

Name: _____

Primary Block Q3W1 - Feb 5-11



HISTORICAL THEATER & MUSIC - Katie Meinzinger

- Practice your part(s) with someone reading your cues and you saying the lines, or describing the actions.
- Memorization check for Acts 1&2 next week.

SCIENCE – ANATOMY & PHYSIOLOGY - Rebecca Mailand

Chapter 8: The Cardiovascular System

- **Read p133-138:** Focus: What is the job of the heart? How many chambers does it have?
- **Worksheet:** “The Beat Goes On” and “The Heart of the Matter”
- **NOTE on the Weekly Wrap Up:** This week students will also have an optional “Wrap Up” for this section of text. These will be short answer questions that review what has been read so far. Students in 4th grade are STRONGLY encouraged to complete these answers as practice/ramping up for the intermediate block next year. 2nd and 3rd grade students may complete these questions for practice or additional writing or reading comprehension lessons during the week.

MEDIEVAL HISTORY - Rebecca Mailand

- **Read Chap 25 & 26:** “The End of the World” & “France and England at War”
- **Complete the Map Work** - Map attached
- **Answer the Comprehension Questions** Students can work independently or with a sibling/parent for support. Please check their work for understanding and grade their work at home for your records.

LANGUAGE ARTS

Families should choose a curriculum that covers the following areas: Reading/Literature, Spelling, Grammar, Writing, and Vocabulary. For the Assignment Sheet, write down page numbers, novel/story titles, and other assignments to check off.

MATH

A lesson a day is about the right pace for most math texts. Correct the math lesson soon after it is completed to give the student effective feedback. Write the lessons completed on the assignment sheet.

ADDITIONAL LEARNING

These boxes can include anything else your student does on a regular basis to enhance their learning: additional school subjects, music/instrument lessons, sports activities, world language studies, chores, 4H, FFA, church groups, scouts... etc.

Assignment Calendar - Suggested Pacing

Name: _____

Parents - Put a check mark beside the assignments completed. Some listings ask you to tell which lessons, pages or chapters were completed. Sign at the bottom of this sheet and send it along with completed Homelink assignments for check-in Wed at 8:45am.

	Wed	Thursday	Friday	Monday	Tuesday
Theater & Music		Memorize/Practice lines	Memorize/Practice lines	Memorize/Practice lines	Memorize/Practice lines *Memorization check 2/12
Science - Anatomy & Physiology		Read 133-135	Complete "The Beat Goes On" worksheet	Read 136-138	Complete "The Heart of the Matter" Do the optional "Wrap Up"
Medieval History		Read Chap 25	Read Chap 26	Answer Questions	Do Map Work
Math <i>Aim for one lesson per day or 3-5 lessons per week</i>		Lesson ____ Topic:	Lesson ____ Topic:	Lesson ____ Topic:	Lesson ____ Topic:
Language Arts <i>Including: Reading Writing Grammar Vocabulary Spelling</i>					
Additional Learning:					
Additional Learning:					
Additional Learning:					

ADDITIONAL LEARNING – These boxes can include anything else your student does on a regular basis to enhance their learning: music/instrument lessons, sports activities, world language studies, chores, 4H, FFA, church groups, cub scouts... etc.

My student has completed all listed assignments on this planner.

Parent Signature: _____ Date: _____

Chapter 25 “The End of the World”

Section: “A New Way of Living”

1. What happened to farms during the Black Death?
2. Why did the peasants and farmers become wealthier after the plague?
3. Why did the noblemen become poorer after the plague?
4. How did the Black Death change the land itself?
5. What happened to the empty houses in the country?

Chapter 26 “France and England at War”

Section: “Joan of Arc”

1. Why were the people of France fighting one another?
2. What is a civil war?
3. What were the two sides of the French civil war?
4. Joan of Arc claimed that God had sent her a vision telling her to do what?
5. After Joan’s death, who won the civil war?

Map Work

Chapter 25: Europe at the Time of the Black Death

1. Color the key:

- Find the key and color box 1 blue.
- Color box 2 green.
- Color box 3 yellow.
- Color box 4 orange.
- Color box 5 red.

2. Now color the path of the plague:

- The areas labeled "1" got the plague in 1347. Color those areas blue.
- The areas labeled "2" got the plague in 1348. Color those areas green.
- The areas labeled "3" got the plague in 1349. Color those areas yellow.
- The areas labeled "4" got the plague in 1350. Color those areas orange.
- The areas labeled "5" got the plague in 1351. Color those areas red.



Map Work

Chapter 26: England and France

1. Henry V was king of England. Color England red.
2. Henry V invaded France. Draw a red arrow from England to Agincourt, the location of the major battle between the English and the French.
3. Trace the Loire River in purple. The Loire divided the territory of the Dauphin (to the south) and the territory of the Burgundians (to the north).
4. Color the territory of the Burgundians dark red (burgundy).
5. Color the territory loyal to the Dauphin blue.



Science Wrap Up

These questions are **optional**. They are to help you gear up for the intermediate (5th & 6th grade) class. They are review of what was read each week and will take 1-2 sentences each to complete.

One strategy is to re-read the pages I have listed. Then “rehearse” what you’re going to write down out loud to a parent or sibling who can help with your answers before you start writing. Give them a try!

a. Describe the shape of the heart. (p135)

b. How many chambers of the heart are there? What are they called? (p135)

c. How do we keep our hearts healthy? (p137-138)

d. What are the signs of an unhealthy heart? (p137-138)
