

**Name:** \_\_\_\_\_

## **Primary Block Q2W6 - Jan 8-14**



### **HISTORICAL THEATER & MUSIC - Katie Meinzing**

- Write Cue Sheets/cards for the lines and actions for your character.
- Practice lines with someone reading your cues and you saying the lines, or describing the actions.

### **SCIENCE – ANATOMY & PHYSIOLOGY - Rebecca Mailand**

#### **Chapter 6: The Respiratory System**

- **Read p109-115:** Focus: How do the lungs and diaphragm work together?
- **Worksheets:** “Take a Deep Breath” and “Inhale! Exhale!”
- **Try This:** Continue to try 1-2 of the “Try This” experiments from chapter 6. Breathing is a pretty amazing and miraculous process!

### **MEDIEVAL HISTORY - Rebecca Mailand**

- **Read Chap 21-22:** “The Mongols Devastate the East” and “Exploring the Mysterious East”
- **Complete the Map Work** - Map attached
- **Answer the Comprehension Questions** Students can work independently or with a sibling/parent for support. Please check their work for understanding and grade their work at home for your records.

### **LANGUAGE ARTS**

Families should choose a curriculum that covers the following areas: Reading/Literature, Spelling, Grammar, Writing, and Vocabulary. For the Assignment Sheet, write down page numbers, novel/story titles, and other assignments to check off.

### **MATH**

A lesson a day is about the right pace for most math texts. Correct the math lesson soon after it is completed to give the student effective feedback. Write the lessons completed on the assignment sheet.

### **ADDITIONAL LEARNING**

These boxes can include anything else your student does on a regular basis to enhance their learning: additional school subjects, music/instrument lessons, sports activities, world language studies, chores, 4H, FFA, church groups, scouts... etc.

# Assignment Calendar - Suggested Pacing

Name: \_\_\_\_\_

Parents - Put a check mark beside the assignments completed. Some listings ask you to tell which lessons, pages or chapters were completed. Sign at the bottom of this sheet and send it along with completed Homelink assignments for check-in Wed at 8:45am.

	Wed	Thursday	Friday	Monday	Tuesday
<b>Theater &amp; Music</b>		Write Cue Sheets	Practice Lines	Practice Lines	Practice Lines
<b>Science - Anatomy &amp; Physiology</b>		Read 109-112	Read 113-115	Worksheet 1	Worksheet 2
<b>Medieval History</b>		Read Chap 21	Do Map Work	Read Chap 22	Answer Questions
<b>Math</b> <i>Aim for one lesson per day or 3-5 lessons per week</i>		Lesson ____ Topic:	Lesson ____ Topic:	Lesson ____ Topic:	Lesson ____ Topic:
<b>Language Arts</b> <i>Including: Reading Writing Grammar Vocabulary Spelling</i>					
<b>Additional Learning:</b>					
<b>Additional Learning:</b>					
<b>Additional Learning:</b>					

**ADDITIONAL LEARNING** – These boxes can include anything else your student does on a regular basis to enhance their learning: music/instrument lessons, sports activities, world language studies, chores, 4H, FFA, church groups, cub scouts... etc.

**My student has completed all listed assignments on this planner.**

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## **Chapter 21 Questions:**

1. Who was Genghis Khan? What did he do?
2. The Mongols conquered land that belonged to two empires. What were they?
3. Who was Kublai Khan?
4. What city did Kublai Khan make his capital?
5. What happened both times Kublai Khan tried to invade Japan by sea?

## **Chapter 22 Questions**

6. What was the Silk Road?
7. Can you remember three of the things that merchants found at the end of the Silk Road?
8. Who was Marco Polo?
9. What 3 things did the Ming emperors do after Kublai Khan died?
10. Describe the Great Wall of China:
11. Describe the Forbidden City:

## Map Work: The Mongol Empire at Its Height

1. The Mongols came from the cold, mountainous region called Mongolia. Underline Mongolia in blue. Then, draw three mountain symbols (^ ^ ^) and color them blue as well.
2. Genghis Khan invaded the city of Beijing in China. Draw a blue line from Mongolia to Beijing.
3. Genghis Khan's grandson, the emperor Kublai Khan, built a huge palace in the city of Beijing. Draw a yellow star over Beijing.
4. After Genghis Khan died, the Mongol Empire continued to grow. The empire stretched from the Yellow Sea in the east all the way to the Black Sea in the west. Trace the borders of the Mongol Empire in bright yellow. Then, color the Yellow Sea and the Black Sea red to show that the Mongol Empire "stopped" there.
5. Trace the Great Wall of China in orange.

