

KATS MS Block Assignments Q1W2 - Sept 18-24



MEDIEVAL HISTORY w/LITERATURE - *Rebecca Mailand & April Thome*

History - Story of the World

- Read chapters 2 & 3
- Answer the questions in the assignment packet
- Work on the map packet of Great Britain.

Language Arts - Vocabulary from Classical Roots

- Complete Lessons 1b and 1c

Dictation -

- Practice the dictation lesson.
 - 1st day - Copy it carefully noticing the capitals, punctuation and spelling.
 - 2nd day - Copy again and study the details.
 - 3rd day - Have a parent read the sentences to you while you write them. Correct your mistakes.
 - 4th day - Have a parent read the sentences to you again. Turn this page in next Wednesday.

The Celts who lived in Britain didn't all belong to the same kingdom, and they didn't all obey the same king. Britain was full of different tribes of Celts. Each tribe followed a different king. Old, old stories tell us that one of those kings was named Vortigern, who ruled a wealthy, powerful tribe in the middle of Britain.

SCIENCE - Code Blue - *Shannan Golladay*

*Please make sure to see your student's individual assignment page for more details.

- Complete #3, 4 & 5 on your Body System Notes.
- Correct any portions of the Body System Notes worksheet that did not receive an "OK" from Mrs. G.
- Use the Body System Display Draft to draw a sketch detailing what your body system display will look like.
- Gather your supplies (see your student's list), including some sort of poster board or display board.

You do not need to bring your display supplies/poster board to class. You will be working on your display at home as homework, not in class.

MATH LAB - *Shannan Golladay*

Complete at least 4 lessons a week. A parent should grade your work. Write the grades for completed lessons on the other side of this sheet for check in. Correct those problems that were marked incorrect.

HISTORICAL THEATER - *Katie Meininger*

- Write Cue Sheets. See the worksheet handed out in class for more instructions.
- From your Cue Sheets, begin to PRACTICE memorizing your lines.
- Don't forget to complete Practice Log 2!

Assignment Calendar - Suggested Pacing

Parents - Put a check mark beside the assignments completed. Some listings ask you to tell which lessons, pages or chapters were completed. Sign at the bottom of this sheet and send it along with completed HomeLink assignments for check-in Wed at 8:45am.

	Wed	Thursday	Friday	Monday	Tuesday
Medieval History		Read Chapter 2 Complete Britain Map	Answer questions	Read Chapter 3	Answer Questions
Language Arts		Vocab: Complete 1b		Vocab: Complete 1c	
Dictation		Copy Dictation- Focus on capitals, punctuation, spelling	Copy Dictation, check details.	Parent read dictation, student write it. Correct mistakes	Parent read dictation, student write it. Correct mistakes
Science - Code Blue		Correct portions from 1&2 that didn't get an OK	Complete #3&4 on "Body System Notes"	Complete #5 on "Body System Notes"	Complete "Body System Display Draft" to sketch your display Gather supplies
Math <i>Aim for one lesson per day or 4-5 lessons per week</i>		Lesson ____ Topic:	Lesson ____ Topic:	Lesson ____ Topic:	Lesson ____ Topic:
Theater		Write Cue Sheets	Practice Lines	Practice Lines	Practice Lines Make sure your Practice Log has 3+ signatures
Additional Learning:					
Additional Learning:					

ADDITIONAL LEARNING – These boxes can include anything else your student does on a regular basis to enhance their learning: music/instrument lessons, sports activities, world language studies, chores, 4H, FFA, church groups, cub scouts... etc.

My student has completed all listed assignments on this planner.

Parent Signature: _____ **Date:** _____

Chapter 2 The Early Days of Britain

Worksheet

Answer the questions from your reading of chapter 2.

1. Who were the early inhabitants of Britain before the Romans arrived? _____

2. How did the "Bards" help to preserve the history of the people?

3. After you read the story of Craith, write what you think is the lesson to be learned.

4. How united were the Celts of Britain? _____

5. Why did the Angles and Saxons first arrive in Britain? _____

6. Why is the southern part of Britain called "England"? _____

7. What became the homeland of the Celts? (name all 3)

8. The early times of the Angles & Saxons dwelling in Britain are called "Dark Ages". Why?

9. How was the story of Beowulf preserved? _____

10. What is the "theme" or the lesson to be learned from the story of Beowulf?

Chapter 3 Christianity Comes to Britain

Answer the questions from your reading of chapter 3.

1. When the Roman Empire crumbled, the people did not have a government to unite them. But there was one institution that most belonged to. What was that? _____

2. Why did the Pope send Augustine to Britain? _____

3. What was Ethelbert's demand of Augustine when they first met? _____

4. What agreement did Ethelbert make with Augustine? _____

5. What improvements came to the way of life of the Anglo-Saxons once they accepted Christianity as their faith?

6. Summarize in your own words the life of a monk. (100 words minimum)

7. How is parchment different than paper? (Answer in a complete sentence.)

8. How were books made during the Middle Ages? _____