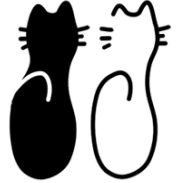


Name: _____

MS Block Assignments - Q1W8 - Oct 30 - Nov 12

**** (No class Nov 6 - 9th week break) ****

MEDIEVAL HISTORY w/LITERATURE - Rebecca Mailand & April Thome



History:

- Story of the World – Read chapters 11-13
- Answer the questions in the assignment packet in complete sentences.

Literature:

- In Vocabulary from Classical Roots - Complete exercise 4b & 4c, complete Review 1 & 2 on pages
- Read the last chapter of *The Door in the Wall* (about 20 pages).
- Complete the “Digging Deeper” question and be prepared for a class discussion on Nov 13.
- Robin Hood Script Writing: Read the Act II synopsis and attempt to write a script for Act II. Keep in mind character voice, blocking, and setting while writing.

Dictation:

- 1st day – Copy it carefully, noticing the capitals, punctuation, and spelling.
- 2nd day – Copy again and study the details.
- 3rd day – Have a parent read the sentences to you while you write them. Correct your mistakes.
- 4th day – Have a parent read the sentences to you again. Turn this page in next Wednesday.

Suddenly the pope took out a golden crown, covered with glittering jewels, and placed it on Charlemagne’s head. “You are the great and peace-bringing Emperor of the Romans!” he declared. And the whole congregation shouted out, “Hail to Charles, crowned by God the great and peace-bringing Emperor of the Romans!”

SCIENCE - Code Blue - Shannan Golladay

- If you received your Physiology Test back in class, you need to correct your mistakes for a passing grade. See assignment sheet for details.
- If you passed your Physiology Test, you will have a bit of a break. We'll start a new project next quarter.

MATH LAB - Shannan Golladay

- Bring 1-2 Lessons to work on in Lab. Help will be provided as needed. Complete at least 4 lessons a week. A parent should grade your work. Write the grades for completed lessons on the other side of this sheet for check in and correct any mistakes for deeper learning.

HISTORICAL THEATER - Katie Meininger

- **Practice Log 8:** Be sure to rehearse your lines with someone 3+ times and have them sign your practice log. 2 must be from a parent or other adult. **Memorization Check on 11/13**
- **Props List:** I have sent home the props list with things that we need for “Steel & Velvet”. Some are things that need to be made, some are things you may have around. If you’re willing to loan some of these items from home, please make sure they are labeled with your name before sending them to school with your student.

Assignment Calendar - Suggested Pacing

Parents - Put a check mark beside the assignments completed. Some listings ask you to tell which lessons, pages or chapters were completed. Sign at the bottom of this sheet and send it along with completed HomeLink assignments for check-in Wed at 8:45am.

	Wed	Thursday	Friday	Monday	Tuesday
Medieval History		Read Chap 11 Complete Chap 11 Questions	Read Chap 12 Complete Chap 12 Questions	Read Chap 13 Complete Chap 13 Questions	
Literature		Read the last chapter of the novel Complete Exercise 4b in Vocabulary Book	Complete the "Digging Deeper" Question Complete 4c in Vocabulary Book	Read Robin Hood synopsis and work on Act II Script Complete Vocabulary Review 1 & 2 on pg 15	Work on Act II Script Complete Vocabulary Review 1 & 2 on pg 28
Dictation		Copy Dictation- Focus on capitals, punctuation, spelling	Copy Dictation	Parent reads dictation Student writes it. Correct mistakes	Parent read dictation, student write it.
Science - Code Blue		Correct mistakes from Physiology Test	Correct mistakes from Physiology Test	Correct mistakes from Physiology Test	Correct mistakes from Physiology Test
Math <i>Aim for one lesson per day or 4-5 lessons per week</i>		Lesson ____ Topic:	Lesson ____ Topic:	Lesson ____ Topic:	Lesson ____ Topic:
Theater		Practice Lines Memorize!	Practice Lines Look for props to loan.	Practice Lines Memorize!	Practice Lines Practice Log 8 Memorization Check 11/13
Additional Learning:					
Additional Learning:					

ADDITIONAL LEARNING – These boxes can include anything else your student does on a regular basis to enhance their learning: music/instrument lessons, sports activities, world language studies, chores, 4H, FFA, church groups, cub scouts... etc.

My student _____ has completed all listed assignments on this planner.

(Student Name)

Parent Name: _____ Signature: _____ Date: _____

Name _____

Story of the World Chapter 11 “The Kingdom of the Franks”

1. In your own words, describe what happened to the barbarians who invaded and settled in the region of the Roman Empire.

2. What four people groups settled in the area called Gaul shown on the map below.



3. What caused these four groups to finally work together?

4. What happened to the four civilizations after they experienced this victory? What united them again?

5. What caused Clovis to want to become a Christian? (25+ words)

6. What three things did Clovis do to unite the Franks, Romans, Burgundians and the Allemani into one people?

1. _____
2. _____
3. _____

7. Explain this statement in 25+ words. – “The empire of the Franks was united, but it was not peaceful.”

Story of the World Chapter 12 The Islamic Invasion

1. Why was Tariq bin Ziyad urged to bring his armies up to Spain?

2. Explain in 25+ words how Tariq became a general when he had started as a Berber slave.

3. Once Tariq and his army reached Spain, how did he make sure that none of his army returned to Africa?

4. What is a “Moor”? _____

5. List 5 changes that came over Spain after the Muslims ruled the country.

Story of the World Chapter 13 The Great Kings of France

Why was Charles Martel nicknamed “The Hammer”?

Summarize the Battle of Tours in 50+ words.

List the 3 great kings of the Franks.

What were two main goals for Charlemagne’s kingdom?

Why did the Pope crown Charlemagne “Emperor of the Romans” when he actually was the King of the Franks? (25+ words)
