

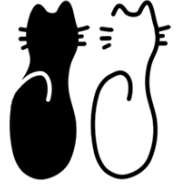
Name: \_\_\_\_\_

**MS Block Assignments - Q1W7 - Oct 23-29**

## **MEDIEVAL HISTORY w/LITERATURE - Rebecca Mailand & April Thome**

### **History:**

- Story of the World – Read chapter 10 “The Great Dynasties of China” & “East of China”
- Answer the questions in the assignment packet in complete sentences.
- Complete the map packet for Australia.



### **Language Arts:**

- In Vocabulary from Classical Roots - Read Lesson 4 and complete exercise 4a
- Read the last chapters of *The Door in the Wall* from “The fog held for days...” through the end of the book (about 20 pages).
- Complete the novel vocabulary and questions.
- Robin Hood Script Writing: Complete any readings or work assigned in class.

### **Dictation:**

- 1<sup>st</sup> day – Copy it carefully, noticing the capitals, punctuation, and spelling.
- 2<sup>nd</sup> day – Copy again and study the details.
- 3<sup>rd</sup> day – Have a parent read the sentences to you while you write them. Correct your mistakes.
- 4<sup>th</sup> day – Have a parent read the sentences to you again. Turn this page in next Wednesday.

Although we don't know for sure, we think that the Maori sailed to New Zealand from far out in the Pacific Ocean. If you go east from Australia, you'll find a little scattering of islands so far away that they are halfway to North America. These are the Polynesian Islands. And the people who lived here were great explorers.

## **SCIENCE - Code Blue - Shannan Golladay**

- If you still have corrections to make to your additional five board exams, finish this week.
- Use your student guide to study for a Physiology Test in class next week. This test will cover all six body systems and will not be multiple choice. It will be short answer.
- You can also complete the extra credit worksheet you got in class today. This extra credit assignment is optional.

## **MATH LAB - Shannan Golladay**

- Bring 1-2 Lessons to work on in Lab. Help will be provided as needed. Complete at least 4 lessons a week. A parent should grade your work. Write the grades for completed lessons on the other side of this sheet for check in and correct any mistakes for deeper learning.

## **HISTORICAL THEATER - Katie Meinzinger**

- **Practice Log 7:** Be sure to rehearse your lines with someone 3+ times and have them sign your practice log. 2 must be from a parent or other adult.
- **Props List:** I have sent home the props list with things that we need for “Steel & Velvet”. Some are things that need to be made, some are things you may have around. If you're willing to loan some of these items from home, please make sure they are labeled with your name before sending them to school with your student.

## Assignment Calendar - Suggested Pacing

Parents - Put a check mark beside the assignments completed. Some listings ask you to tell which lessons, pages or chapters were completed. Sign at the bottom of this sheet and send it along with completed HomeLink assignments for check-in Wed at 8:45am.

	Wed	Thursday	Friday	Monday	Tuesday
<b>Medieval History</b>		Work on Map Work	Read Chap 10	Complete Chap 10 Questions	Complete any work from this week
<b>Language Arts</b>		Read the next section of the novel	Begin novel vocab and questions  Read Lesson 4 in Vocabulary book	Finish novel vocab and questions	Complete Exercise 4a in Vocabulary Book
<b>Dictation</b>		Copy Dictation- Focus on capitals, punctuation, spelling	Copy Dictation	Parent reads dictation Student writes it. Correct mistakes	Parent read dictation, student write it.
<b>Science - Code Blue</b>		Make corrections to Board Exams	Study for Exam in class on Wednesday	Complete Extra Credit	Study for Exam in class TOMORROW
<b>Math</b> <i>Aim for one lesson per day or 4-5 lessons per week</i>		Lesson ____ Topic:	Lesson ____ Topic:	Lesson ____ Topic:	Lesson ____ Topic:
<b>Theater</b>		Practice Lines  Memorize!	Practice Lines  Look for props to loan.	Practice Lines  Memorize!	Practice Lines  Practice Log 7
<b>Additional Learning:</b>					
<b>Additional Learning:</b>					

**ADDITIONAL LEARNING** – These boxes can include anything else your student does on a regular basis to enhance their learning: music/instrument lessons, sports activities, world language studies, chores, 4H, FFA, church groups, cub scouts... etc.

My student \_\_\_\_\_ has completed all listed assignments on this planner.  
(Student Name)

Parent Name: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Name \_\_\_\_\_

## Story of the World Chapter 10 THE BOTTOM OF THE WORLD

1. On the map below write a #1 on Italy, #2 on Byzantine Empire, #3 on Arabia, #4 on India, #5 on China, #6 on Korea and Japan, #7 on Australia.



3. Name the 7 continents.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. Describe the life of an aborigine (25+ words)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5. Why do the hunters cover themselves with mud before searching for kangaroos?

\_\_\_\_\_

6. Where did the Maoris live before they inhabited New Zealand?

\_\_\_\_\_

\_\_\_\_\_

7. As you read on page 94 about the long water voyage of the Polynesian islanders, come up with some ideas on what would cause them to leave the comfort of their home that was so familiar to them.

Guess one \_\_\_\_\_

Guess two \_\_\_\_\_

### ***The Door in the Wall***

Starting at "The fog held for days..." through the end of the novel.

**Vocabulary:** Find the word in the novel and write the page number and sentence on the line. Then look up the definition of the word. Write another sentence using that same word:

Example:

*lancers*      Novel: A large company of lancers go by the drovers' road... p99  
Definition: a type of cavalryman who fought with a lance.  
My sentence: The proud lancers rode into battle ready to joust.

---

1. *garrison*      Novel: \_\_\_\_\_  
Definition: \_\_\_\_\_  
My sentence: \_\_\_\_\_

2. *bracken*      Novel: \_\_\_\_\_  
Definition: \_\_\_\_\_  
My sentence: \_\_\_\_\_

3. *sacristan*      Novel: \_\_\_\_\_  
Definition: \_\_\_\_\_  
My sentence: \_\_\_\_\_

4. *siege*      Novel: \_\_\_\_\_  
Definition: \_\_\_\_\_  
My sentence: \_\_\_\_\_

### **Comprehension Questions:**

5. What was Robin's plan to help the castle? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6. How did the skills Robin had learned help him to save the castle? List at least three skills or strategies he used in his plan.

---

---

---

---

---

---

7. Why was Robin timid about facing his parents?

---

---

8. How did they react to his disability?

---

---

**Digging Deeper:**

Think about the title to our novel "The Door in the Wall". Robin has entered and exited many actual doors and figurative doors over the course of the novel. This is a major theme throughout the novel.

9. Search back through the novel and find at least 3 places where this phrase is used. Read the paragraphs around the phrase to understand the context. List their page numbers here:

\_\_\_\_\_

10. What do you think "the door in the wall" means now that you know Robin's full story?

---

---

---

---

---

---

---

---