

**Name:** \_\_\_\_\_

## **Primary Block Q2W7 - Jan 15-21**



### **HISTORICAL THEATER & MUSIC - Katie Meinzinger**

- Practice your part(s) with someone reading your cues and you saying the lines, or describing the actions.

### **SCIENCE – ANATOMY & PHYSIOLOGY - Rebecca Mailand**

#### **Chapter 7: Life in the Blood**

- **Read p119-127 (top of the page):** Focus: What is the job of the red blood cell? How do they move in the body? What are red blood cells made from?
- **Worksheet:** “Getting Carried Away” & “Follow the Flow”

### **MEDIEVAL HISTORY - Rebecca Mailand**

- **Read Chap 23: “The First Russians”**
- **Complete the Map Work - Map attached**
- **Answer the Comprehension Questions** *Students can work independently or with a sibling/parent for support. Please check their work for understanding and grade their work at home for your records.*

### **LANGUAGE ARTS**

Families should choose a curriculum that covers the following areas: Reading/Literature, Spelling, Grammar, Writing, and Vocabulary. For the Assignment Sheet, write down page numbers, novel/story titles, and other assignments to check off.

### **MATH**

A lesson a day is about the right pace for most math texts. Correct the math lesson soon after it is completed to give the student effective feedback. Write the lessons completed on the assignment sheet.

### **ADDITIONAL LEARNING**

These boxes can include anything else your student does on a regular basis to enhance their learning: additional school subjects, music/instrument lessons, sports activities, world language studies, chores, 4H, FFA, church groups, scouts... etc.

# Assignment Calendar - Suggested Pacing

Name: \_\_\_\_\_

Parents - Put a check mark beside the assignments completed. Some listings ask you to tell which lessons, pages or chapters were completed. Sign at the bottom of this sheet and send it along with completed Homelink assignments for check-in Wed at 8:45am.

	Wed	Thursday	Friday	Monday	Tuesday
<b>Theater &amp; Music</b>		Practice Lines	Practice Lines	Practice Lines	Practice Lines
<b>Science - Anatomy &amp; Physiology</b>		Read 119-122 (top)	Read 122-125 (top)	Read 125-127(top)	Worksheet: "Getting Carried Away"
<b>Medieval History</b>		Read Chap 23	Do Map Work	Answer Questions	
<b>Math</b> <i>Aim for one lesson per day or 3-5 lessons per week</i>		Lesson ____ Topic:	Lesson ____ Topic:	Lesson ____ Topic:	Lesson ____ Topic:
<b>Language Arts</b> <i>Including: Reading Writing Grammar Vocabulary Spelling</i>					
<b>Additional Learning:</b>					
<b>Additional Learning:</b>					
<b>Additional Learning:</b>					

**ADDITIONAL LEARNING** – These boxes can include anything else your student does on a regular basis to enhance their learning: music/instrument lessons, sports activities, world language studies, chores, 4H, FFA, church groups, cub scouts... etc.

**My student has completed all listed assignments on this planner.**

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_