

Name: _____

Primary Block Q1W7 - Oct 23 - 29



HISTORICAL THEATER & MUSIC - Katie Meininger

- Memorize your lines & song lyrics!!
- Elementary will have a memorization check on 11/13.

SCIENCE – ANATOMY & PHYSIOLOGY - Rebecca Mailand

Chapter 3: The Muscular System

- Read p59- through the top of p63 - Focus: "Moving Skeletons" and "Let's Face It"
- Do "Try This" on p62 and p63
- Worksheets: "Working in Pairs" and "Muscle Mystery"

MEDIEVAL HISTORY - Rebecca Mailand

- **Complete the Map Work** - *Map attached*
- **Read Chap 10** - "The Bottom of the World"
- **Answer the Comprehension Questions** *Questions can be answered on the attached paper or discussed with a parent or older sibling at home. If answering the questions through discussion, please write their answers on the lines so I can check for understanding.*
- **Complete the Medieval Cultures Review Map**

LANGUAGE ARTS

Families should choose a curriculum that covers the following areas: Reading/Literature, Spelling, Grammar, Writing, and Vocabulary. For the Assignment Sheet, write down page numbers, novel/story titles, and other assignments to check off.

MATH

A lesson a day is about the right pace for most math texts. Correct the math lesson soon after it is completed to give the student effective feedback. Write the lessons completed on the assignment sheet.

ADDITIONAL LEARNING

These boxes can include anything else your student does on a regular basis to enhance their learning: additional school subjects, music/instrument lessons, sports activities, world language studies, chores, 4H, FFA, church groups, scouts... etc.

Assignment Calendar - Suggested Pacing

Name: _____

Parents - Put a check mark beside the assignments completed. Some listings ask you to tell which lessons, pages or chapters were completed. Sign at the bottom of this sheet and send it along with completed Homelink assignments for check-in Wed at 8:45am.

	Wed	Thursday	Friday	Monday	Tuesday
Theater & Music		Practice Lines & song lyrics	Practice Lines & song lyrics	Practice Lines & song lyrics	Practice Lines & song lyrics
Science - Anatomy & Physiology		Read p.59 - 60 in the textbook. Do "Working in Pairs" worksheet	Read p61-62 Do "Try This" on p62	Read p63 Do "Try This" on p63	Complete "Muscle Mystery" worksheet
Medieval History		Do Map Work for chap 10 - "Australia & New Zealand"	Read Chap 10	Do Comprehension Questions	Complete Medieval Cultures review map
Math <i>Aim for one lesson per day or 3-5 lessons per week</i>		Lesson ____ Topic:	Lesson ____ Topic:	Lesson ____ Topic:	Lesson ____ Topic:
Language Arts <i>Including: Reading Writing Grammar Vocabulary Spelling</i>					
Additional Learning:					
Additional Learning:					
Additional Learning:					

ADDITIONAL LEARNING – These boxes can include anything else your student does on a regular basis to enhance their learning: music/instrument lessons, sports activities, world language studies, chores, 4H, FFA, church groups, cub scouts... etc.

My student has completed all listed assignments on this planner.

Parent Signature: _____ Date: _____

History Work: Answer the questions on this paper with the help of a parent or older sibling.

Chap 10 - The Bottom of the World

How many continents are in the world? _____

Name the continents: _____

Where did the first people of Australia live? _____

What were the first people of Australia called? _____

What did this name mean? _____

What is a clan? _____

What types of animals did these early clans eat? _____

How many islands belong to the country of New Zealand? _____

When did the Maori first come to New Zealand? _____

Where did the Maori people come from before they settled on New Zealand? _____

Describe how the Maori people were able to make such a long journey. How did they prepare? What tools or transportation did they use?

How were the islands of New Zealand formed, according to legend? _____

How were the islands of New Zealand really formed? _____

Map Work

Use Map “Chap 10: Australia and New Zealand” for these tasks:

1. Australia is one of the seven continents in the world. Color the continent of Australia green.
2. The islands of New Zealand were formed by hot lava from undersea volcanoes. Color the islands of New Zealand bright orange like hot lava.
3. New Zealand is surrounded by ocean, and the Maori people used to paddle out in their canoes to fish. Color a dark blue border around the islands of New Zealand to show the areas where the Maori used to fish. Color the rest of the ocean light blue.

World Map / Culture Review CHALLENGE

On the world map, label the following cultures we have learned about so far. You can just put their number on the map.

