

Name: _____

Primary Block Q1W4 - Oct 2-8



HISTORICAL THEATER & MUSIC - Katie Meinzing

- Practice your lines! Work on memorizing your lines with cues.

SCIENCE – ANATOMY & PHYSIOLOGY - Rebecca Mailand

Chapter 2: The Skeletal System

- Read p43-52 - Focus: Naming the major bones and identifying kinds of joints
- Do Worksheets: “Joining Together” & “A Skeletal Framework”
- BONUS work: If your family eats meat, try having chicken legs for dinner. Notice the skin, muscle, tendons, ligaments, joints, and marrow.
- BONUS game: Play “Simon Says” using both the common names for bones and the scientific names for bones:
 - Skull – Cranium
 - Jaw bone – Mandible
 - Spine – Vertebrae
 - Chest – Ribs, Sternum
 - Arms – Humerus, Radius and Ulna
 - Shoulder blade – Scapula,
 - Collar bone – Clavicle
 - Hands – Metacarpals and Phalanges
 - Wrist bones - Carpals
 - Hip bones - Pelvis
 - Thigh bone - Femur
 - Kneecap - Patella
 - Shin bone - Tibia & Fibula
 - Feet – Metatarsals & Phalanges
 - Ankle - Tarsals

MEDIEVAL HISTORY - Rebecca Mailand

- Complete the **Map Work** - *Map attached*
- Read **Ch 5** - “The Medieval Indian Empire”
- Answer the **Comprehension Questions** *Questions can be answered on the attached paper or discussed with a parent or older sibling at home, depending on your child’s writing ability.*

LANGUAGE ARTS

Families should choose a curriculum that covers the following areas: Reading/Literature, Spelling, Grammar, Writing, and Vocabulary. For the Assignment Sheet, write down page numbers, novel/story titles, and other assignments to check off.

MATH

A lesson a day is about the right pace for most math texts. Correct the math lesson soon after it is completed to give the student effective feedback. Write the lessons completed on the assignment sheet.

Name: _____

Assignment Calendar - Suggested Pacing

Parents - Put a check mark beside the assignments completed. Some listings ask you to tell which lessons, pages or chapters were completed. Sign at the bottom of this sheet and send it along with completed Homelink assignments for check-in Wed at 8:45am.

	Wed	Thursday	Friday	Monday	Tuesday
Theater & Music		Practice Lines	Practice Lines	Practice Lines	Practice Lines
Science - Anatomy & Physiology		Read p43-46	Do Activity Sheet: "A Skeletal Framework"	Read p46-52 Play Simon Says with scientific bone names	Do Activity Sheet: "Joining Together"
Medieval History		Do Map Work	Read Chapter 5	Answer Questions 1-7	
Math <i>Aim for one lesson per day or 3-5 lessons per week</i>		Lesson ____ Topic:	Lesson ____ Topic:	Lesson ____ Topic:	Lesson ____ Topic:
Language Arts <i>Including: Reading Writing Grammar Vocabulary Spelling</i>					
Additional Learning:					
Additional Learning:					

ADDITIONAL LEARNING – These boxes can include anything else your student does on a regular basis to enhance their learning: music/instrument lessons, sports activities, world language studies, chores, 4H, FFA, church groups, cub scouts... etc.

My student has completed all listed assignments on this planner.

Parent Signature: _____ Date: _____

Read Ch 5 - "The Medieval Indian Empire"

Map Work

1. Trace the path of the Ganges River in blue. The arrows all point to the Ganges River.
2. The Ganges floods every year, leaving good soil for crops to grow on. Shade the area around the Ganges River green.
3. One of the borders of the Gupta empire was formed by the Himalaya, the highest mountains in the world. Color each of the mountains red, because the Gupta empire "stopped" there.
4. The monks built caves in Ajanta. Circle Ajanta Caves in brown and color it to look like a cave entrance.

Answer the following questions on paper with the help of a parent or older sibling.

1. What is a dynasty?

2. Describe the time of the Gupta Dynasty. Was it a time of war or peace? Who invaded India during this time? How did this era end?

3. Whose teachings did the monks of India study and follow?

4. Describe where the monks lived.

5. What is a fresco? _____

6. What are the caves called? _____

7. How were the Ajanta Caves rediscovered? _____