

Name: _____

Primary Block Q2W4 - Dec 11-17



HISTORICAL THEATER & MUSIC - Katie Meinzinger

- Keep practicing your lines. Make sure to practice them in rhythm with the words exactly as written. Slow down and enunciate!
- Practice song lyrics. Links to songs have been sent to parents.
- **Elementary performance dates:**
 - December 11, 2:30pm (after classes)
 - December 12, 7:00pm (6:30 actors arrive to get into costume)

SCIENCE – ANATOMY & PHYSIOLOGY - Rebecca Mailand

Chapter 5: Health & Nutrition

- **Read p94-98**
- **Worksheet:** This week we are being intentional about nutrition and what we are eating. Students will track their food for 2 or 3 days. Then they will sort the food based into food groups. As they're sorting, they can either write their reflections or you can talk about it as a family. The purpose of this exercise is to help kids think about the food they are eating, the healthy choices they are making, and how they can continue to make healthy choices at home.

MEDIEVAL HISTORY - Rebecca Mailand

- **Read Chap 19 - "A New Kind of King"**
- **Complete the Map Work - Map attached**
- **Answer the Comprehension Questions** Questions can be answered on the attached paper or discussed with a parent or older sibling at home. If answering the questions through discussion, please write their answers on the lines so I can check for understanding.

LANGUAGE ARTS

Families should choose a curriculum that covers the following areas: Reading/Literature, Spelling, Grammar, Writing, and Vocabulary. For the Assignment Sheet, write down page numbers, novel/story titles, and other assignments to check off.

MATH

A lesson a day is about the right pace for most math texts. Correct the math lesson soon after it is completed to give the student effective feedback. Write the lessons completed on the assignment sheet.

ADDITIONAL LEARNING

These boxes can include anything else your student does on a regular basis to enhance their learning: additional school subjects, music/instrument lessons, sports activities, world language studies, chores, 4H, FFA, church groups, scouts... etc.

Assignment Calendar - Suggested Pacing

Name: _____

Parents - Put a check mark beside the assignments completed. Some listings ask you to tell which lessons, pages or chapters were completed. Sign at the bottom of this sheet and send it along with completed Homelink assignments for check-in Wed at 8:45am.

	Wed	Thursday	Friday	Monday	Tuesday
Theater & Music		Performance TODAY at 7pm Arrive at 6:30			
Science - Anatomy & Physiology		Read: 94-95 Track your food	Read: 96-97 Track your food	Read:97-98 Track your food	Complete the food sorting and reflection questions
Medieval History		Read Chap 19	Complete Chapter 19 Questions	Complete Map Work	
Math <i>Aim for one lesson per day or 3-5 lessons per week</i>		Lesson ____ Topic:	Lesson ____ Topic:	Lesson ____ Topic:	Lesson ____ Topic:
Language Arts <i>Including: Reading Writing Grammar Vocabulary Spelling</i>					
Additional Learning:					
Additional Learning:					
Additional Learning:					

ADDITIONAL LEARNING – These boxes can include anything else your student does on a regular basis to enhance their learning: music/instrument lessons, sports activities, world language studies, chores, 4H, FFA, church groups, cub scouts... etc.

My student has completed all listed assignments on this planner.

Parent Signature: _____

Date: _____

Chapter 19 "A New Kind of King"

JOHN LACKLAND AND THE MAGNA CARTA

Why did they call John "John Lackland"? _____

What did John do to prove that he was just as kingly as his brother? _____

What did King John do that angered the noblemen? _____

What is a civil war? _____

What was the Magna Carta? _____

List 2 ways the Magna Carta still affects the United States and our laws:

