

**Name:** \_\_\_\_\_

## **Primary Block Q2W1 - Nov 13-19**



words

### **HISTORICAL THEATER & MUSIC - Katie Meinzinger**

- Keep practicing your lines. Make sure to practice them in rhythm with the exactly as written.
- Practice **song lyrics**. Links to songs have been sent to parents.

### **SCIENCE – ANATOMY & PHYSIOLOGY - Rebecca Mailand**

#### **Chapter 4: The Digestive System**

- Read p69-73 Focus: How does digestion start? What are the first few parts of the digestive system?
- Worksheets: Open Wide and Tooth Talk

### **MEDIEVAL HISTORY - Rebecca Mailand**

- **Read Chap 14** - "The Arrival of the Norsemen" (We read "The Norse Gods" in class)
- **Complete the Map Work** - *Map attached*
- **Answer the Comprehension Questions** *Questions can be answered on the attached paper or discussed with a parent or older sibling at home. If answering the questions through discussion, please write their answers on the lines so I can check for understanding.*

### **LANGUAGE ARTS**

Families should choose a curriculum that covers the following areas: Reading/Literature, Spelling, Grammar, Writing, and Vocabulary. For the Assignment Sheet, write down page numbers, novel/story titles, and other assignments to check off.

### **MATH**

A lesson a day is about the right pace for most math texts. Correct the math lesson soon after it is completed to give the student effective feedback. Write the lessons completed on the assignment sheet.

### **ADDITIONAL LEARNING**

These boxes can include anything else your student does on a regular basis to enhance their learning: additional school subjects, music/instrument lessons, sports activities, world language studies, chores, 4H, FFA, church groups, scouts... etc.

# Assignment Calendar - Suggested Pacing

Name: \_\_\_\_\_

Parents - Put a check mark beside the assignments completed. Some listings ask you to tell which lessons, pages or chapters were completed. Sign at the bottom of this sheet and send it along with completed Homelink assignments for check-in Wed at 8:45am.

	Wed	Thursday	Friday	Monday	Tuesday
<b>Theater &amp; Music</b>		Practice Lines & song lyrics	Practice Lines & song lyrics	Practice Lines & song lyrics	Practice Lines & song lyrics
<b>Science - Anatomy &amp; Physiology</b>		Read p69-71	Do Worksheets Open Wide and Tooth Talk	Read p 71-73	Finish reading or worksheets
<b>Medieval History</b>		Read Chap 14	Complete Map Work	Complete Questions	Finish history work
<b>Math</b> <i>Aim for one lesson per day or 3-5 lessons per week</i>		Lesson ____ Topic:	Lesson ____ Topic:	Lesson ____ Topic:	Lesson ____ Topic:
<b>Language Arts</b> <i>Including: Reading Writing Grammar Vocabulary Spelling</i>					
<b>Additional Learning:</b>					
<b>Additional Learning:</b>					
<b>Additional Learning:</b>					

**ADDITIONAL LEARNING** – These boxes can include anything else your student does on a regular basis to enhance their learning: music/instrument lessons, sports activities, world language studies, chores, 4H, FFA, church groups, cub scouts... etc.

**My student has completed all listed assignments on this planner.**

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

# History Work: Chapter 14 “The Arrival of the Norsemen”

## THE VIKING INVASION

What do we call the “barbarians” who attacked the Franks? \_\_\_\_\_

What peninsula did the Norsemen come from? \_\_\_\_\_

What are the three kingdoms of Scandinavia? \_\_\_\_\_

What other name were the Norsemen known by?  
\_\_\_\_\_

## ERIC THE RED AND “ERIC’S SON”

What did Leif Ericsson name the new land he discovered? \_\_\_\_\_

What land had Leif Ericsson discovered? \_\_\_\_\_

## THE NORSE GODS

Where did the Vikings believe that the gods lived? \_\_\_\_\_

How was Asgard connected with the earth? \_\_\_\_\_

Who was Thor? \_\_\_\_\_

When Thor was drinking from Skymr’s horn of mead, what was he really drinking? \_\_\_\_\_

When Thor wrestled with the cat, what was he really wrestling with? \_\_\_\_\_

Why couldn’t Thor conquer the old woman?  
\_\_\_\_\_

## Map Work: Viking Lands

1. In green, start at the dot in Scandinavia (the dot between Norway and Sweden) and draw down through the waters until you get to the dot in the Frankish Kingdom.
2. In orange, trace the path the Viking settlers took from Scandinavia to Normandy.
3. Trace the path from Scandinavia to Iceland in blue.
4. Trace the path of Eric’s journey from Iceland to Greenland in red (for Eric the Red).

5. Eric's son, Leif Ericsson, went exploring like his father. In purple, trace Leif's journey from Greenland to Newfoundland.