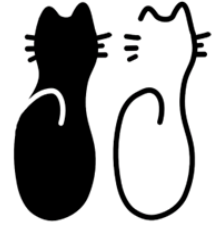


MS Block Assignments - Q3W1 - Feb 5-Feb 11 Name: _____

MEDIEVAL HISTORY w/LITERATURE - Rebecca Mailand & April Thome



History:

- Story of the World – Read both Chapters 25 & 26: “The End of the World” & “France and England at War”
- Complete the questions for each chapter using complete sentences with correct spelling and grammar.

Vocabulary:

- Read through Lesson 8.
- Complete Lesson 8a.

Expo Project:

- Continue to work on your Expo project. Please re-read and reference the information given in class each week to help you prepare for the Expo.
- **Mark Your Calendar!! Homelink History Expo: Thursday, February 27 at 6:30pm.**

Dictation:

- 1st day – Copy it carefully, noticing the capitals, punctuation, and spelling.
- 2nd day – Copy again and study the details.
- 3rd day – Have a parent read the sentences to you while you write them. Correct your mistakes.
- 4th day – Have a parent read the sentences to you again. Turn this page in next Wednesday.

Noblemen who owned huge estates wanted their fields to be farmed again. But so many peasants had died that they couldn't find anyone to work the land. One priest wrote, "So few servants and laborers were left that nobody knew where to turn for help. The following autumn it was not possible to get a harvester. Because of this, many crops were left to rot in the field."

SCIENCE - Code Blue - Shannan Golladay

- Come up with a list of 5 possible subjects for your own science project.
- Complete the multiple choice, Science Fair Test.
- Read and have a parent sign the class syllabus if not done yet.

MATH LAB - Shannan Golladay

- Bring 1-2 Lessons to work on in Lab. Help will be provided as needed. Complete at least 4 lessons a week. A parent should grade your work. Write the grades for completed lessons on the other side of this sheet for check in and correct any mistakes for deeper learning.

HISTORICAL THEATER - Katie Meininger

- Practice your part(s) with someone reading your cues and you saying the lines, or describing the actions. Fill out **practice log #4**
- Complete the **Character Sketch** assignment, see handout.

Assignment Calendar - Suggested Pacing

Parents - Put a check mark beside the assignments completed. Some listings ask you to tell which lessons, pages or chapters were completed. Sign at the bottom of this sheet and send it along with completed HomeLink assignments for check-in Wed at 8:45am.

	Wed	Thursday	Friday	Monday	Tuesday
Medieval History		Read Chap 25	Read Chap 26	Complete Questions	
Literature		Continue Expo work Read vocabulary Lesson 8	Continue Expo work Complete Exercise 8a	Continue Expo work	Continue Expo work
Dictation		Copy Dictation- Focus on capitals, punctuation, spelling	Copy Dictation	Parent reads dictation Student writes it. Correct mistakes	Parent reads dictation, student writes it.
Science - Code Blue		<ul style="list-style-type: none"> Come up with a list of 5 possible subjects for your own science project. 	<ul style="list-style-type: none"> Complete the multiple choice, Science Fair Test. 	<ul style="list-style-type: none"> Complete the list of subjects and multiple choice. 	<ul style="list-style-type: none"> Read and have a parent sign the class syllabus if not done yet.
Math <i>Aim for one lesson per day or 4-5 lessons per week</i>		Lesson ____ Topic:	Lesson ____ Topic:	Lesson ____ Topic:	Lesson ____ Topic:
Theater		Memorize Lines Start Character Sketch	Memorize Lines Work on character sketch.	Memorize Lines Work on character sketch.	Memorize Lines <ul style="list-style-type: none"> Practice Log 4 Character sketch completed
Additional Learning:					
Additional Learning:					

ADDITIONAL LEARNING – These boxes can include anything else your student does on a regular basis to enhance their learning: music/instrument lessons, sports activities, world language studies, chores, 4H, FFA, church groups, cub scouts... etc.

My student _____ has completed all listed assignments on this planner.
(Student Name)

Parent Name: _____ Signature: _____ Date: _____

Name: _____

Story of the World Chapter 25 THE END OF THE WORLD

1. Write 3 adjective describing the Black Death. _____

2. Why was it that you did not even have to come close to a sick person to catch the plague?

3. How did the plague travel from China to Europe? _____

4. What percentage of the people died of the plague? _____

5. What system in society began to weaken because of the Black Plague? _____

6. Explain the term "urbanization" _____

7. What changes did the Black Death make on the process of becoming a craftsman?

8. How did the plague change the forests in Europe? Tell why. (25+ words)

Story of the World Chapter 26 FRANCE AND ENGLAND WAR

1. What countries fought each other in the Hundred Years' War?

2. What was King Henry trying to do when he asked Charles VI from France to give Henry his daughter in marriage?

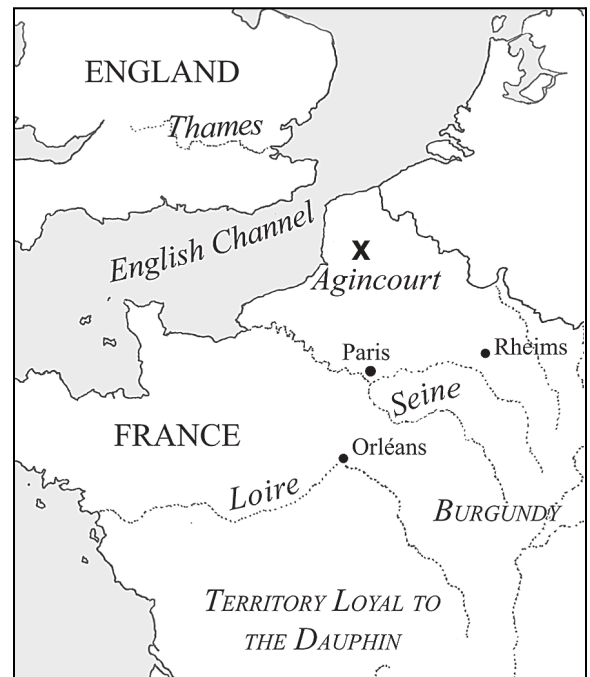
3. Write the stanza of the Shakespeare script that explains what Henry threatened to do to Charles. (2 lines)

4. From the poem, write the 2 lines that states that the English fighters will be considered the same status as the gentlemen of England.

5. Why was the Battle of Agincourt a turning point in the Hundreds' Year War?

6. On the map, color Britain blue, France green and circle in black the location of the battle.

7. Circle the city of Orleans on the map red.



Joan of Arc

**8. Describe the dispute that arose after both King Henry V of England and King Charles VI of France died.
(50+ words)**

9. What is a “civil war”? _____

10. Tell who was on the two sides of the Civil War. _____

11. Why did the Dauphin agree to see Joan? _____

12. What is your best guess on why Charles VII did not make any attempt to get Joan back?

13. Would you say that Joan’s efforts to restore the King of France to his rightful throne were successful?
