

**Name:** \_\_\_\_\_

**Primary Block Q1W6 - Oct 16 - 22**



**HISTORICAL THEATER & MUSIC - Katie Meinzinger**

- Practice your lines and the lyrics to the songs.

**SCIENCE – ANATOMY & PHYSIOLOGY - Rebecca Mailand**

**Chapter 3: The Muscular System**

- Read p55- through the top of p59 - Focus: Skeletal Muscles
- Do “Try This” on p56 and p58
- Worksheets: “Muscle Mania” and “Muscle Power” to work on learning muscle vocabulary

**MEDIEVAL HISTORY - Rebecca Mailand**

- **Complete the Map Work** - *Map attached*
- **Read Chap 8 & 9** - “The Great Dynasties of China” & “East of China”
- **Answer the Comprehension Questions** *Questions can be answered on the attached paper or discussed with a parent or older sibling at home. If answering the questions through discussion, please write their answers on the lines so I can check for understanding.*

**LANGUAGE ARTS**

Families should choose a curriculum that covers the following areas: Reading/Literature, Spelling, Grammar, Writing, and Vocabulary. For the Assignment Sheet, write down page numbers, novel/story titles, and other assignments to check off.

**MATH**

A lesson a day is about the right pace for most math texts. Correct the math lesson soon after it is completed to give the student effective feedback. Write the lessons completed on the assignment sheet.

**ADDITIONAL LEARNING**

These boxes can include anything else your student does on a regular basis to enhance their learning: additional school subjects, music/instrument lessons, sports activities, world language studies, chores, 4H, FFA, church groups, scouts... etc.

# Assignment Calendar - Suggested Pacing

Name: \_\_\_\_\_

Parents - Put a check mark beside the assignments completed. Some listings ask you to tell which lessons, pages or chapters were completed. Sign at the bottom of this sheet and send it along with completed Homelink assignments for check-in Wed at 8:45am.

	Wed	Thursday	Friday	Monday	Tuesday
<b>Theater &amp; Music</b>		Practice Lines & song lyrics	Practice Lines & song lyrics	Practice Lines & song lyrics	Practice Lines & song lyrics
<b>Science - Anatomy &amp; Physiology</b>		Read p.55 - top of 59 in text book.	Do both "Try This" activities from this week's section of textbook	Complete "Muscle Mania" worksheet	Complete "Muscle Power" worksheet
<b>Medieval History</b>		Do Map Work for chap 8 - China  Read Chap 8	Do Map Work for Chap 9 - East of China  Read Chap 9	Do Comprehension Questions	
<b>Math</b> <i>Aim for one lesson per day or 3-5 lessons per week</i>		Lesson ____ Topic:	Lesson ____ Topic:	Lesson ____ Topic:	Lesson ____ Topic:
<b>Language Arts</b> <i>Including: Reading Writing Grammar Vocabulary Spelling</i>					
<b>Additional Learning:</b>					
<b>Additional Learning:</b>					
<b>Additional Learning:</b>					

**ADDITIONAL LEARNING** – These boxes can include anything else your student does on a regular basis to enhance their learning: music/instrument lessons, sports activities, world language studies, chores, 4H, FFA, church groups, cub scouts... etc.

**My student has completed all listed assignments on this planner.**

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**History Work: Answer the questions on this paper with the help of a parent or older sibling.**

**Chap 8 - China**

What did the people of North and South China think of one another? \_\_\_\_\_

\_\_\_\_\_

What two rivers blocked travel from the north of China to the south?

\_\_\_\_\_ & \_\_\_\_\_

Write a short paragraph describing the Grand Canal. What was its purpose? Who built it? How did they find enough workers to build it? What is important about this new river?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Why is the Tang dynasty called the “Golden Age” of China? What did the emperor do for the people?

\_\_\_\_\_  
\_\_\_\_\_

How did the Chinese print books? \_\_\_\_\_

The Chinese people were trying to find a way to make gold. What did they invent by accident?

\_\_\_\_\_

**Chap 9 - East of China**

What large country invaded Korea and ruled over part of it? \_\_\_\_\_

The Koreans drove the Chinese back into the north of their country. How many kingdoms was the rest of Korea divided into? \_\_\_\_\_

What did the Japanese people call China? \_\_\_\_\_

What did the Japanese people call Japan? \_\_\_\_\_

How did the Yamato emperor of Japan try to protect his country from China?

\_\_\_\_\_  
\_\_\_\_\_

## Chapter 8 & 9 Map Work and Comprehension Questions

### “China and the Grand Canal”

1. Draw a compass star on your map and label it with the 8 major points: N NW W SW S SE E NE
2. Use a yellow crayon to trace the route of the Yellow River as it runs from west to east (from left to right).
3. Use a blue crayon to trace the route of the Yangtze River as it also runs from west to east.
4. Use a red crayon to highlight the Grand Canal that the Sui emperors made the Chinese peasants build.

### “Korea, China, and Japan”

1. Color Korea orange. Korea is a peninsula, meaning that it is surrounded by water on three sides.
3. Color the water in the Sea of Japan, the Yellow Sea, and the East China Sea in light blue.
4. Japan is made up of four large islands. Color those islands yellow.
5. Color China pink.

Example of a Map Compass

