



Name: _____

MS Block Assignments - Q1W5 - Oct 9 - Oct 15

MEDIEVAL HISTORY w/LITERATURE - Rebecca Mailand & April Thome

History:

- Story of the World – Read chapter 6 & 7 “The Birthplace of Islam” & “Islam Becomes an Empire”
- Answer the questions in the assignment packet in complete sentences.
- Complete the map packet of The Medieval Islamic Empire.

Language Arts:

- In Vocabulary from Classical Roots - Read lesson 3 and complete exercise 3A
- Read the third section of *The Door in the Wall* from “One Friday...” and stop when you get to “The Next Morning” (about 20 pages).
- Complete the novel vocabulary and questions. Look back in the section to find the answers.
- Be ready to discuss the final “Digging Deeper” question with text evidence and additional opinions, ideas, or research.

Dictation:

- Practice the dictation passage below.
 - 1st day – Copy it carefully, noticing the capitals, punctuation, and spelling.
 - 2nd day – Copy again and study the details.
 - 3rd day – Have a parent read the sentences to you while you write them. Correct your mistakes.
 - 4th day – Have a parent read the sentences to you again. Turn this page in next Wednesday.

Soon, Muhammad and his followers ruled most of the Arabian peninsula. More and more Arabian tribes became Muslims. And Mohammad went on telling them what Allah wanted them to do. Now Islam wasn't just a religion followed by a few tribes in the Arabian desert. Islam had its own empire - an empire as big as Arabia!

SCIENCE - Code Blue - *Shannan Golladay*

- Using the pages in your student book complete each of the board exams handed out to you in class. These are NOT the exams for your body system, but they will help you get to know the other body systems. Everyone will need to know something about each system in the future.
- If you did not get a chance to present your system to your clinic, spend time reviewing your “presentation” for teaching the other doctors. You will teach your clinic next week.
- Bring any missing work. Mrs. G has emailed you if you are missing anything.

MATH LAB - *Shannan Golladay*

Logic Problem Day!

Bring 1-2 Lessons to work on in Lab. Help will be provided as needed. Complete at least 4 lessons a week. A parent should grade your work. Write the grades for completed lessons on the other side of this sheet for check in and correct any mistakes for deeper learning.

HISTORICAL THEATER - *Katie Meininger*

- **Practice Log 5:** Be sure to rehearse your lines with someone 3+ times and have them sign your practice log. At least 2 signatures must be from a parent or other adult. We will be doing a graded run through of act 1 and 2 on October 16th.

Assignment Calendar - Suggested Pacing

Parents - Put a check mark beside the assignments completed. Some listings ask you to tell which lessons, pages or chapters were completed. Sign at the bottom of this sheet and send it along with completed HomeLink assignments for check-in Wed at 8:45am.

	Wed	Thursday	Friday	Monday	Tuesday
Medieval History		Read Chap 6	Read Chap 7	Complete Chap 6 & 7 Questions	Complete Map Work The Islamic Empire
Language Arts		Read the next section of the novel "One Friday" to "The next morning".	Begin novel vocab and questions	Read Lesson 3 in Vocabulary Book Finish novel vocab and questions	Complete Exercise 3A in Vocabulary Book
Dictation		Copy Dictation- Focus on capitals, punctuation, spelling	Copy Dictation	Parent reads dictation Student writes it. Correct mistakes	Parent read dictation, student write it.
Science - Code Blue		Complete board exam	Complete board exam	Complete board exam	Complete any missing work. Review presentation if needed
Math <i>Aim for one lesson per day or 4-5 lessons per week</i>		Lesson ____ Topic:	Lesson ____ Topic:	Lesson ____ Topic:	Lesson ____ Topic:
Theater		Practice Lines Memorize!	Practice Lines	Practice Lines Memorize!	Practice Lines Practice Log 5 Graded run through tomorrow!
Additional Learning:					
Additional Learning:					

ADDITIONAL LEARNING – These boxes can include anything else your student does on a regular basis to enhance their learning: music/instrument lessons, sports activities, world language studies, chores, 4H, FFA, church groups, cub scouts... etc.

My student _____ has completed all listed assignments on this planner.
(Student Name)

Parent Name: _____ Signature: _____ Date: _____

Story of the World Chapters 6 & 7 Questions

Chap 6

1. Describe the weather and living conditions on the Arabian Peninsula in 25+ words.

2. Why were the people who lived on the Arabian Peninsula bedouins and not farmers?

3. What is "Islam"? _____

4. What are "Muslims"? _____

5. Summarize Muhammad's message to the people of the city. (25+ words)

6. What is the "Hegira"? _____

7. What is the "Koran"? _____

8. List the Five Pillars with an explanation of each.

First Pillar _____

Second Pillar _____

Third Pillar _____

Fourth Pillar _____

Fifth Pillar _____

Chapter 7

1. How did the people of Medina treat Muhammad? _____

2. What was Mohammad's solution to solving the hunger issue in Medina?

3. Why did the army of Mecca attack Medina? _____

4. How did the religion of Islam become a large empire? _____

5. How did Abu Bakr convince people not to panic when Mohammad died?

6. What became the capital city of the Islamic Empire? _____

7. What was the capital city of the Islam religion? _____

The Door in the Wall

Section 3, starting at "One Friday..." and stopping at "The next morning"

Vocabulary: Match the words on the left with the correct definition on the right.

- | | |
|--------------|--|
| ● cassock | a coin used as currency |
| ● verger | a long garment |
| ● galled | make sore by rubbing |
| ● brocade | dirty and untidy |
| ● slatternly | a person in charge of the interior of a church |
| ● farthing | a heavy fabric with a woven design |

Comprehension Questions:

1. What does Robin learn from his father's letter?

2. What is a pilgrimage? _____

3. Why did Brother Luke call their journey a pilgrimage? _____

4. Write a summary of the scene when the thieves planned to rob them. Remember a good summary does several things in 4-7 sentences:

- a. Introduce the text you are writing about, including the title or a description, main character(s), the setting, and the problem/conflict. (One sentence)
- b. In 2-4 sentences, explain what happened first, then, next, and last.
- c. Wrap up the summary by including the theme or how the conflict was resolved.

Digging Deeper: The travelers broke into a barn to rest in for the night. Do you think it was right or wrong to do so? Explain your answer.

Consider different points of view. Would your answer be different if you were the owner of the barn? Or someone passing by?

Why did Brother Luke insist on leaving a farthing for their hosts even though no one would have known they were there?

Is it ever okay to break the rules or break the law? Why or why not?
