

Name: _____

Primary Block Q1W8 - Oct 30 - Nov 12

****No class on Nov 6 (9th Week Break)****



HISTORICAL THEATER & MUSIC - Katie Meininger

- Memorize your lines & song lyrics!!
- Elementary will have a memorization check for spoken lines on 11/13.

SCIENCE – ANATOMY & PHYSIOLOGY - Rebecca Mailand

Chapter 3: The Muscular System

- Read p63 to p66 - Focus: "Growing Muscles", "Pack the Protein" & "Smooth Muscles"
- Worksheets: "Voluntary and Involuntary Muscles" & "The Muscular System"

MEDIEVAL HISTORY - Rebecca Mailand

- Complete the Map Work for Chap 12 & 13 - *Map attached*
- Read Chap 11, 12, & 13
- Answer the **Comprehension Questions** *Questions can be answered on the attached paper or discussed with a parent or older sibling at home. If answering the questions through discussion, please write their answers on the lines so I can check for understanding.*

LANGUAGE ARTS

Families should choose a curriculum that covers the following areas: Reading/Literature, Spelling, Grammar, Writing, and Vocabulary. For the Assignment Sheet, write down page numbers, novel/story titles, and other assignments to check off.

MATH

A lesson a day is about the right pace for most math texts. Correct the math lesson soon after it is completed to give the student effective feedback. Write the lessons completed on the assignment sheet.

ADDITIONAL LEARNING

These boxes can include anything else your student does on a regular basis to enhance their learning: additional school subjects, music/instrument lessons, sports activities, world language studies, chores, 4H, FFA, church groups, scouts... etc.

Assignment Calendar - Suggested Pacing

Name: _____

Parents - Put a check mark beside the assignments completed. Some listings ask you to tell which lessons, pages or chapters were completed. Sign at the bottom of this sheet and send it along with completed Homelink assignments for check-in Wed at 8:45am.

	Wed	Thursday	Friday	Monday	Tuesday
Theater & Music		Practice Lines & song lyrics	Practice Lines & song lyrics	Practice Lines & song lyrics	Practice Lines & song lyrics Memorization Check 11/13
Science - Anatomy & Physiology		Read p.63-65 in the textbook.	Read p65-66 in the textbook	Do "The Muscular System" worksheet	Do "Voluntary & Involuntary Muscles" Activity
Medieval History		Do Map Work for Chap 12 & 13	Read Chap 11 Answer Questions	Read Chap 12 Answer Questions	Read Chap 13 Answer Questions
Math <i>Aim for one lesson per day or 3-5 lessons per week</i>		Lesson ____ Topic: _____	Lesson ____ Topic: _____	Lesson ____ Topic: _____	Lesson ____ Topic: _____
Language Arts <i>Including: Reading Writing Grammar Vocabulary Spelling</i>					
Additional Learning:					
Additional Learning:					
Additional Learning:					

ADDITIONAL LEARNING – These boxes can include anything else your student does on a regular basis to enhance their learning: music/instrument lessons, sports activities, world language studies, chores, 4H, FFA, church groups, cub scouts... etc.

My student has completed all listed assignments on this planner.

Parent Signature: _____ Date: _____

Map Work

Chapter 12 “The Islamic Empire”

1. The Muslim commander Tariq bin Ziyad conquered much of North Africa including the city of Tangier. Underline the word “Tangier” in blue.
2. Tariq sailed from Tangier to Gibraltar to conquer Spain. Draw a blue line from Tangier to Gibraltar to represent Tariq’s journey. It was a short trip!
3. Once he landed in Gibraltar, Tariq ordered the ships to be burned. Circle Gibraltar in orange to represent fire.
4. Tariq conquered Spain for the Islamic Empire. Color Spain in purple.
5. Color the rest of the Islamic Empire (within the dotted lines) in purple. Be sure not to cross into either the Byzantine Empire or the Frankish Kingdom.

**Color each of the architectural examples. Cut each one out and glue it to the map where it is located.

Chapter 13 “The Empire of Charlemagne”

1. The Muslim armies who invaded the land of the Franks came from Spain. Color Spain red.
2. The army of Charles Martel met the Muslim army at the city of Tours in France. Circle the city in orange.
3. Charlemagne ruled over an enormous empire. Trace the edges of his empire (the Frankish Empire) in purple. If you want, you can color it in when you are finished.

History Work: Answer the questions on this paper with the help of a parent or older sibling.

Chapter 11 “The Kingdom of the Franks”

Who is Clovis? _____

What did Clovis want to do? _____

What do we call Clovis’s empire today? _____

What city did Clovis make the capital of the Franks? Why? _____

Why did Clovis say that everyone in his empire should become a Christian? _____

List one of the Salic Laws. _____

Chapter 12 Summary

Practice writing a summary of chapter 12. A good summary is 5-7 sentences long. A good summary:

- Has a main idea sentence (sum up what you read in one sentence)
- Has 2-4 details that are related to the main idea *in order* (use words like first, next, last)
- Has a concluding sentence that sums up the main idea once more

Chapter 13 Questions

After the Muslim fighters invaded Spain, where did they plan to go next? _____

What city did the Muslims and Franks fight their huge battle at? _____

Who won the fight? _____

List the three ways in which Franks were becoming more like barbarians.

Name at least two ways that Charlemagne tried to improve the lives of his people.

Although Charlemagne was a great and powerful ruler, what did he never learn to do well?
