If problems are missed, have the student go back to correct them. Write the number of lessons completed on the assignment sheet at the end of the week.

# KATS Lesson Planner

Work on each subject every day. Check off the assignments when done.

STUDENT \_\_\_\_\_

Week of March 13

	Wed	Thursday	Friday	Monday	Tuesday	
<b>Theater &amp; Music</b>	H O M E L I N K	Practice Lines	Practice songs	Practice Lines  Make sure you have white/light underclothes for costume	Practice songs & lines	
<b>Science - Astronomy</b>		Everyday: work on memory verse Psalm 19:1-2 Fill out Facts and reflections  Fill out activity 12.1 - Make ice cream	Complete Neptune minibook	Neptune crossword puzzle  Read pg. 158-161 in astronomy book	Do activity 12.2 in astronomy book - create a cartoon of Neptune	
<b>Ancient History</b>  "Story of the World"				Read Chapter 29: Rome's War with Carthage  Complete Map Work	Answer Questions  Do Hannibal Maze	
<b>Reading/ Literature/ Language Arts</b>						
<b>Grammar/ Writing</b>			Finish 1-2 pages	Finish 1-2 pages	Finish 1-2 pages	Finish 1-2 pages
<b>Spelling/ Vocabulary</b>						
<b>Math</b>		Finish a math lesson	Finish a math lesson	Finish a math lesson	Finish a math lesson	

*The student has completed all assignments that are crossed off or checked.*

parent signature \_\_\_\_\_