

**Name:** \_\_\_\_\_

## **Primary Block Q2W1 - Nov 20**

*No class Nov 27 (Happy Thanksgiving!)*



### **HISTORICAL THEATER & MUSIC - Katie Meininger**

- Keep practicing your lines. Make sure to practice them in rhythm with the words exactly as written.
- Practice **song lyrics**. Links to songs have been sent to parents.

### **SCIENCE – ANATOMY & PHYSIOLOGY - Rebecca Mailand**

#### **Chapter 4: The Digestive System**

- Read p74-81 Focus: Can you name the major parts of the digestive system? What happens to your food from the time you see/smell it to when it is excreted?
- Worksheets: The Path of Digestion & The Digestive System

### **MEDIEVAL HISTORY - Rebecca Mailand**

- **Read Chap 15 & 16** - "The First Kings of England" and "England After the Conquest"
- **Complete the Map Work** - *Map attached*
- **Answer the Comprehension Questions** *Questions can be answered on the attached paper or discussed with a parent or older sibling at home. If answering the questions through discussion, please write their answers on the lines so I can check for understanding.*

### **LANGUAGE ARTS**

Families should choose a curriculum that covers the following areas: Reading/Literature, Spelling, Grammar, Writing, and Vocabulary. For the Assignment Sheet, write down page numbers, novel/story titles, and other assignments to check off.

### **MATH**

A lesson a day is about the right pace for most math texts. Correct the math lesson soon after it is completed to give the student effective feedback. Write the lessons completed on the assignment sheet.

### **ADDITIONAL LEARNING**

These boxes can include anything else your student does on a regular basis to enhance their learning: additional school subjects, music/instrument lessons, sports activities, world language studies, chores, 4H, FFA, church groups, scouts... etc.

# Assignment Calendar - Suggested Pacing

Name: \_\_\_\_\_

Parents - Put a check mark beside the assignments completed. Some listings ask you to tell which lessons, pages or chapters were completed. Sign at the bottom of this sheet and send it along with completed Homelink assignments for check-in Wed at 8:45am.

	Wed	Thursday	Friday	Monday	Tuesday
<b>Theater &amp; Music</b>		Practice Lines & song lyrics	Practice Lines & song lyrics	Practice Lines & song lyrics	Practice Lines & song lyrics
<b>Science - Anatomy &amp; Physiology</b>		Read p74-78	Do Worksheet "The Path of Digestion"	Read p 78-81	Do Worksheet "The Digestive System"
<b>Medieval History</b>		Read Chap 15	Read Chap 16	Complete Questions	Complete Map Work
<b>Math</b> <i>Aim for one lesson per day or 3-5 lessons per week</i>		Lesson ____ Topic:	Lesson ____ Topic:	Lesson ____ Topic:	Lesson ____ Topic:
<b>Language Arts</b> <i>Including: Reading Writing Grammar Vocabulary Spelling</i>					
<b>Additional Learning:</b>					
<b>Additional Learning:</b>					
<b>Additional Learning:</b>					

**ADDITIONAL LEARNING** – These boxes can include anything else your student does on a regular basis to enhance their learning: music/instrument lessons, sports activities, world language studies, chores, 4H, FFA, church groups, cub scouts... etc.

**My student has completed all listed assignments on this planner.**

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## History Work: Chapter 15 “The Arrival of the Norsemen”

### THE BATTLE OF HASTINGS

What Viking king became king of England? \_\_\_\_\_

Why did William of Normandy think he should be king?

\_\_\_\_\_

How did William trick Harold at the feast? \_\_\_\_\_

\_\_\_\_\_

What “bad omen” did the people of England see when Harold became king? \_\_\_\_\_

What is the name of the famous battle where William’s and Harold’s armies fought one another?

\_\_\_\_\_

Who won the battle? \_\_\_\_\_

### THE ENGLISH LANGUAGE

What is the name of the original language of the Angles and the Saxons? \_\_\_\_\_

List 2-3 words that came from Old English? \_\_\_\_\_

What language did the Celts speak? \_\_\_\_\_

When the Angles and the Saxons heard a useful word in another language, what did they often do?

\_\_\_\_\_

Name some languages that the Angles and the Saxons took words from.

\_\_\_\_\_

List 2-3 Scandinavian words that came into English? \_\_\_\_\_

List 2-3 French words that became English? \_\_\_\_\_

## Map Work: England after the Conquest

1. English is a mix of many languages. One of those languages is Old English, brought to England by the Angles and the Saxons. Draw a dark red line from this land to England. Lightly color in their area light red.
2. English also borrowed from the Celtic language, which is still spoken today in Ireland, Scotland, and Wales. Draw a dark blue line from the "G" in England to Ireland, Scotland, and Wales. Lightly color in their area light blue.
3. English also took Greek and Latin words. Draw a dark green line from Greece and Italy to England. Lightly color in this area light green.
4. Viking words were also taken. Draw a dark yellow line from Scandinavia to England. Lightly color in this area light yellow.
5. When William the Conqueror of Normandy took the English throne, French was spoken by all the rich and important people of England. Draw a dark brown line from Normandy to England. Lightly shade their area light brown.

Lightly color the rest of the map in with the colors of your choice. Do your best work.