1. _____

2. _____

ROBIN HOOD

Why were the peasants unhappy under John's reign? _____

How did Robin Hood help the poor serfs of England? _____

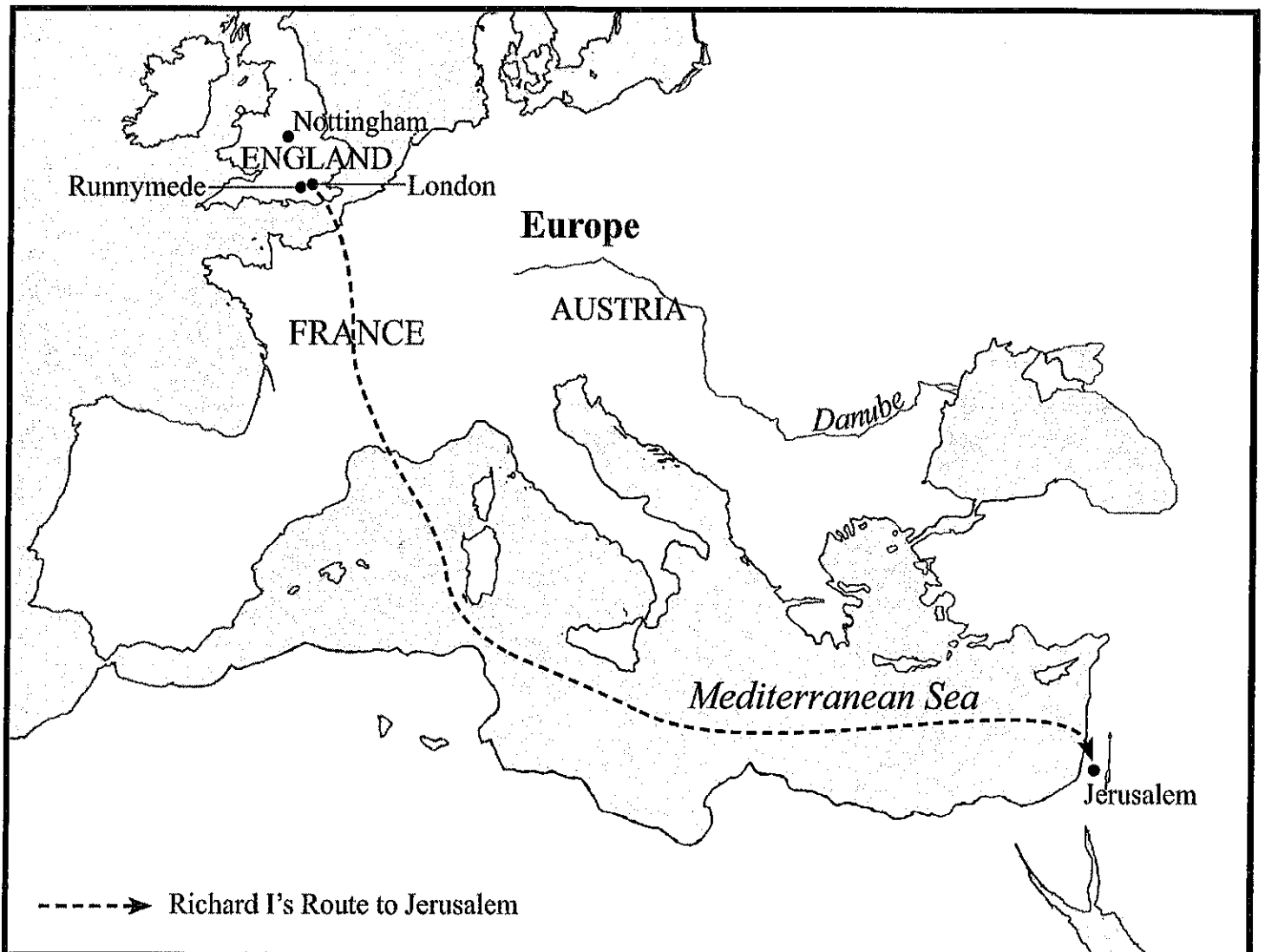
What disguise did Robin Hood wear to gain entrance into the Sheriff's home? _____

What did Robin say to get the Sheriff to travel with him into the woods with lots of money? _____

What happened to the Sheriff at the end of the story? _____

Chapter 19 Map Work - Richard and the Crusades

1. Richard I was king of England. Color England in orange.
2. Richard I went to Jerusalem on a crusade. Use a green crayon to trace the dotted line from England to Jerusalem.
3. When Richard heard that his brother John was trying to take over his kingdom, he decided to go home. He took a shortcut through Austria. Circle Austria with purple.
4. Then the duke of Austria captured Richard and put him in prison! Draw a red dotted line from Jerusalem to Austria.
5. The duke agreed to free Richard I for a huge sum of money. The sum was paid. Draw another red dotted line from Austria to England to show Richard's trek home.



Nutrition & Food Diary

1. Keep Track of everything you eat and drink for 2-3 days.

Day 1	Day 2	Day 3
Breakfast	Breakfast	Breakfast
Snack between Meals	Snack between Meals	Snack between Meals
Lunch	Lunch	Lunch
Snack between Meals	Snack between Meals	Snack between Meals
Supper	Supper	Supper
Snack after Meal	Snack after Meal	Snack after Meal

2. Sort most of the foods you ate into major categories. Remember... some foods will fit more than one category! For example, spaghetti and meatballs could be in Grains, Vegetables, and/or Protein. You can place each food in just one major category or several. You decide!

Grains	Vegetables	Fruit	Protein	Dairy	Other/Not Sure

3. Reflection (can be written down here or talked about as a family):

- Which food group do you eat from the most?
- Which food group do you eat from the least?
- What are the healthiest foods you ate this week?
- What healthy foods would you like to eat more often?