

Name: _____

Primary Block Q1W5 - Oct 9 - 15



HISTORICAL THEATER & MUSIC - Katie Meininger

- Check your email for more information. Practice your new lines. Write cue sheets for your new part.

SCIENCE – ANATOMY & PHYSIOLOGY - Rebecca Mailand

Chapter 2: The Skeletal System

- Read p47-52 - Focus: Types of Joints
- Do Worksheets: “The Skeletal System” and “Let’s Join In” (use your notes from class!)
- Finish any work from class (as needed) using the text book or notes from class

MEDIEVAL HISTORY - Rebecca Mailand

- **Complete the Map Work** - *Map attached*
- **Read Chap 6 & 7** - “The Birthplace of Islam” & “Islam Becomes an Empire”
- **Answer the Comprehension Questions** *Questions can be answered on the attached paper or discussed with a parent or older sibling at home, depending on your child’s writing ability. If answering the questions through discussion, please write their answers on the lines so I can give credit for work done at home.*

LANGUAGE ARTS

Families should choose a curriculum that covers the following areas: Reading/Literature, Spelling, Grammar, Writing, and Vocabulary. For the Assignment Sheet, write down page numbers, novel/story titles, and other assignments to check off.

MATH

A lesson a day is about the right pace for most math texts. Correct the math lesson soon after it is completed to give the student effective feedback. Write the lessons completed on the assignment sheet.

Assignment Calendar - Suggested Pacing

Name: _____

Parents - Put a check mark beside the assignments completed. Some listings ask you to tell which lessons, pages or chapters were completed. Sign at the bottom of this sheet and send it along with completed Homelink assignments for check-in Wed at 8:45am.

	Wed	Thursday	Friday	Monday	Tuesday
Theater & Music		Practice Lines Write cue sheets for your new part.	Practice Lines	Practice Lines	Practice Lines
Science - Anatomy & Physiology		Read p. 47-50 in text book. Finish worksheet from class (if needed)	Complete "The Skeletal System" worksheet.	Read p. 51-52 in text book. Read "Joints" article attached to packet.	Use your class notes and textbook to complete "Let's Join In" worksheet
Medieval History		Do Map Work Play "From Mecca to the World" (learned in class)	Read Chap 6	Read Chap 7	Do Comprehension Questions
Math <i>Aim for one lesson per day or 3-5 lessons per week</i>		Lesson ____ Topic: _____	Lesson ____ Topic: _____	Lesson ____ Topic: _____	Lesson ____ Topic: _____
Language Arts <i>Including: Reading Writing Grammar Vocabulary Spelling</i>					
Additional Learning:					
Additional Learning:					
Additional Learning:					

ADDITIONAL LEARNING – These boxes can include anything else your student does on a regular basis to enhance their learning: music/instrument lessons, sports activities, world language studies, chores, 4H, FFA, church groups, cub scouts... etc.

My student has completed all listed assignments on this planner.

Parent Signature: _____ Date: _____

Read Ch 6 & 7

Map Work

- Color the Arabian Peninsula light brown.
- Locate Mecca on the map and circle it with a purple crayon.
- Locate Medina and circle it with a red crayon.
- Trace Muhammad's route from Mecca to Medina in green.
- Trace the dotted lines dark brown. This shows the Islamic empire.
- Locate and circle the Red Sea, the Persian Gulf and the Arabian Sea. Shade them blue.
- Put an orange star over the city of Baghdad.

History Work: Answer the questions on this paper with the help of a parent or older sibling.

1. What is the name of the tribes who lived on the Arabian Peninsula? _____

2. How were these tribes supposed to act?

3. Did they act that way?

4. Who is Muhammed? _____

5. What was his teaching called? _____

6. What city became the Holy city of Islam? _____

7. What is every faithful Muslim supposed to do, at least once during his life? _____

8. Who was Sinbad? Write 2-3 sentences describing who he was and what he did.