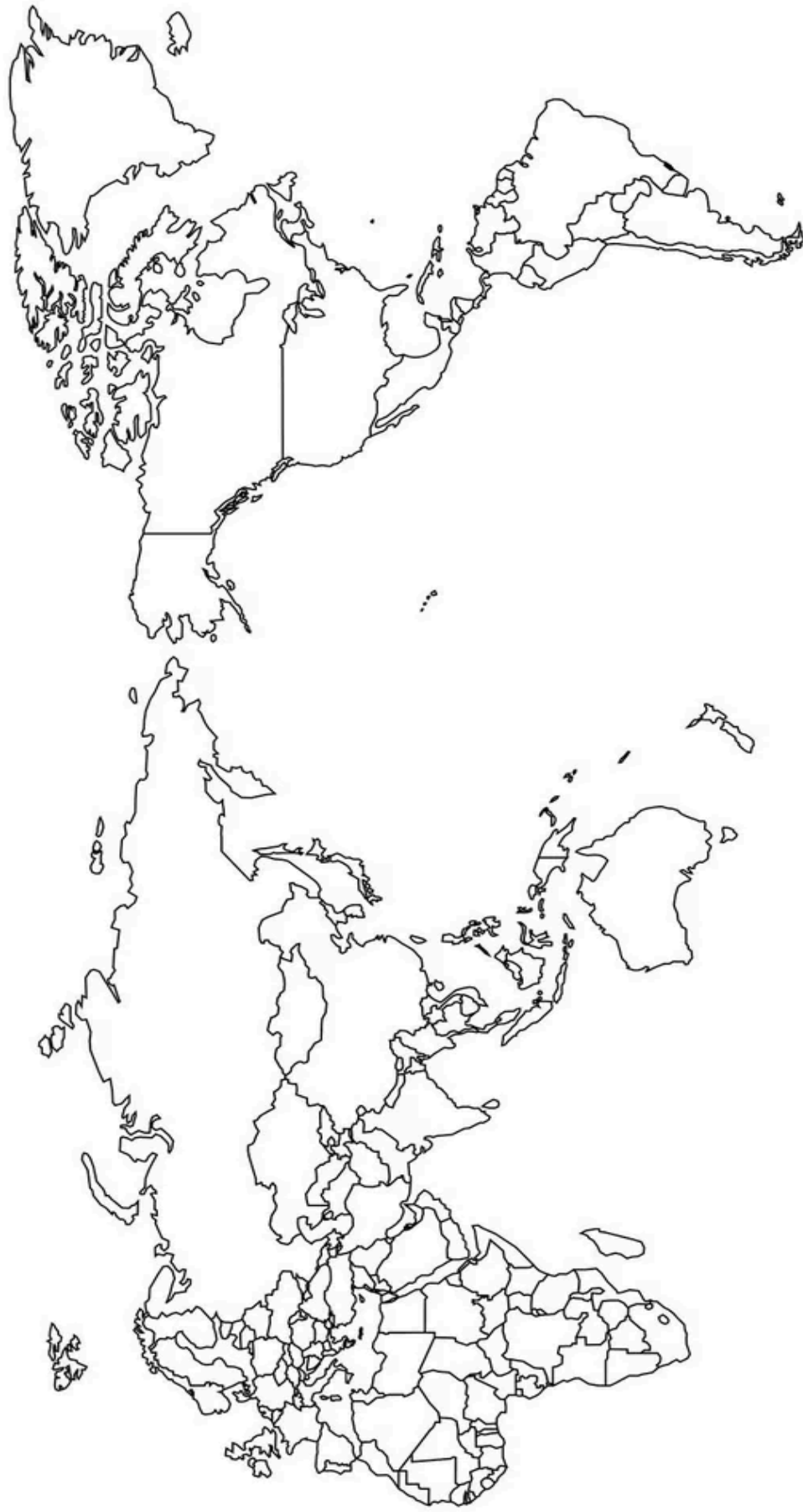
Then label and color the different areas and oceans. (We did a similar lesson in class, so this is just a review to see what you remember!)

Medieval Cultures learned so far...

1. Western Roman Empire: Italy & the Mediterranean
2. Anglo-Saxons & Celts: Great Britain
3. Byzantine Empire: Eastern Roman Empire
4. Indian Empire
5. Islamic Empire: Arab Peninsula
6. China
7. Korea & Japan
8. Maori: Australia & New Zealand

Oceans...

- Pacific
- Atlantic
- Indian
- Arctic
- Southern



Medieval Cultures Review Map 1