

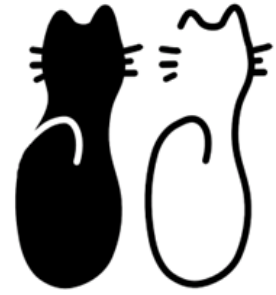
Name: _____

MS Block Assignments - Q2W3 - Dec 4-Dec 10

MEDIEVAL HISTORY w/LITERATURE - Rebecca Mailand & April Thome

History:

- Story of the World – Read chapter 17 & 18
- Answer the questions in the assignment packet



Literature:

- In Vocabulary from Classical Roots - Read Lesson 6 and complete Exercise 6a.
- **Vocabulary Worksheet 12/18 for a bonus point or in place of activity a, b, or c.
- Complete novel project. Due Wednesday, December 11. Be ready to present.

Dictation:

- 1st day – Copy it carefully, noticing the capitals, punctuation, and spelling.
- 2nd day – Copy again and study the details.
- 3rd day – Have a parent read the sentences to you while you write them. Correct your mistakes.
- 4th day – Have a parent read the sentences to you again. Turn this page in next Wednesday.

Knights and lords were part of English life during the Middle Ages. But England wasn't the only country that had a feudal system, where knights swore to obey lords in exchange for land. Far, far to the east, a very different country also had knights and lords. Only in this country, the knights were called "samurai."

SCIENCE - Code Blue - Shannan Golladay

- Make a list of 8-10 questions your clinic should ask your patient when you have a chance to interview them.
- On the back of your "Patient Questions" page, list any additional supplies you think your group will need for the patient display.

MATH LAB - Shannan Golladay

- Bring 1-2 Lessons to work on in Lab. Help will be provided as needed. Complete at least 4 lessons a week. A parent should grade your work. Write the grades for completed lessons on the other side of this sheet for check in and correct any mistakes for deeper learning.

HISTORICAL THEATER - Katie Meinzinger

- Continue to review your cues/lines/actions 3+ times a week.
- **Middle School performance dates:**
 - **Dress rehearsal:** Monday, December 16, 12:30-2:30
 - **December 17, 7:00pm** (6:15 actors arrive to get into costume)
 - **December 18, 1:00pm** (during school)

Assignment Calendar - Suggested Pacing

Parents - Put a check mark beside the assignments completed. Some listings ask you to tell which lessons, pages or chapters were completed. Sign at the bottom of this sheet and send it along with completed HomeLink assignments for check-in Wed at 8:45am.

	Wed	Thursday	Friday	Monday	Tuesday
Medieval History		Read Chap 17	Complete Chap 17 Questions	Read Chap 18	Complete Chap 18 Questions
Literature		Continue to work on your Novel Project Read Vocab Lesson 6	Finish Novel Project Complete Exercise 6a	Present project to a family member Optional: Complete Vocab Handout	Novel Project DUE tomorrow! Revise and be ready to present!
Dictation		Copy Dictation- Focus on capitals, punctuation, spelling	Copy Dictation	Parent reads dictation Student writes it. Correct mistakes	Parent read dictation, student write it.
Science - Code Blue		Begin list of questions	Continue list of questions	Begin list of supplies	Continue list of supplies
Math <i>Aim for one lesson per day or 4-5 lessons per week</i>		Lesson ____ Topic:	Lesson ____ Topic:	Lesson ____ Topic:	Lesson ____ Topic:
Theater		Practice Lines w/ cues	Practice Lines w/ actions	Practice Lines w/ cues and actions	PRACTICE PRACTICE PRACTICE PRACTICE
Additional Learning:					
Additional Learning:					

ADDITIONAL LEARNING – These boxes can include anything else your student does on a regular basis to enhance their learning: music/instrument lessons, sports activities, world language studies, chores, 4H, FFA, church groups, cub scouts... etc.

My student _____ has completed all listed assignments on this planner.
(Student Name)

