



# **MS Block Assignments Q1W1 - Sept 11-17**

## **MEDIEVAL HISTORY w/LITERATURE - Rebecca Mailand & April Thome**

### **History -**

- Story of the World – Read chapter 1 “The Glory that was Rome” pages 1-8
- Answer the questions in the assignment packet in complete sentences.
- Complete the Roman Empire map project.

### **Language Arts -**

- In Vocabulary from Classical Roots - Read through lesson 1, pages 3-6.
- Complete exercise 1A pages 6-7
- Know the meaning of the roots for a quiz next week.

### **Dictation -**

- Practice the dictation passage below.
  - 1<sup>st</sup> day – Copy it carefully noticing the capitals, punctuation and spelling.
  - 2<sup>nd</sup> day – Copy again and study the details.
  - 3<sup>rd</sup> day – Have a parent read the sentences to you while you write them. Correct your mistakes.
  - 4<sup>th</sup> day – Have a parent read the sentences to you again. Turn this page in next Wednesday.

Thousands of these barbarian invaders – called Huns, Vandals, Goths, Visigoths, and Ostrogoths – swept down on Rome’s border. The emperors sent their armies to protect the borders, but there just weren’t enough soldiers to guard all the sides of the Roman Empire.

## **SCIENCE - Code Blue - Shannan Golladay**

\*Please make sure to see your student's individual assignment page for more details.

- Research your body system.
- Complete #1 & 2 on your Body System Notes.
- Start to plan what your body system display will look like, and what materials you need.

## **MATH LAB - Shannan Golladay**

Complete at least 4 lessons a week. A parent should grade your work. Write the grades for completed lessons on the other side of this sheet for check in. Correct those problems that were marked incorrect.

## **HISTORICAL THEATER - Katie Meininger**

- Read through the script
- After parts are received (via email), students need to **highlight** their lines & actions in the script and underline their cues (the last part of the action or line preceding their part)
- Then begin practicing your lines!

# Assignment Calendar - Suggested Pacing

*Parents - Put a check mark beside the assignments completed. Some listings ask you to tell which lessons, pages or chapters were completed. Sign at the bottom of this sheet and send it along with completed HomeLink assignments for check-in Wed at 8:45am.*

	Wed	Thursday	Friday	Monday	Tuesday
<b>Medieval History</b>		Read Chapter 1: "The Glory That Was Rome"	Answer questions	Complete Roman Empire Map Project	
<b>Language Arts</b>				Vocab: Read pgs 3-6	Vocab: Complete Exercise 1A
<b>Dictation</b>		Copy Dictation- Focus on capitals, punctuation, spelling	Copy Dictation	Parent read dictation, student write it. Correct mistakes	Parent read dictation, student write it. Correct mistakes
<b>Science - Code Blue</b>		See your student's individual assignment page: • Research your body system.	• Complete #1 & 2 on "Body System Notes"	• Start to plan what your body system display will look like, and what materials you will use.	
<b>Math</b> <i>Aim for one lesson per day or 4-5 lessons per week</i>		Lesson ____ Topic:	Lesson ____ Topic:	Lesson ____ Topic:	Lesson ____ Topic:
<b>Theater</b>		Read through the play	Highlight your lines and actions	Practice Lines	Practice Lines
<b>Additional Learning:</b>					
<b>Additional Learning:</b>					

**ADDITIONAL LEARNING** – These boxes can include anything else your student does on a regular basis to enhance their learning: music/instrument lessons, sports activities, world language studies, chores, 4H, FFA, church groups, cub scouts... etc.

**My student has completed all listed assignments on this planner.**

**Parent Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_