



# KATS Elementary Assignment Sheet

## May 8, 2024

Student's name \_\_\_\_\_

*Parents, before the student returns to class, put a check mark beside the assignments completed. Some listings ask you to tell which lessons, pages or chapters were completed. Sign at the bottom of this sheet and send it along with your filled-in Lesson Planner for the student's check-in.*

\_\_\_\_\_ Theater/Music

\_\_\_\_\_ Science

\_\_\_\_\_ Ancient History

\_\_\_\_\_ Language Arts/Reading/Literature

\_\_\_\_\_ Grammar/Writing - Write the pages that were completed \_\_\_\_\_

\_\_\_\_\_ Spelling/Vocabulary – Write the unit completed \_\_\_\_\_

\_\_\_\_\_ Math - Write the lessons that were completed \_\_\_\_\_

\_\_\_\_\_ Extra projects (You may list additional work that students do at home, volunteer work, even chores. Up to 3 extra points can be earned.)

---

---

Parents, with your signature below, you verify that you have reviewed the week's-worth of work your child has completed. Above, on each line, check the assignments that are completed.

Parent signature and date

printed name

Questions? email the KATS advisors:

Mrs. Katie Meinzinger

[kmeinzinger@homelinkyakima.org](mailto:kmeinzinger@homelinkyakima.org)

Mrs. Sarah Morris

[smorris@homelinkyakima.org](mailto:smorris@homelinkyakima.org)

## Assignments for May 8, 2024 – Due May 15

### THEATER AND MUSIC – Mrs. Katie Meinzinger

- Keep practicing your lines, with your cues throughout the week.
- We need **big pillows/cushions** for the Persians to sit on. We'll return them after the play is finished.

### SCIENCE – ASTRONOMY – Mrs. Sarah Morris

#### Lesson 14b: Stars, Galaxies and Space Travel

- **Everyday:** Work on memory verse Psalm 8:3-4
- **Thursday:** Fill out Activity 14.4 - Make an Astrometer pg. 292 in jr journal and pg. 260 in regular
- **Friday:** Fill out Stars and Galaxies minibook on pg. 293-297 in jr journal and pg. 261-265 in reg.
- **Monday:** Read Pg. 188-190 in astronomy book  
Fill out Space Travel minibook on pg. 299-307 in junior journal and pg. 267-275 in regular

### ANCIENT HISTORY – Mrs. Katie Meinzinger

- Read "Story of the World" - **Ch. 40**
- Complete the Map Work (*Map attached*):
  1. Color the **Eastern Roman Empire** yellow. East is *right* on your map.
  2. Find **Constantinople**, the capital of the Eastern Roman Empire, and circle it in red.
  3. Color the **Western Roman Empire** blue. West is to your *left*.
  4. Find **Rome**, the capital of the Western Roman Empire, and circle it in red.
  5. Now, color the **inside of Constantinople's circle** purple to show how it became rich.
  6. Color the **inside of Rome's circle** brown to show how it became poorer and weaker.
- Answer the following questions (*younger students discuss them with parents or siblings, older students write down your answers*):

1. Do you remember the names of two strong, powerful leaders of Rome?
2. Were the emperors after them strong too?
3. Who lived in Britain?
4. Did Rome control all of Britain?
5. Who was the leader of the rebellious Celts?
6. Why were the Romans embarrassed to be beaten by Boadicea?
7. Name a strange thing that supposedly happened when the Celts were attacking the Romans.
8. Though there were more Celts than Romans, why did the Romans win?
9. Why couldn't the Roman soldiers defend all of the borders of Rome?
10. How did the emperor Diocletian try to protect the huge empire of Rome?
11. What were the two parts called? Name the capitals of each.
12. Which city grew to be rich and powerful?
13. Who invaded the Western Roman Empire?

**READING/LITERATURE** – Refer to the list of books given in class. Write down pages or chapters read. If you're using another Language Arts, Reading or Literature curriculum, please write that down instead.

**GRAMMAR/WRITING** – Work on 1-2 pages a day. Write the number of pages completed.

**SPELLING/VOCABULARY** – Choose the curriculum and level that fits your student. Complete 1 unit/list each week. Be sure to have your student practice spelling the words at least 3 times written or orally before testing.

**MATH** – A lesson a day is about the right pace for most math texts. Correct the math lesson soon after it is completed to give the student effective feedback. If problems are missed, have the student go back to correct them.  
Write the number of lessons completed on the assignment sheet at the end of the week.

# KATS Lesson Planner

Work on each subject every day. Check off the assignments when done.

STUDENT \_\_\_\_\_

Week of May 8

	Wed	Thursday	Friday	Monday	Tuesday
<b>Theater &amp; Music</b>	H O M E L I N K	Practice lines with cues	Practice Lines	Practice songs	Practice lines with cues!
<b>Science - Astronomy</b>		Everyday: Work on memory verse Psalm 8:3-4  Fill out Activity 14.4 - Make an Astrometer	Fill out Stars and Galaxies minibook	Read Pg. 188-190 in astronomy book  Fill out Space Travel minibook	
<b>Ancient History</b>  "Story of the World"		Read Chapter 40: British Rebellion  Complete Map for Ch 40	Answer Questions 1-8	Read Chapter 40: Rome Divided  Answer Questions 9-13	
<b>Reading/ Literature/ Language Arts</b>					
<b>Grammar/ Writing</b>		Finish 1-2 pages	Finish 1-2 pages	Finish 1-2 pages	Finish 1-2 pages
<b>Spelling/ Vocabulary</b>					
<b>Math</b>		Finish a math lesson	Finish a math lesson	Finish a math lesson	Finish a math lesson

*The student has completed all assignments that are crossed off or checked.*

parent signature \_\_\_\_\_