Parent Name: _____ Signature: _____ Date: _____

Middle Ages History Chapter 17 questions

1. How did the practice of “Chivalry” change the conduct of the knights? (25+ words)

2. Describe the four stages of becoming a knight. Include details of responsibilities.

- 1. _____
- 2. _____
- 3. _____
- 4. _____

3. What is a coat of arms? _____

4. What is a joust? _____

5. What is a tournament? How is it different from a joust? _____

6. What were knights called in the feudal system of China? _____

8. Write lists to compare the knights of England with the Samurai of Japan.

SIMILARITIES

DIFFERENCES

7. On the map write the number that corresponds with the locations in the reading.

1. England

2. France

3. Black Sea

4. Caspian Sea

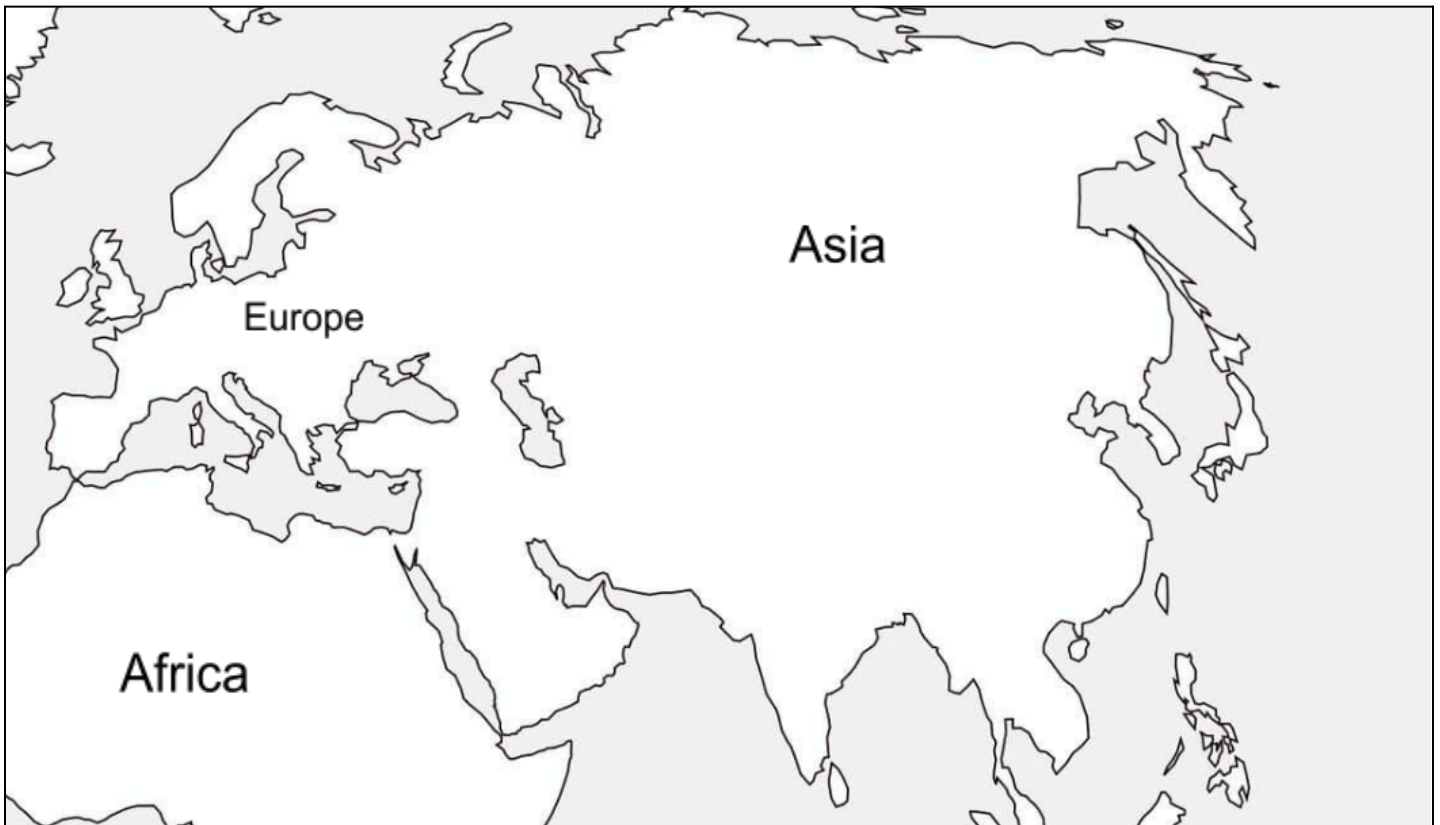
5. Arabian Peninsula

6. Central Asia

7. India

8. China

9. Japan



Middle Ages History Chapter 18 questions

1. Color the Muslim areas on the map scarlet. Draw an X on the city of Jerusalem.



2. Why was Jerusalem sacred to the Muslims?

3. Why was Jerusalem sacred to the Christians?

4. What request did the Byzantine emperor send to the pope?

5. What promise did the pope give to knights who were willing to fight in Jerusalem?

6. Explain 2-3 reasons why the People's crusade ended in disaster. (Use complete sentences)

1. _____
2. _____
3. _____

7. How was the First crusade different from the People's crusade?

8. How were the knights able to finally enter Jerusalem during the First crusade?

9. Why was there a Second crusade?

10. Summarize in your own words the character and details about Saladin (100 + words)

11. How was Saladin's army able to conquer King Guy's army and recapture Jerusalem?

12. Who were the "Moors"?

13. List 4 important steps of the "Reconquest of Spain."
