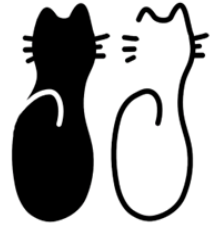


**MEDIEVAL HISTORY w/LITERATURE - *Rebecca Mailand & April Thome***



**History:**

- Story of the World – Read Chapters 23: “The First Russians”
- Complete the questions for each chapter using complete sentences with correct spelling and grammar.

**Vocabulary:**

- Read through Lesson 7. Complete Exercise 7b & 7c.

**Expo Project:**

- Read the expo packet again. Continue to research your topic. Make notes and keep track of your sources. Remember that some of your sources should be from books, magazines, or sources besides the internet. Bring your research to class each week.

**Dictation:**

- 1<sup>st</sup> day – Copy it carefully, noticing the capitals, punctuation, and spelling.
- 2<sup>nd</sup> day – Copy again and study the details.
- 3<sup>rd</sup> day – Have a parent read the sentences to you while you write them. Correct your mistakes.
- 4<sup>th</sup> day – Have a parent read the sentences to you again. Turn this page in next Wednesday.

The Rus lived to the north of Constantinople, in the middle of the continent of Europe. They were tall, blond, blue-eyed warriors, descendents of Viking explorers. Back when the Vikings were invading France and England, a Viking warrior named Rurik wandered into central Europe and decided to stay. The Viking invaders were called the Rus because that sounded like Rurik's name.

**SCIENCE - Code Blue - *Shannan Golladay***

- Prepare for your clinic's presentation next week. The portion of the display that each student is responsible for presenting is listed on their individual assignment sheet. Each student has been given a few notecards and have used one or two to list the information they will be presenting. Parents should check to make sure that those cards are complete and make sure students have them for next week.

**MATH LAB - *Shannan Golladay***

- Bring 1-2 Lessons to work on in Lab. Help will be provided as needed. Complete at least 4 lessons a week. A parent should grade your work. Write the grades for completed lessons on the other side of this sheet for check in and correct any mistakes for deeper learning.

**HISTORICAL THEATER - *Katie Meininger***

- Complete your Cue Sheets (See instructions handed out in class)
- Practice your part(s) with someone reading your cues and you saying the lines, or describing the actions.
- Fill out practice log #2 - 3 practices/signatures is full credit, 5 for extra credit

## **Assignment Calendar - Suggested Pacing**

Parents - Put a check mark beside the assignments completed. Some listings ask you to tell which lessons, pages or chapters were completed. Sign at the bottom of this sheet and send it along with completed HomeLink assignments for check-in Wed at 8:45am.

	Wed	Thursday	Friday	Monday	Tuesday
<b>Medieval History</b>		Read Chap 23	Work on Questions	Complete Questions	
<b>Literature</b>		Research topic. Write down your sources.  Read Vocabulary Lesson 7	Research topic. Write down your sources.  Complete Vocabulary Exercise 7b	Research topic. Write down your sources.  Complete Vocabulary Exercise 7c	Research topic. Write down your sources.
<b>Dictation</b>		Copy Dictation- Focus on capitals, punctuation, spelling	Copy Dictation	Parent reads dictation Student writes it. Correct mistakes	Parent reads dictation, student writes it.
<b>Science - Code Blue</b>		Prepare for your clinic's presentation. See class notes and description on the cover assignment sheet for more details.			
<b>Math</b> <i>Aim for one lesson per day or 4-5 lessons per week</i>		Lesson ____ Topic:	Lesson ____ Topic:	Lesson ____ Topic:	Lesson ____ Topic:
<b>Theater</b>		Complete Cue Sheets	Practice Lines	Practice Lines	Practice lines  Practice Log 2 & Cue Sheets Due Wed.
<b>Additional Learning:</b>					
<b>Additional Learning:</b>					

**ADDITIONAL LEARNING** – These boxes can include anything else your student does on a regular basis to enhance their learning: music/instrument lessons, sports activities, world language studies, chores, 4H, FFA, church groups, cub scouts... etc.

My student \_\_\_\_\_ has completed all listed assignments on this planner.  
(Student Name)

Parent Name: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Name: \_\_\_\_\_

# Story of the World Chapter 23

## THE FIRST RUSSIANS

1. Constantinople was the capital city of which empire? \_\_\_\_\_
2. Draw a star where Constantinople was **located** on the map.

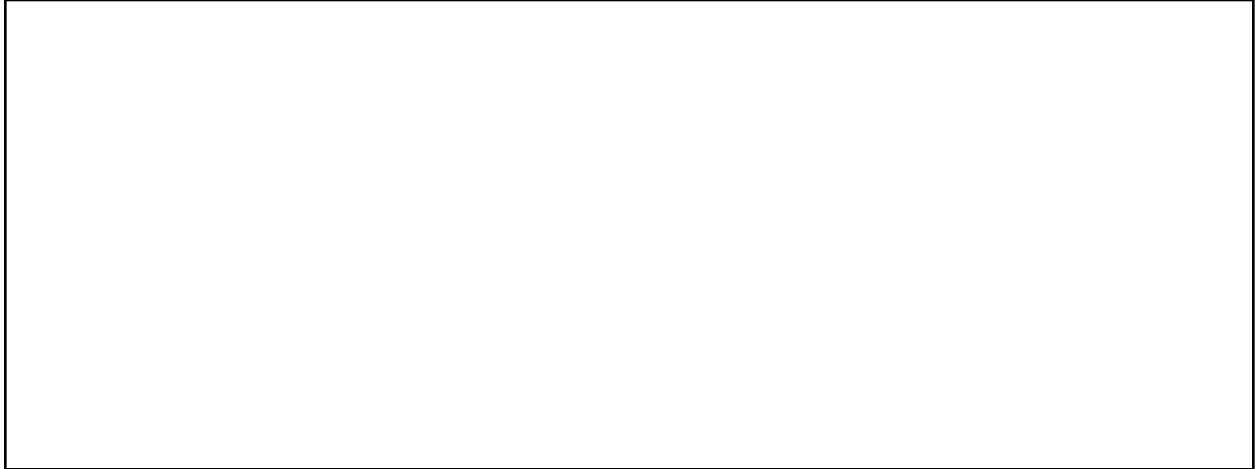


3. Why did Muslim and Mongol warriors try to conquer Constantinople?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. On the map, circle in blue the area where the *Rus* people lived.
5. How did the Rus people travel to Constantinople for trading?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6. Why did the Rus Chieftains decide to try to conquer Constantinople?  
\_\_\_\_\_  
\_\_\_\_\_

7. In the box draw a sketch and label it showing how Constantinople was built and situated for the sake of protection.



8. Describe "sea fire".

---

---

9. What decision did Vladimir make about conquering Constantinople?

---

---

10. Explain how the people of Rus were disunited in the early days when Vladimir was a prince of Kiev. (25 + words)

---

---

---

---

---

11. Why is Ivan, prince of Moscow, remembered as "Ivan the Great"?

---

12. How did Ivan free Moscow of Mongol rule? (25 + words)

---

---

---

---

