

Name: _____

Primary Block Q2W3 - Dec 4-10



HISTORICAL THEATER & MUSIC - Katie Meininger

- Keep practicing your lines. Make sure to practice them in rhythm with the words exactly as written. Slow down and enunciate!
- Practice song lyrics. Links to songs have been sent to parents.
- **Elementary performance dates:**
 - December 11, 2:30pm (after classes)
 - December 12, 7:00pm (6:30 actors arrive to get into costume)

SCIENCE – ANATOMY & PHYSIOLOGY - Rebecca Mailand

Chapter 5: Health & Nutrition

- **Read p85-93** Focus: Compare and contrast carbohydrates, proteins, and fats. What is the purpose of each? How much do you need of each? What foods are highest in each?
- **Worksheets:** Healthy Essentials and Product Information (You will need a nutrition label from a food in your home to complete this worksheet. Any food will be fine.)

MEDIEVAL HISTORY - Rebecca Mailand

- **Read Chap 17 & 18** - "Knights and Samurai" and "The Age of Crusades"
- **Complete the Map Work** - Map attached
- **Answer the Comprehension Questions** Questions can be answered on the attached paper or discussed with a parent or older sibling at home. If answering the questions through discussion, please write their answers on the lines so I can check for understanding.

LANGUAGE ARTS

Families should choose a curriculum that covers the following areas: Reading/Literature, Spelling, Grammar, Writing, and Vocabulary. For the Assignment Sheet, write down page numbers, novel/story titles, and other assignments to check off.

MATH

A lesson a day is about the right pace for most math texts. Correct the math lesson soon after it is completed to give the student effective feedback. Write the lessons completed on the assignment sheet.

ADDITIONAL LEARNING

These boxes can include anything else your student does on a regular basis to enhance their learning: additional school subjects, music/instrument lessons, sports activities, world language studies, chores, 4H, FFA, church groups, scouts... etc.

Assignment Calendar - Suggested Pacing

Name: _____

Parents - Put a check mark beside the assignments completed. Some listings ask you to tell which lessons, pages or chapters were completed. Sign at the bottom of this sheet and send it along with completed Homelink assignments for check-in Wed at 8:45am.

	Wed	Thursday	Friday	Monday	Tuesday
Theater & Music		Practice Lines & song lyrics	Practice Lines & song lyrics	Practice Lines & song lyrics	Practice Lines & song lyrics
Science - Anatomy & Physiology		Read p85-89	Complete "Healthy Essentials"	Read p90-93	Complete "Product Information" using a nutrition label from your favorite food
Medieval History		Read Chap 17	Read Chap 18	Complete Chapter Questions	Complete Map Work
Math <i>Aim for one lesson per day or 3-5 lessons per week</i>		Lesson ____ Topic:	Lesson ____ Topic:	Lesson ____ Topic:	Lesson ____ Topic:
Language Arts <i>Including: Reading Writing Grammar Vocabulary Spelling</i>					
Additional Learning:					
Additional Learning:					
Additional Learning:					

ADDITIONAL LEARNING – These boxes can include anything else your student does on a regular basis to enhance their learning: music/instrument lessons, sports activities, world language studies, chores, 4H, FFA, church groups, cub scouts... etc.

My student has completed all listed assignments on this planner.

Parent Signature: _____ Date: _____

Chapter 17 “Knights and Samurais”

The English Code of Chivalry

1. When did boys begin to learn to be knights? _____

2. What things did you have to learn before you could become a knight? _____

3. What 3 colors did knights wear? _____

The Samurai: Japanese Knights

4. What other country had knights and lords? What were they called?

5. What was samurai armor made from?

6. Besides fighting, what other things did samurai do? _____

Chapter 18 “The Age of Crusades”

7. What is a pilgrim? _____
8. Why was Jerusalem so important to the following religions:
 - a. Christians: _____
 - b. Jews: _____
 - c. Muslims: _____
9. What was the purpose of the crusades? _____
10. Were any of the crusades successful? Why do you think that was? _____

Map Work: The World at the Time of the Crusades

1. Circle the holy city of Jerusalem in green.
2. Circle the city of Constantinople in brown.
3. The pope called on knights from countries with Christian kings to go take back the city of Jerusalem from the Muslims. Using blue, draw a dotted line from Italy to Jerusalem, from France to Jerusalem, and from England to Jerusalem.
4. The Islamic empire was huge. Color the parts of the Islamic empire on the map in green.

