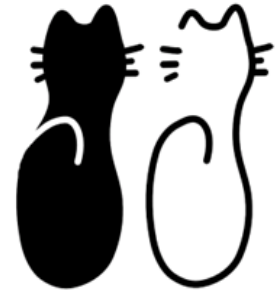


**Name:** \_\_\_\_\_

**MS Block Assignments - Q2W2 - Nov 20**

No class on Nov 27 (Happy Thanksgiving!)



**MEDIEVAL HISTORY w/LITERATURE - Rebecca Mailand & April Thome**

**History:**

- Story of the World – Read chapter 15 & 16
- Answer the questions in the assignment packet in complete sentences.

**Literature:**

- In Vocabulary from Classical Roots - Review Lesson 5 and complete Exercise 5b & 5c.
- **\*\*Vocabulary Worksheet** (passed out in class 11/13) due 12/4 for bonus point or in place of activity a, b, or c.
- Read the rubric for your novel final project carefully. Begin working on your project at home. Ask questions by email if you get stuck. Projects are due Wednesday, December 11. Be ready to present.
- Robin Hood play: Epilogue - Read the summary and play so far. How does the play end? Bring your ideas. A good place to start is reading about the Magna Carta in our history book.

**Dictation:**

- 1<sup>st</sup> day – Copy it carefully, noticing the capitals, punctuation, and spelling.
- 2<sup>nd</sup> day – Copy again and study the details.
- 3<sup>rd</sup> day – Have a parent read the sentences to you while you write them. Correct your mistakes.
- 4<sup>th</sup> day – Have a parent read the sentences to you again. Turn this page in next Wednesday.

The kingdom of Wessex, down in the south of England, watched the Viking invasion with fear. When the Vikings arrived at the borders of their kingdom, the noblemen of Wessex collected bags and bags of gold and went out to meet them. "Here," they said. "Take our gold and go away!" The Vikings took the gold and left - for a little while.

**SCIENCE - Code Blue - Shannan Golladay**

- If your Physiology test was returned to you, make corrections to the questions that have been marked wrong. There should be notes from Mrs. G to help you. You may use another sheet of paper if needed.
- Use the research you gathered and the notes you finished in class to come up with a treatment plan for your patient. Use the Patient Treatment Plan worksheet you received in class to re-state your patient's issue and describe everything you suggest should be done to help them.
- On the back page of the Patient Treatment Plan to make a list of all the information that should be included on the display board you will create with your clinic on your patient.

**MATH LAB - Shannan Golladay**

- Bring 1-2 Lessons to work on in Lab. Help will be provided as needed. Complete at least 4 lessons a week. A parent should grade your work. Write the grades for completed lessons on the other side of this sheet for check in and correct any mistakes for deeper learning.

**HISTORICAL THEATER - Katie Meininger**

- Continue to review your cues/lines/actions regularly.

## **Assignment Calendar - Suggested Pacing**

Parents - Put a check mark beside the assignments completed. Some listings ask you to tell which lessons, pages or chapters were completed. Sign at the bottom of this sheet and send it along with completed HomeLink assignments for check-in Wed at 8:45am.

	Wed	Thursday	Friday	Monday	Tuesday
<b>Medieval History</b>		Read Chap 15 Begin Questions	Finish Chap 15 Questions	Read Chap 16 Begin Questions	Finish Chap 16 Questions
<b>Literature</b>		Read the rubric for your final novel project. Begin planning your project	Continue to work on your final project	Continue to work on your final project	
<b>Dictation</b>		Copy Dictation- Focus on capitals, punctuation, spelling	Copy Dictation	Parent reads dictation Student writes it. Correct mistakes	Parent read dictation, student write it.
<b>Science - Code Blue</b>		Make corrections on Physiology Test	Create treatment plan	Create treatment plan	Make list of items for your display board
<b>Math</b> <i>Aim for one lesson per day or 4-5 lessons per week</i>		Lesson ____ Topic:	Lesson ____ Topic:	Lesson ____ Topic:	Lesson ____ Topic:
<b>Theater</b>		Practice Lines	Practice Lines  Look for props to loan.	Practice Lines	Practice Lines
<b>Additional Learning:</b>					
<b>Additional Learning:</b>					

**ADDITIONAL LEARNING** – These boxes can include anything else your student does on a regular basis to enhance their learning: music/instrument lessons, sports activities, world language studies, chores, 4H, FFA, church groups, cub scouts... etc.

My student \_\_\_\_\_ has completed all listed assignments on this planner.  
(Student Name)

Parent Name: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Name \_\_\_\_\_

## Story of the World Chapter 15 Questions

1. Name the four sections of the British islands.

\_\_\_\_\_

2. Why did the Vikings find it fairly easy to defeat the Celts and Anglo – Saxon communities dwelling in the British Isles?

\_\_\_\_\_  
\_\_\_\_\_

3. Summarize in 50+ words the history of the British Isles beginning with the Celts and ending with the Viking attacks.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Explain how Alfred first came to leadership in Wessex.

\_\_\_\_\_  
\_\_\_\_\_

5. After paying Guthorm in gold to stay away, what was Alfred's first goal. \_\_\_\_\_

\_\_\_\_\_

6. What happened to Alfred during the surprise attack at Christmastime? \_\_\_\_\_

\_\_\_\_\_

7. Describe in 50+ words how Alfred finally defeated Guthorm. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

8. Use three adjectives to describe Alfred \_\_\_\_\_

9. Explain HOW and WHEN Sweyn Forkbeard became king of England.

---

---

10. Why did William of Normandy think that he should be entitled to the British throne?

---

---

11. Why did Harold think he should receive the British throne?

---

---

12. How did William trick Harold into turning over the throne? 25+ words

---

---

---

---

13. What was the outcome of the Battle of Hastings? \_\_\_\_\_

---

### Story of the World Chapter 16 Questions

1. In what four ways did the English way of living change after the Normans moved into Britain?

---

---

2. Why are there not many Celtic words in the English language? \_\_\_\_\_

---

3. From what FIVE people-groups did the English language develop? List them in order.

---

4. What idea did William the Conqueror introduce about the authority of the king? \_\_\_\_\_

---

5. Describe the feudal system in 50+ words.

---

---

---

---

---

---

6. What was so upsetting to the peasants about how William set up the ownership of land?

---

---

7. After reading the section about William and Ann in the chapter, draw a diagram of the inside of a castle labeling as many parts as possible. You can even refer to illustrations of a castle online. But you must draw out and label the castle yourself. Bring the diagram with you to class next time.

- Label it "A Feudal Castle Diagram"
- Make sure your name is on the diagram.
- Parts of the castle should be labeled clearly
- Coloring should be done neatly

8. On the map:

- Draw a red X where Alfred the Great reigned as king. (see chapter 15)
- Draw a blue X where William the Conqueror came from to rule England.
- Draw green X's where the Celts went to live.

